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North American Association of Christians in Social Work | www.nacsw.org | info@nacsw.org | 888-426-4712



Building Bridges

Fostering Healing & Connections
in Our Communities

Thursday, November 17
through
Sunday, November 20, 2016

Hilton Cincinnati Netherland Plaza
35 West Fifth Street
Cincinnati, Ohio 45202

*"All this is from God, who reconciled us
to himself through Christ and
gave us the ministry of reconciliation."*

2 Corinthians 5:18

Welcome!

NACSW's 66th Annual Convention and Training Conference, focused on the theme, "Building Bridges: Fostering Healing & Connections in Our Communities," will be held in Cincinnati at the Hilton Cincinnati Netherland Plaza Hotel from November 17-20, 2016. We are confident that you will not want to miss it, especially if you have yet to attend an NACSW convention!

Co-Chairs



Dr. Ken Larimore

PhD, LISW-S
Assistant Professor
Ohio University
Department of Social Work



Rev. Dr. Wanda Lott Collins

PhD, B.Th, ACSW
Director, BSW Program
Kent School of Social Work
University of Louisville

General Information

CONVENTION REGISTRATION

Register at www.nacsw.org/cgi-bin/eventPro.cgi or use the form on page 15 of this brochure.

HOTEL ACCOMMODATIONS

Convention Hotel: Hilton Cincinnati Netherland Plaza, 35 West Fifth Street, Cincinnati, Ohio 45202

Reservations: Convention registrants are responsible for making reservations directly with the hotel. Please identify yourself as being with the North American Association of Christians in Social Work (NACSW) to obtain the conference discount.

Guest Room Rate: \$125/night plus taxes and fees for a single or double bed. Rooms may be shared between up to four people. To qualify for this special rate, make your reservation by October 26, 2016.

Register Online: The hotel has set up a direct link for NACSW reservations: <https://aws.passkey.com/g/55757619>

Register by Phone: You may make reservations through the Hilton toll-free number (1-800-445-8667).

Parking: Self-parking in the Mabley Garage is \$20 per day (subject to change). NACSW convention participants will receive 15% off the prevailing daily rates for valet parking – be sure to ask at registration.

TRAVEL

For directions and information regarding van/car service, taxis and public transportation from the airport, please see the Convention 2016 Hotel & Travel page on www.nacsw.org.

AREA ATTRACTIONS

Nearby: The hotel is minutes from Great American Ball Park, Paul Brown Stadium, US Bank Arena, Aronoff Center for the Performing Arts, The National Underground Railroad Freedom Center, Contemporary Arts Center and Taft Museum.

More Information: www.nacsw.org

Schedule at-a-Glance

Thursday, November 17

- 9:00am–4:00pm**..... Preconvention Institute (Full day 6.0 CEUs)
• Option 1: "Fostering Healing and Connections Through Forgiveness"
- 1:00pm–4:00pm**..... Preconvention Institute (Half day 3.0 CEUs)
• Option 2: "Building Intercultural Competence in Social Work Practice: The Basic Steps Toward Acquiring Proficiency"
- 9:00am–4:00pm**..... Preconvention Institute (Full day 6.0 CEUs)
• Option 3: "The Intersection of Faith and Racial Justice: Addressing Racism from a Christian Social Work Perspective"
- 5:00pm–7:00pm**..... Exhibits Open/Networking Time
- 7:00pm–8:30pm**..... Opening Plenary Session (1.0 CEU)
• Keynote speaker: Dr. Joy Fagan
• Entertainment: Alexis Gomez
- 8:30pm–10:00pm** Opening Reception and Poster Presentations

Friday, November 18

- 8:00am–8:30am** Worship/Devotions: Rose Korang
- 8:45am–9:45am** Workshops—Session A (1.0 CEU)
- 9:45am–10:15am** Light Breakfast/Coffee Break
- 10:15am–11:15am** Workshops—Session B (1.0 CEU)
- 11:30am–12:45pm** Alan Keith-Lucas Lecture (1.0 CEU)
• Keynote speaker: Dr. Trina Shanks
- Lunch Break Lunch on your own (see restaurant guide)
- 2:00pm–3:30pm**..... Workshops—Session C (1.5 CEUs)
- 3:30pm–4:00pm**..... Networking
- 4:00pm–5:00pm**..... Workshops—Session D (1.0 CEU)
- 5:15pm–6:15pm**..... Workshops—Session E (1.0 CEU)

Saturday, November 19

- 8:00am–8:30am** Worship/Devotions: Maddie Poindexter
- 8:45am–9:45am** Workshops—Session F (1.0 CEU)
- 9:45am–10:15am** Light Breakfast/Coffee Break
- 10:15am–11:15am** Workshops—Session G (1.0 CEU)
- 11:30am–12:45pm** Membership Meeting/Discussion Focus Groups
- Lunch Break Lunch on your own (see restaurant guide)
- 2:00pm–3:15pm**..... Workshops—Session H (1.25 CEUs)
- 3:30pm–4:30pm**..... Workshops—Session I (1.0 CEU)
- 4:45pm–5:45pm**..... Workshops—Session J (1.0 CEU)
- 6:45pm–9:15pm**..... Banquet (1.0 CEU)
• Keynote speaker: Major Kendall Mathews
• Entertainment: Princesses Ballet

Sunday, November 20

- 8:30am–10:00am** Morning Worship
• Sunday morning preacher: Lucreta Bowman
• Music: Kesslyn & Friends

Preconvention Institutes

For more information about these preconvention institutes and presenters, visit www.nacsw.org.

Option #1 | 9am-4pm | 6.0 CEUs

Dr. Virginia Todd Holeman
"Fostering Healing and Connections Through Forgiveness"
Location: Mayflower 1&2

Individuals, couples, families, and groups experience hurt and betrayal. Forgiveness is one effective approach that social workers can use to facilitate healing. Using lecture and participation activities, this workshop explores the factors that facilitate or frustrate forgiveness for many individuals, families, or groups. Attendees will also explore and experience three different forgiveness interventions: Worthington's REACHing for forgiveness, Hargrave's forgiveness model for familial breaches of trust, and a mindfulness approach to forgiveness.



DR. VIRGINIA TODD HOLEMAN

Dr. Virginia Todd Holeman, PhD, is Professor of Counseling. She has taught at Asbury Theological Seminary since 1995. Dr. Holeman received a PhD at Kent State University. At Asbury Seminary, she has served as associate dean of the School of Theology (1999-2004); acting dean (2004-2005); and is presently the chair of the Counseling and Pastoral Care Department. She was the 2003-2004 recipient of the seminary's Excellence in Distance Learning Teaching Award. She is a licensed professional clinical counselor and a licensed marriage and family therapist in Kentucky. Dr. Holeman is an AAMFT Clinical Fellow and is the past president of the Kentucky Association for Marriage and Family Therapy.

Dr. Holeman's research interests include interpersonal forgiveness, repentance and reconciliation, counselor education and supervision, body-based therapeutic interventions, and integration of theology and counseling.

Option #2 | 1pm-4pm | 3.0 CEUs

Dr. Carla MacDonald
"Building Intercultural Competence in Social Work Practice: The Basic Steps Towards Acquiring Proficiency"
Location: Mayflower 3

This session will examine the relationship between effective social work practice and intercultural competence. Specifically, the preconvention institute will examine the connection between social workers who have received preparation and training on the topic of intercultural competence and their self-assessment processes for providing services to diverse cultures. It will also look at a more contemporary term, Cultural Humility, as we discuss methods for respectful partnerships with clients in order to explore differences and similarities between our own and each clients' values, priorities and goals. Respectful partnerships are important not only with clients but with colleagues, students, and our greater communities.



DR. CARLA MACDONALD

Dr. Carla J. MacDonald, PhD, is the director of social work program and field education at Huntington Univ., where she began in higher education in 2005. She left the field of social work practice after 26 years in the area of developmental disabilities, program expansion and

evaluation, community development and social work administration. Dr. MacDonald has also worked in private practice in the area of individual counseling and group work where she had led cancer support groups.

Dr. MacDonald holds a BSW from Manchester College, a MSW from Indiana University, a MBA from University of St. Francis and a Doctorate in Education from Indiana Wesleyan University. Her dissertation work was completed on the topic of intercultural competence and the need for faculty to possess such skills when leading students in short term study abroad experiences.

Option #3 | 9am-4pm | 6.0 CEUs

Racial Justice Member Interest Group
"The Intersection of Faith and Racial Justice: Addressing Racism from a Christian Social Work Perspective"
Location: Off-site (Session will be held at the National Underground Railroad Freedom Center; 50 E. Freedom Way – Meet at the NACSW registration desk)

This session will be presented by members of NACSW's Racial Justice Member Interest Group, coordinated by Dr. Linda Darrell. It will feature a powerful experiential component, designed to engage participants in a process of racial justice/ injustice education and deep reflection. It is designed to create a safe space for activating transformative conversations about race and justice.

This session will be presented by members of NACSW's Racial Justice Member Interest Group, coordinated by Dr. Linda Darrell. It will feature a powerful experiential component, designed to engage participants in a process of racial justice/ injustice education and deep reflection. It is designed to create a safe space for activating transformative conversations about race and justice.

Dr. Linda Darrell, PhD, is a faculty member in the MSW Dept. of Morgan State University.

Dr. Jacqueline Dyer, PhD, is Director of In-Ministry Programs at Gordon Conwell Theological Seminary.

Dr. Kathyanne Goodridge Purnell, PhD, is an Assistant Prof. of SW at the University of Tennessee, Chattanooga.

Dr. Kesslyn Brade Stennis, PhD, is Dept. Chair of Social Work at Coppin State University.



DR. LINDA DARRELL



DR. JACQUELINE DYER



DR. KATHYANNE GOODRIDGE PURNELL



DR. KESSLYN BRADE STENNIS

Thursday, November 17, 2016

Registration Desk located in Rookwood on the 4th floor.
Hours: 8:00am–2:00pm; 4:00pm–7:00pm; 9:00pm–10:00pm

5:00pm-7:00pm | Exhibits & Networking Time | No CEUs

Visit the exhibits in **Rookwood**, meet up with old friends and colleagues, and make new acquaintances and connections.

7:00pm-8:30pm | Opening Plenary Session | 1.0 CEU

Meet us in the **Pavillion Ballroom** where we will begin with a song of worship led by Kesslyn & Friends, then hear Dr. Joy Fagan speak about the Social Work profession as a viable and valuable contributor to Kingdom purposes, and enjoy the music of singer Alexis Gomez.



DR. JOY FAGAN

“Social Work and Kingdom Impact: Embracing the Fruitful Tensions”

Social Work is a profession of helpers – a profession dedicated to people, especially those coming out of difficult circumstances. The profession of social work, therefore, is an invaluable vessel for Kingdom purposes, specifically the deep gospel implications that compel authentic Christ followers to help the most vulnerable in our society, today’s “widow and orphan” (James 1:27).

Dr. Joy Fagan, Ed.D, is Founder and President of SiFi Ministry, Inc. and the Safe Harbor House. She stepped down from her career as a professor of Biblical and Ministry Studies in 2013, and now focuses her attention on creating pathways for women coming out of trauma and substance abuse at Safe Harbor. She is a graduate of Southern Seminary with a doctoral degree in Educational Leadership and Church Ministry. She previously earned her Masters of Religious Education at Grand Rapids Seminary.

Entertainment Alexis Gomez, multi-instrumentalist, singer and former American Idol finalist from Season 14 will perform.



ALEXIS GOMEZ

8:30pm-10:00pm | Opening Reception and | No CEUs Poster Presentations

Join us for fellowship and light refreshments in **Rookwood**. Please visit the reception to review the poster presentations and speak to the NACSW presenters. Poster presentation information can be found on NACSW’s web site at: www.nacsw.org.

Sponsored by Liberty University

Workshop Schedules

NOTE: Workshop days, times, and rooms are listed on the workshop schedule in your registration packet.

A full listing of workshop abstracts is located on pages 6 -13 of this brochure.

Friday, November 18, 2016

Registration Desk located in Rookwood on the 4th floor.
Hours: 7:45am–11:45am; 12:45pm–6:15pm; 7:15pm–7:45pm

8:00am-8:30am | Worship/Devotions | No CEUs

Worship song led by **Gary Loomans**, followed by devotions by **Rose Korang** – “Loved to Love”. Located in the **Pavillion Ballroom**.

8:45am-9:45am | Workshops – Session A | 1.0 CEU

9:45am-10:15am | Coffee Break

Join us in **Rookwood** for beverages and light breakfast items and networking. **Sponsored by Roberts Wesleyan University**

10:15am-11:15am | Workshops – Session B | 1.0 CEU

11:30am-12:45pm | Alan Keith-Lucas Lecture | 1.0 CEU

“Faith, Stewardship and Wealth Creation: Envisioning a Role for Churches in Asset Building Initiatives”



DR. TRINA SHANKS

This presentation, held in the **Pavillion Ballroom**, will begin with a song of worship led by **Gary Loomans**, followed by a presentation that will include a discussion of three ways that churches can help improve the financial capability and status of members and help create shared prosperity.

Dr. Trina Shanks, PhD, is Associate Professor at the University of Michigan School of Social Work. She has a PhD in Social Work from Washington University and a Masters in Comparative Social Research from the University of Oxford as a Rhodes Scholar. Her research interests include the relationship between assets, poverty and child well-being; public policy; and community and economic development.

Lunch Break | Lunch on your own

Check your registration bag for a Group Meeting listing and a local restaurant guide. Find a friend or colleague and enjoy lunch at the hotel or in downtown Cincinnati!

2:00pm-3:30pm | Workshops – Session C | 1.5 CEUs

3:30pm-4:00pm | Networking

Take a few minutes to relax and network.

4:00pm-5:00pm | Workshops – Session D | 1.0 CEU

5:15pm-6:15pm | Workshops – Session E | 1.0 CEU

Dinner on your own

Find a friend or colleague and enjoy dinner at the hotel or in downtown Cincinnati! Check your registration bag for a local restaurant guide.

8:00pm | David Sherwood Roast and Ice Cream Social

Location TBA



DAVID SHERWOOD

Saturday, November 19, 2016

Registration Desk located in Rookwood on the 4th floor.

Hours: 7:45am–11:45am; 12:45pm–4:45pm; 5:45pm–6:45pm; 9pm–9:45pm

8:00am-8:30am | Worship/Devotions | No CEUs

Worship song led by **Greg Meriwether**, followed by devotions by **Maddie Poindexter** – *“The Voice of Truth: Finding Your Identity in Christ through Forgiveness”*. Located in the **Pavillion Ballroom**.

8:45am-9:45am | Workshops – Session F | 1.0 CEU

9:45am-10:15am | Coffee Break

Join us in **Rookwood** for networking while enjoying beverages and light breakfast items.

10:15am-11:15am | Workshops – Session G | 1.0 CEU

11:30am-12:45pm | Membership Meeting | No CEUs

Per NACSW’s by-law, a meeting of the association is held each year to update the membership regarding the state of NACSW, as well as to receive membership feedback regarding the work of the association. The Board will arrange discussion focus groups for this meeting. The membership meeting will take place in the **Pavillion Ballroom** and will begin with a worship song led by Greg Meriwether.

Lunch Break | Lunch on your own

Check your registration bag for a Group Meeting listing and a local restaurant guide. Find a friend or colleague and enjoy lunch in Cincinnati!

2:00pm-3:15pm | Workshops – Session H | 1.25 CEUs

3:30pm-4:30pm | Workshops – Session I | 1.0 CEU

4:45pm-5:45pm | Workshops – Session J | 1.0 CEU

6:45pm-9:15pm | Evening Banquet | 1.0 CEU

Join us in the **Pavillion Ballroom** for the Evening Banquet, beginning with a song of worship led by **Darrah Girls** (*daughters of Elizabeth Darrah*), followed by a presentation by Major Kendall Mathews, entertainment by the Princesses Ballet, and presentation of the Diana R. Garland Award.

Sponsored by Bethany Christian Services



MAJOR KENDALL
MATHEWS

“Let’s Pull Some Weeds –TIME TO MEET YOUR INNER GARDNER” John 15: 1-10

With all the critical issues domestically and abroad relative to spiritual formation, it’s time to turn the soil of our souls and produce an abundant harvest by spiritually extracting them from our lives. As we offer sacrificial service to the needy of our social work areas of concern, we Servant-Leaders must allow the true Heavenly Gardner to put the unproductive stuff from our lives. Pride, self-centeredness, and negative thinking are just some of those weeds that must be pulled from our lives, so we providers can aid others in meeting the Spiritual Gardner who has prepared a basket of the Fruit for our salvation and souls.

Major Kendall Mathews holds a BSW from Greenville College, Masters in Theology and Doctorate in Counseling Psychology from Andersonville Theological Seminary. Major Kendall is currently the Administrator at the Saint Louis

Adult Rehabilitation Center providing the leadership needed to not only run the business side but also the recovery side.

Entertainment **The Princesses Ballet**, directed by Gordon Havens, is one of City Gospel Mission’s after-school youth programs that help at-risk girls build character and self-esteem.



PRINCESSES
BALLET

Sunday, November 20, 2016

Registration Desk located in Rookwood on the 4th floor.

Hours: 8:00am–8:30am; 10:00am–10:45am

8:30am-10:00am | Morning Worship Service | No CEUs



LUCRETA
BOWMAN

“Building Bridges for Men and Women in Addiction”

During the morning worship session, held in the **Pavillion Ballroom**, Lucreta will share how God has used her faith and personal witness to build bridges for men and women in addiction, helping them in their recovery, in rebuilding their lives, and in transforming their communities.

Lucreta Bowman is a licensed pastor and has completed Chemical Counselor Training. She has given presentations at the National Corrective Institute, and the University of Cincinnati Criminal Justice Department. She has written a book entitled, *Positive and Inspirational Thoughts*, as well as an autobiography, *Breaking the Cycle of Self-Abuse*, which details her transformation from a difficult childhood to a motivational adult.

Worship Music

Kesslyn Brade Stennis, along with several social workers, will lead praise and worship. This is an interactive group, so join in and sing along!



KESSLYN & FREINDS

Diana R. Garland Award: 2016 Recipient



TIM MOSELEY

NACSW is pleased to announce that Tim Moseley, MSW, President and CEO of Wayside Mission in Louisville, Kentucky, is the recipient of the first Diana R. Garland Award for Social Work Practitioner Excellence.

This award will be presented to Tim by NACSW during the Saturday evening banquet.

NACSW is grateful for the support of our sponsors. Thank you!

Opening
Reception

LIBERTY
UNIVERSITY
DEPARTMENT of
SOCIAL WORK

Friday
Morning
Coffee
Break

BETHANY
CHRISTIAN SERVICES

Saturday
Evening
Banquet

ROBERTS
WESLEYAN COLLEGE
Education for Character Since 1866

Workshops

- POV** Workshops that focus on the topic of Poverty Alleviation
- RE** Workshops that focus on the topic of Racial Equality, Justice, and Reconciliation

Look in your registration bag for separate listings of workshops on these important topics.

Workshops

are listed alphabetically by primary presenter's last name

Social Justice as Habit of the Heart: Empowering Families and Communities

Paul Adams, DSW

This workshop explores how social justice, rightly understood and practiced as a virtue, can help Christian social workers negotiate relations among formal and informal systems, coercion and empowerment. It examines how this virtue builds democratic decision-making in communities and forms character (habits of the heart) in practitioners.

Voices of the Elders: Increasing Prostate Cancer Screenings among Black Men

Raymond Adams, MSW Jennifer Turner LMSW, LPC ; Shawn Young, Kiana Webb-Robinson, LMSW

African American men are diagnosed with late-stage prostate cancer more than any other ethnic groups in the United States. This presentation will discuss how interrelated factors are associated with late stage prostate cancer diagnosis among church affiliated African American men over the age of 50 living in rural Louisiana.

Integrating Faith and Learning in Social Work Education: 30 Years Review

A Christson Adedoyin, MSW, PhD; Sarah Tarnakow, Rebecca Carroll

This study presents the result of the systematic review of 30 years (1985-2015) of integrating faith and spirituality into social work education. Accordingly, the conceptual understanding, pedagogical models, guiding theology, and denominational orientations of extant evidence are delineated.

POV 18-24, Pregnant and Homeless: What Now? Working with TAYF

Michelle Alexander, LCSW-S

Working with pregnant 18-24 year old homeless transitional aged youth can be extremely challenging. Come see how one Texas program chose to address the growing need for transitional housing and services for this population.

Teaching Trauma-Informed Practice in Undergraduate Social Work Education

Kristen Alford, PhD

This presentation will discuss types of adverse childhood experiences (ACE), symptoms and outcomes of ACE, and ways that social service practitioners can best serve clients affected by ACE. Teaching strategies for trauma-informed practice in Christian, undergraduate education, emphasizing restoration and wholeness will be described.

The Fine Print

Views expressed by convention plenary speakers and workshop/ poster presenters are entirely their own and do not necessarily reflect those of NACSW. Being selected to speak or present a workshop/poster session at this convention in no way implies NACSW's endorsement or certification of a presenters' qualifications, ability, or proficiency to practice social work. NACSW does not assume responsibility for convention participants' efforts to apply or utilize information, suggestions, or recommendations made by plenary speakers and workshop/poster presenters

Mama Dorah: Uplifting Grassroots Efforts to Combat Human Trafficking

Denise Anderson, PhD, MSW

Human trafficking is a major problem all over the world. Mama Dorah and a local church stood up against the multi-billion dollar industry to prevent orphaned children from being lured into the human trafficking business. This workshop explains the ways in which the two worked together to protect vulnerable children.

Using Art and Technology as a Means of Faith Integration

Satara Armstrong, MSW, PhD

Social work educators can utilize both art and technology as a means of faith integration in their courses and overall social work programs. Art can serve as a way to humanize intangible topics, evoke empathy and prayer. In addition, technology can be used to foster fellowship, faith integration and Christian identity.

Tying the Yellow Ribbon: Social Work Faculty As Bridges to Veteran Success

Hazel Arthur, EdD, MSSW, ACSW, LAPSW; Amy Crossland MSSW, Certified National Advocate

Post 9/11 GI Bill educational benefits have produced a surge in veteran students in higher education. Well-intentioned universities are often ill prepared. Administrative mazes, academic expectations, and social nuances become obstacles to success. Social work faculty can educate, advocate, and empower students in making "Yellow Ribbon" reality.

Continuing Education Contact Hours

NACSW, provider #1078, is approved as a provider for social work continuing education by the Association of Social Work Boards (ASWB), www.aswb.org, 1-800-225-6880, through the Approved Continuing Education (ACE) Program – ASWB Approval Period: 1/27/15 through 1/27/18. NACSW maintains responsibility for the program.

As an ACE provider, NACSW is able to offer CEUs for all workshop sessions, plenary and panel sessions, and preconvention institutes. Only three convention sessions *do not* award CEUs: Poster Presentations, Membership Meeting, and Sunday Worship. If you are to attend one full-day preconvention institute, all plenary and panel sessions, and one workshop during each workshop time slot, you are eligible to earn 19.5 continuing education contact hours.

To receive CEU credits, an additional \$40 registration fee is required to cover CEU booklet printing and certificate administration. Attendees that register for CEUs will receive a CEU booklet that lists each workshop, preconvention institute, and plenary and panel session eligible for CEUs for the entire convention. Refer to the schedule of events on page two of this brochure to view the number of CEUs awarded for each session.

NOTE: The final authority for approving any continuing education activity rests with the state or province in which the participant is licensed. Licensed social workers should contact their individual state jurisdiction to review current continuing education requirements for licensure renewal. Visit ASWB's website at www.ASWB.org for further information.

To access additional information about Convention CEU eligible sessions, please visit www.nacsw.org.

In order to receive credit for attending a CEU-eligible session, attendees must:

- Attend the entire session
- Complete and turn in an evaluation form for that session
- Have their CEU attendance booklet stamped by the session moderator
- Return the completed booklet to NACSW after the last session.

Attendance at CEU-eligible sessions is tracked through the NACSW CEU booklet. At the conclusion of the convention, please deposit the completed CEU booklet at the registration table. CEU certificates will be mailed within 30 days of receipt of the completed CEU booklet.

You Say “Macro” Like It’s a Bad Word!

Darla Bailey, MSW, CSW; Joni Jenkins BA

A state Legislator and an agency executive have worked collaboratively for 17 years to address policy changes affecting adults with disabilities. Called by a personal faith, they have found an avenue through policy and leadership to see change can happen at a macro level with tenacity, hard work and great relationships.

A Panel on Personal Faith and Activism in Christian Social Work Education

Stephen Baldrige, PhD, LMSW; Jon Singletary, PhD; Tanya Brice; Cini Bretzlaff-Holstein, MSW, LSW

What is the role of social work educators in the classroom as it relates to faith? How do social work educators deal with volatile social issues when teaching? Should social work educators teach or encourage activism surrounding these issues with students? This panel discussion of social work administrators will address issues such as these.

Integration of Professional Identity and Religious Identity in BSW Students

Lolly Bargerstock, PhD (cand.)

Professional identity development is important for students as it relates to an ability to provide ethical services and to uphold values of the profession. This workshop will explore ways in which traditional-age BSW students build bridges between social work and Christian identities. Methods for facilitating identity integration will be provided.

BSW Student Perspectives on Impacts of Integration of Faith and Research

Randy J. Baxter, PhD, MSW, LMSW; Hannah Ainsworth, BSW

Purpose: What perspectives/impacts do BSW students identify in faith and research integration? Methods: Content analysis of results for specific faith and research assignment over several semesters Projected results/implications: Integration occurs by impacts on ethics/excellence, knowledge continuum, career development and relationships

Collective Impact

Jean Beil, MSW, LCSW

When everyone is pulling together in the same direction we can go farther faster. Collective Impact is a way for communities to tackle the tough adaptive problems that undermine our individual efforts. This presentation will explain the collaboration continuum and show how the collective impact model is making a difference.

RE What The Bible Says About Race!

Tenolian Bell, PhD, MDiv, MSW

From my days in Seminary, I learned that, many Old Testament scholars, particularly European scholars of the 18th, 19th, and much of the 20th and now the 21st century, have written books and commentaries on the Old and New Testaments, from the perspective that there were no black people mentioned in the Bible.

Teaching Social Justice: Building Bridges, Extending Community via Dialogue

Joyous Bethel, PhD MSW

This presentation explores how one university uses dialogue groups to teach human diversity and social justice. The course requires students to use dialogue groups as a vehicle promoting justice. Dialogue groups build bridges as they extend community, hone skills in civil discourse and authentic relationships, expanding appreciation for “wholeism.”

Job Satisfaction Study: How Leaders Can Retain Top Performing Staff

Mallory Birch, MSW, LGSW

High employee satisfaction rates contribute to reduced turnover and improved quality of client care. Understanding the leading factors that impact employee satisfaction will allow employers to best support and retain top-performing staff. This presentation will review a 2015 employee satisfaction study that can be duplicated by other organizations.

Making Assets Work for the Church

Stephanie Boddie, PhD; Trina Shanks PhD

We highlight the opportunities and challenges presented when incorporating asset-building in church programs. We first present stewardship principles and consider how these principles align with asset-building. Come learn what faith-leaders should keep in mind when they attempt to incorporate asset community development or other asset-based intervention.

Facilitating Conversations about Diversity: BSW Students’ Experience

Cassandra Boyd, Student; Jacob Murphy, Student; Noel Huddleston, Student; Bianca Solis, Student

This workshop will provide a case example of BSW students in leadership positions for a one-day, student-led diversity workshop on the campus of a Christian, liberal arts institution. Participants will engage in conversations and lessons learned from the student-led diversity workshop for cultivating cultural consciousness and humility.

Professional Pathways: Considerations for Women of Color in Social Work

Kesslyn Brade Stennis, PhD; Virletta Bryant PhD; Helen Fischle; Kathyanne Purnell

While the literature is replete with information regarding the struggles and challenges faced by women of color, far less literary attention has highlighted their strengths and use of spirituality/religiosity in their professional roles. This presentation will discuss their challenges, strengths, spirituality/religiosity and professional pathways.

The Case for Humane Education in Social Work Education

Cini Bretzlaff-Holstein, MSW, LSW

This workshop seeks to make the case for humane education as an inter-disciplinary bridge for helping social work and social work education in its continued understanding and expansion of environmental justice and human-animal relationships whereby students’ ecological consciousness includes the welfare of all humans, nonhumans, and the ecosystem.

Conquering the Obstacles of Painful Experiences: Going Beyond the Trauma

Casondra Brown, LMSW, MDiv

Exposure to trauma is a common presenting problem amongst practitioners. This workshop will explore the idea of storytelling and expound on the impact it has on the healing process of trauma. This workshop will teach participants how to use the Critical Incident Stress Debriefing Process to aid individuals in telling their trauma story.

RE Understanding Urban Homicide: A Neighborhood Perspective

Kevin Brown, PhD, LCSW

Urban homicide is a troubling phenomenon for those engaged in the helping professions. In New Orleans the homicide rate has led the nation’s for most of the last 20 years. Residents of one high-violence New Orleans community were asked to address the causes and solutions. This presentation will reveal the findings and present a prevention model.

Building Bridges of Grace that Can Withstand the Weight of Truth

Jeff Bryant, MSW, LCSW, Pam Bryant MSW, LSW, ACBC

Using a biblical paradigm for change, this workshop will provide counselors with an effective means of helping clients find long-term solutions for life’s problems. A rubric for getting to the heart of the counselee’s problem, establishing trust, and helping effect long-term change using the tools of grace and truth will be discussed.

The Significance of the Supervisory Relationship in Field Practicum

Sharon Bryson, MA, MAR, MSW, LCSW; Michele Wells, MSW, LCSW

Practicum is a critical element in social work education that prepares students for fieldwork. The practicum field supervisor, much like a mentor, enhances the student’s clarification of roles and purposes, provides orientation to the agency and ensures the student’s performance expectations are clear and realistic.

Incorporation of Evidence-Based Practices Within Church Programs

Sarah Cable, MSW; Eunice Han MSW

Using interview and survey data on exemplary church programs for survivors of sexual abuse in Los Angeles, the relationship between church interventions and the utilization of evidence-based practices will be examined. Participants will learn themes of best practices in interventions and the benefits and limitations of incorporating EBPs into them.

Facilitating Spiritual Competence: A Qualitative Study of Undergraduates

Ann Callahan, PhD, LCSW; Kalea Benner PhD, LCSW

This presentation examines the experiences of 37 multi-disciplinary students who took an asynchronous online elective social work course on spirituality and health care. The results reveal how spiritual self-reflection and awareness facilitates spiritual competence. Educators can respond by helping students recognize the importance of spirituality .

RE Sharing the Story - Living and Teaching in the Shadow of Ferguson

Kimberly Carter, PhD, MSW; Jill Schreiber PhD, MSW

Two faculty of a predominantly white social work program, on the edge of St. Louis, share how they wrestled with the impact of race on power, privilege, and oppression. Discussion and activities will focus on encouraging interracial dialogue for our students and colleagues.

Eat, Pray, Love: Self-care and Burnout as a Social Work Professional

Ruth Cassidy, LCSW, MDiv

Are you feeling energized, balanced and boundaried in your work or are you beginning to feel exhausted, discouraged, and ineffective? A very real occupational hazard of walking along side those that hurt, are traumatized, are seeking care is compassion fatigue and burnout. We will explore physical, emotional and spiritual methods of self-care.

Adoption: History, Trends & Social Justice

Pam Crawford, LCSW

The scripture shares beautiful stories of God's understanding of adoption. The history of U.S. domestic adoption and emerging social values and stigmas of adoption will be explored. Positive language and open adoption education are vital for adoptive healing and wholeness. Women need empowerment while children need information to develop identity.

Preparing Oneself to Engage in Forgiveness Work

Eric Crowther, MSW, RSW

This workshop will encourage social workers who use forgiveness as an intervention to prepare themselves for it by examining and defining their views of God and forgiveness and integrating forgiveness into their own lives. The importance of these acts will be explored by using Colossians 3 as a reference point.

Healing and Connection of Persons with Disabilities in Black Churches

Amber Davis, LGSW

The purpose of this session is to elevate the role and function of African American congregations as institutions that may or may not remove barriers that restrict life choices of parishioners who have disabilities. The intent purpose is to raise awareness of the significance of integration of faith and justice and disability within Black churches.

Liberty or Death: Challenging the Child-Welfare-Industrial-Complex

Robert Day, MSW, MDiv

The modern child-welfare system has become motivated by money over mission. Vulnerable children have been labeled and commodified in the desperate effort to keep agencies funded. Meanwhile, churches have either abandoned their historic ministry to the outcast child, or have become so captive to the secular system that they've lost their witness.

Reconciling Faith and Transgender Issues in Social Work Education

Dirk de Jong, PhD, LMSW

This presentation aims to explore how faculty in faith-based social work programs can present transgender issues in a way that is consistent with best practice, professional values, and religious beliefs. Strategies to further the dialogue about these issues, across the college campus and beyond, will also be discussed.

The Space Between: The Journey of Intersecting LGBTQIA & Faith Identities

Claire L Dente, PhD, LCSW

Faith is often positioned against LGBTQIA identities as "either/or" rather than as "both/and" constructs. Yet, many people successfully integrate these two identities. This workshop discusses what social workers should consider on the integration of faith with LGBTQIA identities. Both strengths and challenges will be presented.

Enough Room at the Table: A Film on the Intersection of Faith and Sexuality

Rene Drumm, PhD, MSW

This workshop previews a video designed to encourage dialog about sexuality within the faith community. The film, Enough Room at the Table, highlights diverse individuals talking about the intersection of faith and sexuality. The preview will be followed by a moderated discussion and thoughtful exchange

Integrating Theology and Social Work in Teaching

Susan Dunlap, MDiv, PhD; Travis Albritton, PhD

We explore the relationship between theology and social work, especially in teaching an integrative class in a dual-degree program. We discuss issues related to a vocation combining theology and social work, with attention to how theology informs social work practice and how social work theory informs service to the church.

My Therapist Lives in a Barn - The EASTT Approach For Survivors of Trauma

Charlotte Hiler Easley, LCSW, ESMHL

EASTT (Equine Assisted Survivors of Trauma Therapy) is an integrated, experiential, client-centered, and trauma-informed approach for women survivors of sexual trauma. EASTT utilizes the human/horse connection in non-mounted activities to address neurobiological effects of trauma for intrapersonal and interpersonal change.

Bivocational Ministry:

Working as a Social Worker and Pastor

David Eckert, Rev., BSW, MDiv, CPRP

The social work field is increasingly seeing the need to take spirituality seriously. At the same time, more churches are thinking about how to best serve their local community. Serving bivocationally as a social worker and pastor opens up opportunities for practitioners to help both the social work profession and the church become more holistic.

Immigration: Biblical Justice, Politics, and Faith Response

Lanny Endicott, DMin, MSSW, LCSW, LMFT

Rhetoric against immigration favoring building larger fences, limiting immigration to those of Christian persuasion, deportation, etc. are at work again as this sentiment comes and goes in American thinking. This presentation will discuss a biblical perspective of immigration justice, current trends, and suggest a response for people of faith.

A Jubilee Year of Mercy

Dorothea Epple, PhD, LMSW

Pope Francis has declared a Year of Mercy. His vision of change is the promises of the Beatitudes. This presentation will follow some of the sermons by Pope Francis, reflections on the corporal and spiritual works of mercy, and gospel passages during the Jubilee year relevant to social work.

Human Trafficking Survivors: Trauma & Trauma Informed Care Practices

Ryn Farmer, MSW, LSW, RA;

Raven Loaliza MSW, LSW, RA

Human Trafficking impacts people from every walk of life. This workshop will explore factors that increase an individuals' vulnerability for being trafficked and the complex trauma that is associated with the issue. The presentation will also explore ways to start implementing trauma-informed care practices in the organizational setting.

The Role of International Social Work: Opportunities, Challenges, Rewards

Hannah Fay, MSW LSW; Courtney Ewing LSW

Practicing social work abroad is an enticing opportunity for professionals wanting international experience. Cross-cultural practice can be effective in bringing long-term change, but comes with challenges professionally and personally to the practitioner. This workshop explores the opportunities, challenges and rewards of international practice

Mimesis and Ability: Girardian Theory and Disability-Related Social Work

Dennis Feaster, PhD, LMSW

This project is an investigation of Rene Girard's mimetic theory in the context of social work with people with disabilities. Girard's principles were compared to qualitative research data of the experiences of persons with disabilities, their families, and other stakeholders in West Michigan to identify potential applications from the theory.

Is Trust a Choice? Exploring Trust in Our Working Relationships

Abby Foreman, MSW

This presentation will explore the impact of trust in working relationships. Participants will be able to identify their own orientation to trust as part of learning about how trust impacts relationships in organizational contexts. The presenter will also share research findings on the impact of trust in contract-for-services relationships.

POV System Building in Homeless Services

Jennifer Frank, LSW

Social service systems are mechanisms of community coordination set up to ensure that particular goals are met. This seminar will discuss the results of a qualitative case study of a local homelessness services system. Implications for policy and practice will be discussed, including pertinent themes regarding secular and faith-based collaboration.

Using the Family Circle to Promote Spiritual Connections

Dexter Freeman, DSW, LCSW

This presentation will enable participants to recognize their compulsion to connect with others and to recognize that this connection is more than a desire to fulfill a social need; it is also in response to a spiritual calling. The presenter utilizes archetypal theory and the family circle to demonstrate humanity's divine requirement to connect.

Christian Aspects of CSWE Accredited Social Work Programs with Affiliation

Christine K. Fulmer, MSW; Joshua Turner BS

This paper explores the consumer's internet-view of Christian components found in CSWE accredited social work programs affiliated with the Council of Christian Colleges and Universities. The search aimed at Christian courses as well as mass, chapel, and/or convocation attendance.

POV Student's Response to Experiential Learning through Poverty Simulation

Angela Gaddis, PhD, LCSW;

Jana Donahoe, PhD, LCSW

Mississippi is one of our poorest states. Students are challenged with learning how to practice with persons in poverty. Social Work curriculum is infused concepts of social justice and diversity. This workshop will present the outcomes of a poverty simulation experience and its attempt to humanize theoretical concepts related to poverty.

God Our Creator: Integration of Faith and Human Development

Lori Goss-Reaves, DSW, MSW, LCSW, ACSW

This workshop will focus how a Licensed Clinical Social Worker integrated her faith in God as our creator and her son's diagnosis of Down syndrome and autism. The participants will view a video titled, "It Takes a Community" which chronicles her family's story of utilizing community resources to assist them on their journey of acceptance.

Engaging Churches in Child Abuse Prevention

Anna Groff, MPA; Jeanette Harder PhD

This workshop will address the following question: How can social workers build engagement and awareness, and promote action surrounding ending child abuse in churches and faith-based schools and camps? It will include resources and best practices on child safety, as well as tips and strategies for individuals engaging these issues

A Qualitative Assessment of Black and Hispanic Community Collaboration

Stephanie J Hamm, MSW, PhD;

Kristina Davis, PhD; Taylor Crumpton, Student

In an effort to discover insights and challenges of Black and Hispanic community leaders and communities working together for community well being, the researchers engaged in a qualitative study using focus groups. Initial discussions indicate the two communities desire to collaborate, but barriers emerge.

Designing an Effective Community Response to Human Trafficking

Michelle Hannan, MSW, LISW-S; Erin Meyer MPP

This workshop will explore strategies for designing an effective human trafficking community response while fostering partnerships with the faith community. Strategies will include identifying and building consensus among key partners and building bridges between licensed providers and faith or community based response programs.

Strategies for Developing Students into Global Citizens

Candace Hansford, PhD, MSW

This session provides strategies for the classroom to help students thrive in a world without boundaries and spawn passion for them to want to be global citizens.

Making Breast Cancer Black History: Evaluating a Faith-Based Initiative

Kimberly Hardy, PhD

Black women are largely excluded from breast cancer campaigns which could lead to their higher breast cancer mortality rates. Despite the pervasive messages about breast cancer, Black women are diagnosed with more advanced breast cancers and have a lower survival rate than white women. The initiative was designed to change that narrative

Voices of LGBT Christians: Implications for Social Work Practice

Helen Harris, EdD, LCSW; Carolyn Cole

Presenters in this workshop report on a qualitative study of the lived experience of persons who identify both as Christian and LGBT with specific focus on social work practice implications. If you identify as Christian and social worker, come prepared to engage in the professional and ethical implications of this topic.

RE Catholic Social Worker in the Jewish Ghetto: Irena Sendler's Macro Practice

Scott Hartblay, MSW; Maureen Holland MSW

Irena Sendler, a Christian social worker saved over 2,500 children in the Warsaw ghetto during the Holocaust. She accomplished this by using community organization, networking, record keeping, advocacy, and ethical decision-making. She risked her life and was nearly executed for her heroic efforts. Her biography is inspirational for social workers

An Emerging Theory of Clergy Experience & Response to Mental Illness

Krystal Hays, MSW, LCSW;

Jennifer Shepard-Payne PhD, LCSW

Clergy have personal experiences that have shaped how they function in ministry. This workshop presents qualitative data from which an emerging theory "how personal experiences influence clergy attitudes towards mental problems" is explored. This information and discussion will aid social workers in developing informed partnerships with clergy.

RE Preparing Emerging Social Workers for Racial Justice

Melissa Henley, MSW, LGSW

Consistent with the conference theme to build bridges in our communities, this workshop addresses the lack of readiness of emerging social workers to advocate for racial justice. Emerging social workers were surveyed to identify the cause of this challenge and to establish methods for faith informed practice and the intersection of racial justice.

Student Integrity in the 21st Century

Nelson Henning, PhD

This session will address the use and abuse of technology in higher education. Application will be made to students of social work. The focus of the presentation will also include information regarding student behavior as it relates to integrity and the use of technology. Approaches in dealing with this issue will be highlighted.

RE Internalized Racial Identity, Social Work and Faith

Stacia Hoeksema, LMSW; Jevon Willis LLMSW

This workshop will explore the conflicts within our internalized racial identities and how they intersect with our professional and Christian identities. Participants will be encouraged to examine ways these racial internalizations impact their work with clients and their functioning within their agencies/organizations

Social Workers as Good Citizens

Lisa Hosack, PhD, LMSW

The 2016 presidential election has been identified as one of the poorest examples of political civility in history. But if God created government to promote public justice, Christian social workers are then called to be engaged citizens. This workshop explores nonpartisan ways in which we are called to thoughtfully engage the public square.

Integration of Motivational Interviewing, Mindfulness & Centering Prayer

Kristine Howley, MSW, LCSW

Motivational Interviewing, Mindfulness, and Centering Prayer are effective techniques to manage neurobiological, emotional and cognitive cravings encountered by addicts. Uniqueness and parallels between the three interventions and integrative points of appropriate and effective treatment of substance use disorders will be explained.

Parental Understanding of Transracial Adoption

Jane Hoyt-Oliver, ACSW, LISW-S, PhD;
Hope Haslam Straughan PhD, MSW, ACSW;
Jayne Schooler, MBS

An essential workshop for professionals guiding families through transracial adoption, this session offers practical strategies for helping a transracially adopted child and family through the challenges they will face.

Case Study of an Effective Small Task Group in a Church Setting

Rhonda Hudson, PhD, LCSW

A task group developed to provide shelter and hospitality to homeless men in a church setting 9 years ago will be used as a case study to discuss its continued success using the task group principles of efficacy, effectiveness, emotional fit, group identification, and shared leadership's relationship to group performance.

Exploring the Professor Student Relationship After Life-Threatening Trauma

George Huff, MSSA, LISW-S;
Michael Sherr PhD, MSW

Exploring the professor/student relationship after a professor's life-threatening accident. Presenters discuss findings from interviews with students. Faith, vulnerability, and transparency are examined as important themes for creating teachable moments for students who were involved in helping the professor to heal.

How Mental Health is Understood in Kenya

Japheth Jaoko, PhD, LMSW

Individuals with mental disorders in Kenya exhibit similar symptoms as mentally ill patients in other parts of the world. These symptoms however, are often explained within the context of various cultural beliefs and practices. Generally, mentally ill patients are often labeled as bewitched or possessed by evil spirits.

Disability in Religion: What are the Effects of Integrating Disabled Persons

Nekia Jones, Student

Each day, thousands of people with disabilities find it difficult to actively express their spirituality within religious settings where uncertainty about their level of participation within the worship experience remains. An increased understanding is needed to empower places of worship to be respectfully inclusive to those persons.

Transitions: Stress, Distress and Eustress

LaVerne Jordan, PhD; Dawn Broers MSW

Transitions are an inevitable part of life and include stress. A stress model that focuses on coping skills, social support and empowerment strategies for preventing/remediating stress will be presented. Research on perfectionism and its contribution to stress will be explored. Forgiveness, along with two counseling strategies, will be included.

Bridging the Divide: Secular Behavioral Health and Local Faith Communities

Denise Keane, LCSW, LPC, CCDP, MATS;
Patricia Baker, LCSW

Utilizing social work organizational principles, a collaboration that benefits both the secular Behavioral Health agency and its local Christian communities is possible. This workshop describes the organizational culture that supports such collaboration, the organizational policies that allow it to flourish, and the procedures to make it happen.

New Classroom Resources: Using the 5th Edition of "Christianity & Social Work"

Michael Kelly, PhD, LCSW;
Laine Scales PhD; Mary Ann Poe, MSSW

A panel of editors and authors present the newest edition of NACSW's reader, "Christianity and Social Work: Readings on the Integration of Christian Faith and Social Work Practice." After reviewing new chapters, decision cases, and the instructor's manual, presenters suggest ways to align the book and EPAS in BSW or MSW curricula.

Christian Foster Parents: Who Are They?

Amanda Keys, PhD, LCSW; Tiffany Havlin PhD, LCSW; Rose Korang-Okrah, PhD; Regina Russell, MSW, LCSW

Christian foster parents contracted through faith-based organizations are an essential component of the child welfare system. However, there has been a noticeable gap in professional literature around this topic area. The purpose of this presentation is to discuss prefatory research findings on this unique sub-population of the child welfare community.

Forgiveness: A Vital Tool for Healing the Workplace Bullying Environment

Jan Kircher, PhD, MSW

Today's workplace is more complex which puts social workers at risk for involvement in workplace bullying. Targets are often asked to forgive to improve the workplace rather than aggressors. This presentation explores how forgiveness with targets, bystanders, and aggressors is an effective tool to heal the workplace bullying environment.

POV Pathway of Hope: Bringing Case Work, Community, and Congregations Together

Sabrina Kiser, MSW

The Salvation Army's Pathway of Hope initiative provides enhanced services to families with children who desire to take action to break the cycle of crisis and intergenerational poverty. This includes strengths based case management using outcome measurements, catalyzing community collaboration, and inviting congregations to support these families.

Using Course Evaluations to Measure Faith Integration Outcomes

Lawanna Lancaster, LMSW, PhD;
Paula Kellerer PhD

This workshop will examine the quantitative and qualitative course evaluation responses of graduate social work students, including their

evaluation of the professor's ability to portray Christlikeness in the classroom, the integration of Christian Faith in the classroom and the ability of the professor to encourage Christ-like behavior in students

The State of Foster Care: The Ohio Study

Kenneth Larimore, PhD; DMin, MSW

Through work of the Ohio Association of Child Caring Agency in Ohio, they developed and implemented the OACCA Outcomes Data Project to empower member agencies in strategically evaluating the services provided to children in foster care. Is foster care working? This presentation will give an overview of the study and the results.

Christianity and Sexual Orientation in Social Work: An Intergroup Dialogue

Denise Levy, PhD, LCSW; Adrienne Dessel, PhD, LMSW; Helen Harris, EdD; Jeanna Jacobsen, PhD, MSSW, LCSW

This workshop will engage participants in examining the intersection of Christianity and sexual orientation within social work. Discussions will focus on being an ally, especially at faith-based institutions; research with social workers who are Christian; religious freedom of expression; referring LGB clients; and issues in social work practice.

Passing the Buck: Are We Fiscally Literate?

Joyce Litten, EdD, MSSA, LISW-S

The role of financial and economic literacy is critical to understanding the forces that relate to policies that affect individuals and communities. If literacy about fiscal and economic policy is an important ingredient in effective decision-making at the micro and macro level, what should social workers know?

Black Men's Perspectives: Role of the Black Church in Healthy Relationships

Wanda Lott Collins, PhD, ACSW;
Armon R. Perry PhD

Thirty-three African American men were engaged in semi-structured, in-depth interviews, yielding qualitative data that were analyzed in the phenomenological tradition. The findings revealed that men's religiosity led them to equate marriage with strong and stable families, drove their criteria for mate selection, and shaped their marriage behavior.

POV Advocacy: Intergovernmental Opportunities, Strategies and a Case in Hunger

Jana Lynch, MPA; Michal Machnowski MPP

We will review the concept of advocacy from a faith-based non-profit perspective and why advocacy is essential to successful service and program services and funding. The presentation will begin with the basic definition of advocacy, explain strategies and effective tools for advocacy, and describe a case of advocacy at the federal level.

Developing Reflective Practice in Field Education *Lynetta Mathis, MSW, LCSW*

This presentation will review structured and scaffolded reflection activities in field education designed to promote reflective practice and critical thinking skills which can help students learn to identify and evaluate their own learning so they improve their practice and direct their intentional educational pursuits across their careers.

What Homicide Survivors Teach Us About Forgiving and Not Forgiving

Janet Melcher, PhD

This workshop will report on qualitative research that gathered views about forgiveness from fifteen individuals who lost a loved one to homicide. Differences between those who did and did not forgive the offender will be discussed. The contributions of moral development, religious coping, and restorative justice practices will be emphasized.

Understanding the Culture of the Military, Veterans and their Families

Gregory Meriwether, LMSW

This workshop will help professionals understand military and veteran culture in hopes that it becomes more sensitive and culturally competent when working with this diverse population

Bridging the Gap from Practitioner to Instructor

Matt Molnar, MSW, LISW

The thrills and challenges in the first year as an Instructor and Director of Field Education are many. However, many of the skills developed while in micro, mezzo and macro social work practice can be utilized to make the transition from practitioner to educator. This workshop will present resources to assist new faculty with this transition.

So What Does it Really Mean to be a Faith-Based Organization?

Jeffrey Nitz, LCSW; Bill Tarr LCSW; Rob Reid, MSW

There are many ways that faith can be incorporated into the culture and life of a "faith-based" agency. This workshop presents various faith-based agency "forms", intentional faith integration methodologies that can enhance a culture of faith, and encourages participants to identify and create the kind of faith-based organization they long to lead.

Teaching Christian Civility: Lessons for Social Work Students

Erin Olson, MSW, LISW

Civility is not often something Christians are known for, but Christian social workers can and should be on the forefront of articulating a civil Christianity. This workshop will explore how civility can be taught to students using Christian principles and the presenter will give specific examples of classroom activities and assignments.

Building Bridges Between Social Work Education and Practice Skills

Linda Openshaw, DSW, LCSW;

Benjamin May PhD, LCSW; Andrew McLane, MSW

Social Work practice skills are the bridge between social work education and practice. This presentation discusses outcomes from research on how frequently and specifically the practice skills that are taught in the classroom are utilized by students and field instructors.

RE 75 Years of Black Homeownership: One Step Ahead, Still Two Steps Behind

J. Walter Paquin, PhD

Despite increasing homeownership rates over the last 75 years, black households own homes today at rates that put them further behind white homeowners than they were in 1940. In 1940, the gap between white and black households was 22%. Today it is over 30. How can Christian social workers address this disparity?

RE The Resilience Factor: How Pastors of Color Address Urban Community Trauma

Jennifer Shepard Payne, PhD, LCSW

By default, pastors are frontline mental health workers in resource-poor communities. This workshop discusses a John Templeton Foundation funded project where twenty-six pastors of color talk about their lived experiences of counseling in an urban context. Pastors reveal their resilience when addressing needs in challenging urban environments.

Scriptural and Theological Perspectives on Forgiveness

Nicholas Placido, PsyD, LCSW

This workshop provides a beginning investigation into various theological and Scriptural perspectives on the dynamics of forgiveness. Several Scriptural texts and the writings of various early church fathers and reformers were reviewed in relationship to this subject. The exploration concludes with a review of clinical social work literature.

Defining the Prophetic Voice out of Social Work?

Linda Plitt Donaldson, MSW, PhD

The role of state boards and statute on the scope of social work practice and education is not well understood. In this workshop, participants will get an overview of state regulation of social work including how states define practice. The implications of these definitions in light of the prophetic Christian tradition will be discussed.

Responding to Clergy Sexual Abuse Survivors: Best Practices for Social Workers

David Pooler, PhD, LCSW; Amanda Frey MSW

Previous studies of survivors of clergy sexual abuse identify inadequate responses. A qualitative study of 27 adult clergy sexual abuse survivors was conducted to discover how the church was most helpful and healing after abuse happens. The findings of this study may help social workers respond to survivors in culturally appropriate ways.

Loving Without Limits: Reconstructing Redemptive Relationships

Victor Price, DMin, DD, MSW, LCSW

The workshop will address the distinctive aspects of human development, its contribution to interpersonal indifference; conflicts and issues of compatibility and the reconceptualization of love as a transforming art in Reconstructing Redemptive Relationships. It is intended to provide insight to increase efficiency and effectiveness in practice.

RE Exploring Implicit Bias Through Courageous Conversations

Kathyanne Goodridge Purnell, PhD, MSW; Kesslyn Brade Stennis PhD, MSW, MDiv, Janelle Billings, LMSW

The changes in demographics and greater awareness regarding the needs of diverse populations has created an urgent call for Social Work Educators to explore innovative strategies to engage diversity and difference in practice. This presentation explores how courageous conversations can promote cultural awareness, knowledge, and understanding.

POV Better Together: Bringing the Community Together to Alleviate Poverty

Kimberly Rainey, LMSW

Trace the journey of a rural Texas community as they overcome challenges in collaboration and working together in the area of poverty alleviation. Through the work of social workers, ministers, and others, we are on a journey of realizing that we are better together than working alone.

Restoring Health Through Forgiveness (Eating Disorder Recovery)

Kristine Rand, RD, LCSW

This workshop will explore how eating disorders often develop as a way to cope with anger, pain and trauma. Often patients get stuck in the shame cycle or a passive-aggressive cycle of behavior that keeps them "stuck" in their eating disorder. We will also explore empirically validated interventions using forgiveness as the path of recovery.

RE Microaggression: The Subtle Language of Oppression

Mikal Rasheed, PhD, LCSW;

Janice Rasheed PhD, LCSW

Microaggressions are brief and commonplace daily verbal or behavioral indignities, intentional or unintentional, that communicate hostile, derogatory, or negative slights and insults that can have a harmful or unpleasant psychological impact on oppressed groups. This workshop will give attention to forms of microaggressions within social work.

Developing Youth Minds through Mentoring Programs

Echola Reid, BSW Student

This workshop will take a look at the holistic approach to developing the mind of the youth through mentoring programs. The African proverb that says, "It takes a village to raise a child," can be interpreted as, it takes a collaborative effort of family as well as the community to assist with the positive upbringing of our children.

Teachable Moments:

Building Blocks of Christian Parenting

Jonathan Robinson, PhD;
Margaret Robinson PhD, LCSW

Parenting is the toughest job for which most parents have no training. Proverbs 22:6 gives us the direction. Teachable Moments: Building Blocks of Christian Parenting gives us the tools. Participants will receive hands-on, behavioral resources to use in daily life and counseling. Step-by-step, practical parenting skills in a spiritual context.

POV How does Christian Community Development Impact a Community?

Elizabeth Patterson Roe, PhD, MSW, LISW-S;
Erin Woodson MSW

Christian Community Development efforts provide great opportunities to transform communities. After eighteen years of community development efforts, an impact assessment was conducted in collaboration with a local university. Based on this research, participants will learn strategies of community development that can positively impact communities.

Promoting Forgiveness Towards Offenders: Congregations As Starting Points

Jordan Rudolph, MSW Student;
Julia McCormick, MSW Student

Forgiveness is an essential aspect of the reintegration process of former offenders. This presentation will highlight the need for faith-based organization to take the lead in transforming our communities to be more accepting and forgiving of former offenders.

Living Well: Social Support and Spiritual Connections Among HIV+ Women

Ratonia Runnels, PhD, MSSW

Words from HIV positive women participating in a group intervention will help to explore the historical and sociocultural factors influencing women, identify correlations between spirituality and health and mental health outcomes, and inform the ethical integration of faith and practice in HIV treatment and care.

Neurobehavioral Effects of Pornography Use- Implications for Interventions

Stephen Sammut, PhD;
Joseph Loizzo MSW, LISW-S

The struggle of pornography is a very real problem. Underlying it is not only a moral struggle, but significant neurological and ultimately behavioral changes with life and social consequences. We discuss models of treatment for pornography addiction rooted in an understanding of the neurological changes based upon our research with young adults.

POV Workforce Development: Lessons Learned in a Faith Based Agency

Eric Saunders, MSW, LCSW

Poverty levels continue to rise. Families grow more dependent on public assistance. Low-income families continue to struggle between low wage jobs and the high cost of living. What if there were quick, affordable, and common sense strategies to rapidly move low-income families out of poverty and into self-sufficiency? Come learn and share!

Environmental Justice from a Christian Biblical and Traditional Perspective

Ragan Schriver, PsyD, MSW, MA

This workshop will address environmental justice from an ethical and biblical standpoint. This is a significant issue for all people but evidence indicates that those who are marginalized by poverty, racism and other forms of discrimination are impacted negatively at a greater rate. This interactive session will inform and call us to action

RE Fit, Feeling, or Calling: Minority Students and the Choice of College Major

Lissa Schwander, PhD, MSW

Campus diversity efforts often focus on the ways that students of color and other underrepresented students experience student life and the campus environment. This paper focuses on choice of major by these students and the ways that departments and faculty provide environments conducive to student choice, learning, and success

Millennial Disconnect: Expectations, Self-Assessment and Spiritual Awareness

Charles Seitz, PhD;
Michelle George, MSW, LCSW, BCD

Millennial students provide challenges and opportunities for social work educators in developing competent, ethical, professional and spiritually aware social workers. Educators must employ innovative and effective pedagogical methods that accommodate the unique characteristics of millennials while also promoting excellence in social work education

Increasing Adoptions & Decreasing Abortions: Justice for the Born & Unborn

Laurel Shaler, PhD, MSW, LCSW, LISW-CP

Many Christians, in theory, support a reduction in abortion and an increase in adoption; however, what is being done to decrease abortions and increase adoptions? This workshop explores why and how social workers can be social justice advocates for the born and unborn.

In Their Own Voices: What is Positive Youth Development?

Hiie Silmere, PhD, MSW; Maria Hogan, MSW Student; Amanda Pittman, MSW Student

This presentation explores how teenagers, parents, youth workers, and social work students (N=55) define positive youth development and examines the congruency of these definitions with key positive youth development indicators proposed in the scholarly literature. The findings are based on a non-experimental mixed-methods study.

Practical Theology: The Language of the Church for Exploitation Prevention

Amy Lynn Smith, LMSW, MA

To answer the call of our Code of Ethics and Christian scripture for social justice, the language of social work (best practices) and the Church (theology) must be spoken by the social worker. This workshop will equip social workers to speak the language of the church for the end of the exploitation of the vulnerable in faith communities.

Social Research in Action:

Connecting with the Community

Katti Sneed, PhD, LCSW, MSW, LCAC

Through BSW students partnering with community agencies they gain hands on research method learning. Attendees of this workshop will learn the techniques of teaching Social Research where students complete a five chapter research project. Plus, hear the students final project results and their perceptions of the experience.

The Effects of Domestic Violence within the Church and Judicial System

Robin Straiten, Student

The criminal justice system at time will treat the victim as if they are the abuser. The verdict of the crime does not justify the hurt and pain the victim may have sustained. The churches view on domestic violence varies, the pastor may tell the victim to stay and work it out or they will do marriage counseling. This presentation will discuss the impact the criminal justice system and churches have on victims of domestic violence.

Pathway of Hope: Keeping on Mission in a Data-Driven-Outcome World

Maribeth Swanson, MSW

Pathway of Hope is an approach to providing targeted services to families with a desire to take action to break the cycle of crisis and create a path out of intergenerational poverty. Now established in over 400 communities across the US and Canada, organizational learning, and the results of this mission driven "Big Idea" will be presented.

Bring TED Into the Classroom

Allison Tan, MSSA, PhD

Always looking for new ideas to add life to your courses? Consider TED Talks! Whether TED is already a regular guest in your classroom or whether you don't even know who TED is, this workshop promises to spur new ideas for pedagogy and critical thinking.

Child Soldiers in the LRA: A Christian Social Worker's Response

Sarah Tarnakow, MSW Student; Rachel Hagues MSW, PhD

The Lord's Resistance Army, led by Joseph Kony, has forced an estimated 66,000 children to join its ranks between 1986 and 2005. The NASW Code of Ethics calls social workers to seek justice for their clients. How much more should Christian social workers do in response to the Gospel?

Integrating Domestic Violence Interventions and Spirituality

Sonya Thomas, MSW; Nicole Nabors, MSW

This presentation highlights the value of using spiritually integrated interventions with domestic violence (DV) victims. Key challenges and cultural differences related to providing spiritually integrated interventions to DV victims are explored, followed by a discussion of implications for social work practice and future research.

Generation Z; Connecting to the Next Generation

Houston Thompson, EdD, MSW;
Marissa DeGroot, BSW

Generation Z is on the horizon of crossing the bridge into adulthood. They will bring a unique array of attitudes, perceptions, and values to their environment. Social workers in all fields need to know what to expect, how to relate, and how to engage Generation Z. This workshop looks at what social workers need to know about Generational Z.

Walking the Labyrinth to Promote Personal and Spiritual Development

Heather Thorp, LCSW, REAT;
Denise Levy PhD, LCSW

In this workshop the presenters will provide a history of labyrinths and information about how they used a labyrinth to promote individual and community health and well being. Attendees will participate in an intermodal, experiential component including a labyrinth walk and an expressive arts activity designed for personal and spiritual development

RE Reframing Cultural Competency Using an Intersectional Lens

Christopher Thyberg, MSW

Cultural competency is a core tenet within the social work profession, yet this principle holds many subtle shortcomings that can potentially hamper diverse relationships while enforcing negative power imbalances. Utilizing an intersectional approach, this presentation posits cultural humility and structural competence as viable alternatives.

Effectiveness of a Christian Mindfulness Intervention on Mindfulness Traits

Regina Trammel, ABD, LCSW

Mindfulness is a meditative practice that increases present-moment awareness and attention. Christian social workers may be wary of using mindfulness-based therapies due their obvious Buddhist roots. A Christian mindfulness alternative is presented by way of results from a randomized controlled study using an mp3 Christian mindfulness intervention

Supporting LGBT Youth in Christian Homes

Curtis VanderWaal, MSW, PhD;
David Sedlacek, MSW, PhD

Youth who identify as LGBT are particularly vulnerable and at-risk for negative outcomes such as substance abuse, depression, and suicide when rejected by their families. This presentation will present data from a Seventh-day Adventist study on damage caused by rejecting behaviors and suggestions on how families can relate to their children.

Trauma and Spirituality-- Impact and Potential Coping Strategies

Mary Van Hook, PhD, LMSW

Trauma has an impact on many people seeking social work services. This presentation describes the potential impact on people's view of them selves and their world, including spirituality, as well as ways in which social workers can identify and draw upon potential burdens and resources within the spiritual life of others.

Reconciling Critical Social Work Approaches with Faith Based Practice

Buetta Warkentin, MSW, MTS, RSW;
Alexander Sawatsky, PhD, MSW, RSW

Anti-oppressive practice and structural social work, informed by critical theories, has resulted in challenges to faith based social work practice. This presentation will explore the intersection between social work and faith that dispenses with dualistic notions, seeking synthesis in praxis so that participants can practice faith based critical thinking.

Attributes of Spirituality: Impact on Leadership

Michele Wells, MSW, LCSW; Lisa Clifton MSW, JD

This interactive workshop will engage participants in a discussion of the attributes of spirituality. The impact of these attributes will be examined in relation to social work leadership. Survey results will be distributed and participants will also have the opportunity to answer survey questions.

RE Dismantling Racial Injustice:

Teaching Anti-Racist Social Work Practice

Amy Lary White, MSW, LICSW

Engagement in diversity assumes students understand the role of privilege and marginalization and how each contributes to one's life experiences (CSWE, 2015). This workshop integrates concepts from Critical Race Theory (CRT) and provides a developmental framework for social work educators to teach and support anti-racist social work practice.

How Christian Theology Can Transform a Broken and Hurting World

Hope Wilson, MA

This workshop will seek to demonstrate the importance of locating the Christian contribution when dealing with the daunting injustices of our times in the unique narrative of the Christian story. Christians ought not to merely parrot modern humanistic appeals to justice but rather lead by the example God set for us in Christ.

The Adverse Childhood Experiences Study: Understanding and Application

Jim Winship, MSW, PhD

The Adverse Childhood Experiences (ACEs) research demonstrating the impact of early traumatic experiences in adulthood is increasingly being used in social work settings. This workshop focuses on understanding what leads to higher risk, and introduces approaches for utilizing the ACEs survey in varied settings, including faith-based organizations.

The Sacred Project of American Sociology: A Comparison with Social Work

Terry Wolfer, MSW, PhD;
Jim Vanderwoerd MSW, PhD

Is social work a secular or sacred profession? Can social work be neutral regarding religion, spirituality or faith? Why or why not? This session provides a forum to discuss these and related questions drawing on a recent book by Christian Smith, "The Sacred Project of American Sociology."

Talking About Research

Leslie Wuest, PhD, LCSW

This workshop offers participants an opportunity to share information about their research ideas and encourage each other to design, implement, and publish research. All those interested in research are invited, from seasoned researchers to students who would like support as they design projects.



Community Service Opportunity In Cincinnati

Want to make a positive impact on Cincinnati during this year's Annual NACSW Convention? If so, join us!

We will be collaborating with a local agency to collect items and provide care kits for those in need. The care kits should contain self-cleaning items (shampoos, conditioners, soap, lotion, lip balm/chapstick, toilet paper, feminine care products, soap, etc.) and also foods in a factory sealed container (chips, crackers, cookies, etc.).

Care Kit items will be collected and care kits will be assembled during the NACSW Annual Convention in Cincinnati. We need as many people as possible to contribute care kit items. A special presentation of the Care Kits will be made to Florence Education Center.

We appreciate your contributions!

Promoting Your Organization

We are expecting approximately 400 social workers, church leaders, educators, students, and professionals in faith-based organizations to spend three days in professional development workshops and plenary sessions at Convention 2016.

If you are interested in being a convention supporter, purchasing a bag stuffer, or exhibiting at the convention, a completed agreement form with full payment must be received by October 28, 2016.

Download an agreement form at www.nacsw.org on the Convention 2016 Exhibiting & Promotional Opportunities page.

Exhibits

Each year over 20 organizations exhibit at the NACSW convention. Exhibitors must send a completed agreement form with payment by October 28, 2016. Prices for exhibit space are as follows:

- NACSW Organizational Member.....\$185*
- Non-profit organization.....\$370*
- For-profit organization.....\$430*

**Note: Each exhibit payment includes complementary convention attendance for one exhibit booth staff member (excluding admission to the Saturday Banquet). Exhibitors requiring electricity should contact the Cincinnati Netherland Plaza Convention Service Department directly.*

Exhibits will be located in **Rookwood** and will be open during the following hours:

- Thursday, November 17 (12:00pm–10:00pm)
- Friday, November 18 (8:30am–7:00pm)
- Saturday, November 19 (8:30am–1:00pm)

NACSW anticipates the heaviest exhibit foot traffic during the opening reception and coffee breaks which will be held at the following times:

- Thursday, November 17 (5:00pm–7:00pm and 8:30pm–10:00pm)
- Friday, November 18 (9:45am–10:15am)
- Saturday, November 19 (9:45am–10:15am)



Sponsorships

NACSW invites you to sponsor a food event or speaker at Convention 2016 to promote your organization and show your support for the work of social workers and other professional leaders committed to service through congregations and faith-based organizations. Interested organizations may sponsor a specific event at the convention such as a plenary session, pre-convention training institute, or food event, and in exchange will receive public recognition, a free exhibit, and free registrations for some of their staff. Sponsorships typically start at \$1,000. Download an agreement form at www.nacsw.org on the Convention 2016 Exhibiting & Promotional Opportunities page. Current sponsors are:

LIBERTY
UNIVERSITY
DEPARTMENT of
SOCIAL WORK

Opening Reception

ROBERTS
WESLEYAN COLLEGE
Education for Character Since 1866

Friday Morning
Coffee Break

BETHANY
CHRISTIAN SERVICES

Saturday Evening
Banquet

Bag Stuffers

Your organization can place an advertisement piece in our convention registration bag to increase contact with convention attendees.

Organizations must send a completed bag stuffer agreement form with payment to the NACSW office (info@nacsw.org or PO Box 121, Botsford, CT 06404) by October 28, 2016.

For \$110, organizations can provide NACSW with 400 pieces of a one page flier or promotional item which will be placed in convention bags given to each attendee upon registration. The organization purchasing the bag stuffer is required to mail their bag stuffer items to:

NACSW
c/o City Gospel Mission,
1211 York St.
Cincinnati, OH 45214

(Please call Roger Howell at 513-477-0308 when you ship so that he knows when to expect delivery.)

Items must arrive no later than November 1, 2016 to be included in the convention bags.

Registration Desk Hours

Registration Desk located in Rookwood on the 4th floor.

Thursday

8:00am–2:00pm
4:00pm–7:00pm
9:00pm–10:00pm

Friday

7:45am–11:45am
12:45pm–6:15pm
7:15–7:45pm

Saturday

7:45am–11:45am
12:45pm–4:45pm
5:45pm–6:45pm
9:00pm–9:45pm

Sunday

8:00am–8:30am
10:00am–10:45am

For additional information please contact NACSW visit NACSW's website, www.nacsw.org or contact the NACSW office at info@nacsw.org or 888-426-4712.

More Information

Message Board

There will be a bulletin board near the registration table for posting information, such as job ads. Use this board at your discretion; no posting approval is needed.

Name Tags

Your name tag is your "admission ticket" into all sessions. Please wear your name tag at all times.

Meals

The Thursday evening Opening Reception and scheduled coffee breaks are included in your registration.

The Saturday evening banquet is included with full registration.

Extra tickets for the banquet are available for purchase at the registration table until Saturday morning.

You are responsible for all other meals.

See the restaurant list in your registration bag or ask at the hotel front desk for information about local restaurants.

Grievance Procedures

Any individual who has a complaint regarding any aspect of this Convention is encouraged to communicate in writing (by mail or email info@nacsw.org) to the executive director of NACSW within 30 days following the Convention.

The executive director will conduct a review and respond in writing within 30 days of receiving the complaint.

For more information contact the NACSW office at 888-426-4712.

NACSW reserves the right to change speakers and/or topics due to unforeseen circumstances.

Registration

Fill out and send in this registration form today for Convention 2016 in Cincinnati. You may also register and submit payment for the convention by visiting our website at www.nacsw.org and clicking on the convention logo. To be eligible for special early-bird rates, please submit this completed form and payment by October 28, 2016 to: NACSW, PO Box 121, Botsford, CT 06404. After October 28, 2016 rates go up by \$25.

Print Name _____ Degree/Credentials _____

Email _____ Phone _____

Organization _____

Address _____

City _____ State / Province _____ ZIP _____

Current NACSW Member? YES [] NO [] Are you a social worker? YES [] NO []
 First NACSW Convention? YES [] NO [] If no, what is your profession or current status? _____

Early Bird Registration Dates*:	NACSW Member	Non-Member**	
Full Registration (Does not include Preconvention Training Institutes)	\$240	\$315	Non-member rate includes free NACSW membership for six months
One Day Only (Does not include banquet)	\$120	\$160	Non-member rate includes free NACSW membership for six months
Banquet Only (Saturday, November 18, 2016) (Note: Full registration already includes banquet)	\$50	\$50	

Calculate Your Registration Amount

- \$ _____ Registration Fee (from above)
- \$ _____ Banquet Only (\$50 – For guests or one-day registrants attending Saturday only)
- \$ _____ Preconvention Institute(s)
Thursday, November 12, 2015
Check 1 Full-day OR 1 or 2 Half-day Sessions
(Cost not included in full registration)
 Option 1: Full-day (9am-4pm) — \$80
“Foster Healing and Connections Through Forgiveness”
Dr. Virginia Todd Holeman
 Option 2: Half-day (1pm-4pm) — \$45
“Building Intercultural Competence in Social Work: The Basic Steps Towards Acquiring Proficiency”
Dr. Carla MacDonald
 Option 3: Full-day (9am-4pm) — \$100 (includes meal. Session located off-site at the National Underground Railroad Freedom Center)
“The Intersection of Faith and Racial Justice: Addressing Racism from a Christian Social Work Perspective”
Racial Justice Member Interest Group
- \$ _____ Continuing Ed. Credit (CEUs) (\$40)
 License # _____
- \$ _____ Registration postmarked after October 28, 2016 (\$25)
- \$ _____ **TOTAL AMOUNT DUE**

Payment Method

- My check or money order is enclosed and made payable to: NACSW
OR
 My credit card info is provided below:
 Visa Mastercard Amer. Express

Credit Card Number _____

Card Expiration Date _____

Billing Address and Zip Code _____

- * After October 28, 2016, rates go up by \$25.
- ** Check here if you would prefer NOT to become a member of NACSW at this time. Please note that your registration rate for the Convention as a non-member will be the same whether you check this box or not.

Notes

- Full registration rates include all plenary sessions, workshops, Opening Reception, Saturday Banquet, and refreshment breaks.
- All registration rates are in U.S. Dollars; for Canadian rates, please multiply by the current exchange rate.

Refund Policy

Refunds, minus a \$25 processing fee, are available, if requested, until October 28, 2016. After this date refunds are not available.

Request for Accommodations

Please contact NACSW, 888-426-4712, at least 30 days before the Convention if you would like to request a special accommodation.



A Vital Christian Presence
in Social Work

North American Association
of Christians in Social Work

PO Box 121
Botsford, CT 06404

CHANGE SERVICE REQUESTED

Coming in 2017!



November 2-5, 2017

Crowne Plaza Charlotte Executive Park
5700 West Park Drive
Charlotte, NC 28217

For up-to-date information about Convention 2017,
please visit www.nacsw.org or contact the NACSW office
at 888-426-4712 after November 2016.

5 REASONS TO JOIN US IN CHARLOTTE IN 2017:

Network

with hundreds of social work practitioners, educators, counselors, church leaders, and students.

Earn up to 19.75 CEUs

for participating in a variety of workshops, keynote presentations and preconvention training institute sessions that focus on areas of special interest to Christians in social work.

Learn

from colleagues about a wide range of topics, including a choice of over 125 workshops and poster sessions, preconvention institutes, and plenary sessions.

Bring back new ideas

and resources to equip you to ethically integrate Christian faith and social work practice.

Worship and fellowship

with NACSW members from a wide variety of Christian denominations and from diverse human service settings across the United States, Canada, and beyond!



North American Association of
Christians in Social Work

www.nacsw.org
info@nacsw.org
888-426-4712

Follow us on social media!



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