



Workshop Session Descriptions

NACSW Convention 2015

***Grand Rapids, Michigan
November 12th – November 15th, 2015***

Convention 2015 Workshop Information

The following presents a listing of workshop presentations that will be included in NACSW's Convention 2015 with abstracts and presenters' bios. The workshop sessions are sorted alphabetically by presenters' last names.

Workshop Title: Pursuing Shalom in Face of a Rising Tide of Anti-Semitism

Workshop Presenters: Paul Adams, DSW, MSW

Workshop Abstract: This workshop defines anti-Semitism and considers differences and similarities with other, less neglected forms of oppression. Examining the relation of anti-Semitism to anti-Americanism and anti-capitalism, its growth on campuses, in social work, and mainstream politics is discussed. We will assess the impact of these ideologies on efforts to eliminate poverty.

Workshop Number: 20120664 -

Learning Objectives: As a result of this workshop, participants will be able to:

- Define anti-Semitism as a form of oppression with similarities to and differences from other forms
- Assess several explanations for the rising tide of anti-Semitism in the European and North American mainstream and different responses to it
- Analyze the use of false moral equivalences, double standards, and other rhetorical devices to dehumanize Jews and delegitimize Israel

Level of Presentation: Basic, Intermediate, Advanced

Target Audience: Social Workers, Educators, Students

Workshop Description and References: Anti-Semitism has been largely ignored in social work (Gold, 1996). If addressed, it is as discrimination against the vulnerable. Brennan (1995) discusses the rhetoric of anti-Semitism in the context of similar "word games" that dehumanize vulnerable groups like Blacks, women, and the unborn. Gold (1996; 2012) shows how Jews in North America suffer similar, but less visible discrimination. She proposes "Putting anti-Semitism on the anti-racism agenda in North American schools of social work" (*JSWE*, 32(1), 77-89). Noting these similarities, the workshop suggests that the rising tide of anti-Semitism needs to be approached differently if many social workers are even to see it as a problem. Roma (gypsy) people also are stereotyped and suffer discrimination in Europe, where they faced a similar fate under the Nazis. But no one accuses them of conspiring to take over the world, of controlling the media, finance, or entertainment. Sympathy for those who are poor, defenseless, and uneducated does not extend to the Jews, who are relatively well educated and successful. Social work's and Christians' obligation to confront the evil of anti-Semitism cannot escape the question of how prejudice against the Jews relates to hostility to the Jewish state. The rhetoric of anti-Semitism draws heavily on false moral equivalences common to leftist rhetoric but not used against other oppressed groups (the comparison of the Jewish state to Nazi genocide or South African apartheid, for example). We explore this fact as well as the double standards deployed against Israel in matters of human rights and war crime, state legitimacy and legality. We discuss the relation in recent movements of anti-Semitism to anti-Zionism, e.g., in the BDS movement on college campuses. In order to understand the distinct features of anti-Semitism, on campuses and the Left, where it has gone from radical fringe to political mainstream, we need to examine another kind of prejudice, shared among Europeans and some elites in North America: anti-Americanism. Less ancient and violent than anti-Semitism, it has since its earliest manifestations been associated empirically with prejudice against Jews and assumed many of the same features. These include stereotypes of Jews and Americans as crude, materialistic, decadent, individualistic, rootless, and rich (Markovitz, 2004). (The anti-capitalist Occupy Wall Street, for example, was also anti-Semitic, Rubin, 2011.) Anti-modern tendencies, including hostility to markets and globalization, is a common feature of anti-Semitism and anti-Americanism in all its manifestations. These ideologies often express envy and resentment for the economically successful and sympathy for the poor and oppressed in a zero-sum game where the gains of one result from the losses of others. Such views underlie many of the counterproductive approaches to eliminating poverty and blind many Christians and social workers to what in practice helps the poor.

Presenter Bio (s): Paul Adams is Professor Emeritus of social work at the University of Hawaii. He writes on social welfare policy and professional and virtue ethics. His interests include the relation of family and informal helping to modern state systems of justice, care and control. His MSW is from the University of Sussex, UK and his doctorate from the University of California, Berkeley. His latest book, co-authored with Michael Novak, is *Social Justice*.

Workshop Title: Mentor and Protégé: Evaluating the NACSW Faculty-Student Mentoring Program

Workshop Presenters: Christson Adedoyin, MSW, PhD Michael Sherr PhD, LCSW

Workshop Abstract: Moses handed the baton of leadership to Joshua. Elisha was blessed by his mentor, Elijah, with a double-portion of his anointing, and accomplishments. One unique membership benefit students derive from the NACSW is the assignment of senior faculty as their mentor. This presentation is an experiential discussion of a decade-long NACSW-initiated mentoring relationship between a mentor, and his protégé.

Workshop Number: 20120666 -

Learning Objectives: As a result of this workshop, participants will be able to:

- Understand the importance, process and outcomes of faculty mentoring to social work students who are members of the NACSW.
- Identify mentoring strategies that mentors utilize, and how these strategies enhance the spiritual, academic, and professional development of protégé.
- Evaluate the use of information technology and the concept of e-mentoring in the NACSW faculty-student mentoring program

Level of Presentation: Advanced

Target Audience: Social Workers, Educators, Students

Workshop Description and References: Mentoring has been described by many scholars as the process by which senior colleagues intentionally commit to guiding students, or new professionals to learn the best practices of a profession. Mentoring can also be described as the supervised transition of moving from being a rookie to being an expert. It is unanimously accepted that the quality and competences of future faculty, or professionals is predicated on the willingness of senior colleagues to identify potentials in their students, and commit to being professional role models. Studies are replete in extant literature about secular academic mentoring (Boyle & Boice, 1998; Sands, Parsons, & Duane, 1991; Kasprisin, Single, Single, & Muller, 2003). However an observable gap, and opportunity for scholarship still exist on the mentoring relationship among faculty and protégés in faith-based academic and professional institutions (Cook, 2012; Cunningham, 1999; Lund, 2007). Consequently, the purpose of this presentation is to contribute to the emerging scholarship of mentoring among faculty and protégés in a faith-based professional organization like the NACSW. To this end, this presentation provides a platform to discuss the lived experiences of a faculty, and a protégé in the NACSW faculty-student mentoring program. The importance of this evaluation at a time like this cannot be overemphasized. This is more important in an era where the experiences of faith-driven professionals in social work have received mixed reactions in literature. As more students are "called" to the social work profession based on their faith,

this presentation will attempt to provide answers to the following reflective questions: What are the intentional mentoring opportunities, strategies, and media that senior Christian social workers provide for this new generation of faith-driven social workers? What resources are available within the NACSW to mentor the future "Joshuas", "Elishas" and the "Timothys"? Who are the "Moses" "Elijahs" and "Pauls" in the NACSW, and how committed and intentional are they in passing-on the baton of scholarship, and practice wisdom to the next generation? What evidence-based support system exists to address the academic and professional challenges that the new generation of faith-driven social workers continually face? What works in the NACSW faculty-student mentoring program, and what part of the program needs improvement? The presenters draw from their over 10 years of combined experiences in the NACSW faculty-student mentoring program. Implications for professional and academic best-practices among faith-driven faculty-students' mentoring will be discussed. Furthermore, implications for the faith and spiritual growth or experiences of the faculty and the students in the mentoring relationship will be highlighted.

Presenter Bio (s): Christson Adedoyin, MSW, PhD., is currently an Associate Professor in the Department of Social Work, School of Public Health at Samford University, Birmingham, Alabama. His research focus revolves around roles of congregations and religious institutions in addressing socio-economic and health disparities, African immigrants in Diaspora, and international social work.

Michael E. Sherr PhD, LCSW is the Social Work Department Head at the University of Tennessee Chattanooga. He recently served on the Board of Directors for NACSW and is currently serving on the Commission for Education Policy Curriculum for CSWE and co-chair of the CSWE Religion and Spirituality Work Group. He has written more than 50 publications on several areas of scholarship.

Workshop Title: The Implications of Chronic Disease on Spiritual Well-Being

Workshop Presenters: Kristen Alford, MSW, MPH

Workshop Abstract: Spiritual well-being has long been seen as an important indicator of coping with chronic diseases however more attention has been given recently to how chronic diseases affect one's spiritual well-being. This presentation will seek to define spiritual well-being, describe the effects of disease on spiritual well-being, and discuss several methods of spiritual assessment. Special attention will be given to older adults.

Workshop Number: 20120651 -

Learning Objectives: As a result of this workshop, participants will be able to:

- Define spiritual well-being.
- Discuss how chronic disease affects spiritual well-being.

- Identify ways to assess spiritual well-being among clients with chronic diseases.

Level of Presentation: Basic, Intermediate

Target Audience: Social Workers, Students

Workshop Description and References: Spiritual well-being has long been seen as an important indicator of coping with chronic diseases, such as cancer, however more attention has been given recently to how chronic diseases affect one's spiritual well-being. As an important component of overall quality of life, it is important to fully assess and understand one's spiritual well-being as they face illness and disease. This presentation will seek to develop a working definition of spiritual well-being, describe the effects of disease on spiritual well-being as demonstrated in the literature and within the presenter's research, and discuss several methods of spiritual assessment, including assessment methods specifically designed for chronic illness (e.g. FACIT-Sp, QOL-CS). While discussion of spiritual well-being will be broadly discussed as a population issue special attention will be given to older adults who have the highest rates of chronic disease. The presentation will discuss the results of a nationally representative survey of 384 community-residing older adults (65 and older) who have been diagnosed with cancer in the past 5 years. It will use the results from this cross-sectional survey to discuss how specific cancer variables such as treatment type, cancer type, length since diagnosis, and stage at diagnosis, are associated with differences in spiritual well-being. Attention will be given to differences between spirituality and religion as well as considering this topic from an explicitly Christian perspective.

Presenter Bio (s): Kristen Alford is a professor of social work and public health at Calvin College in Grand Rapids, Michigan. She teaches human behavior and the social environment, introduction to public health, the public health capstone, and the social work senior seminar. Her primary research focuses on how cancer experiences affect psychosocial well-being among older adults.

Workshop Title: Restorative Justice: The Promise & The Pitfalls

Workshop Presenters: Lorraine Stutzman Amstutz, MSW

Workshop Abstract: Restorative justice has promised to bring a new voice/practice to how we respond when a crime/harm has happened. Many studies have revealed the harms that occur within our legal system for both victims and offenders. School discipline policies are linked to the school-to-prison pipeline. The values and practices of restorative justice provide a different perspective and framework for responding within our communities.

Workshop Number: 20120588 -

Learning Objectives: As a result of this workshop, participants will be able to:

- Identify the principles, values and guiding questions of restorative justice.
- Describe a variety of practices within communities identified with restorative justice.
- Articulate the promise and potential pitfalls of restorative justice.

Level of Presentation: Basic, Intermediate

Target Audience: Social Workers, Educators

Workshop Description and References: How we as a society respond to crime and harm within our community is critical to how we live in community with one another. We know that our justice system and our models of discipline often leave people feeling further alienated and disconnected. How do we meet the needs of victims and offenders, of those who have been harmed and those who harm? Restorative justice is an attempt to address some of these questions about the needs for justice. While restorative justice began as a way to involve both victims and offenders in the aftermath of seemingly minor crimes, it has expanded to include responses to crimes of severe violence such as rape and murder. Efforts are being made to include restorative justice responses in situations of mass violence such as the Truth and Reconciliation Commission in S. Africa or the residential schools for First Nations people in Canada (and hopefully the U.S.). A restorative justice framework is also being applied in schools, in the workplace and in our places of worship. Restorative justice is not primarily about forgiveness, or mediation, or about a particular program. It is not a replacement for the legal system or necessarily an alternative to jails & prison. Rather, it provides a framework for looking at the needs of those impacted by crime and harm. What are the needs not only of those harmed, but at those committing harms, and the communities where each are members? How do we meet the need for justice for those who have been victimized. There are often gaps that the legal process cannot meet both for victims and for offenders. How do we hold offenders accountable which may mean much more than punishment? This presentation will look at the underlying values and questions that guide restorative justice practitioners. It will look at some of the practices and how they are implemented at the individual and community level. It will encourage each person to examine their own assumptions regarding justice, regarding needs and how we meet them and ask whether we truly listen to those who have been victimized, those who have offended and respond in a way that meets those needs and truly holds one another accountable.

Presenter Bio (s): Lorraine is the Coordinator of MCC's Restorative Justice program. Lorraine has co-authored *The Little Book of Restorative Discipline for Schools and What Will Happen to Me?* She has also authored the *Little Book of Victim Offender Conferencing*. She received her BSW from Eastern Mennonite University in Harrisonburg, VA (where she was awarded the Distinguished Service Award for 2002) and her MSW from Marywood University, Scranton, PA.

Workshop Title: Engaging Congregations in the Work of Preventing and Ending Homelessness

Workshop Presenters: Raechel Wrona, BA

Workshop Abstract: The Congregational Partnership Program was started in 2007 for congregations to participate in the work of ending homelessness. The program educates and engages congregations in best practices of ending homelessness for families through prevention and rapid rehousing services. Congregations participate in providing rental assistance and relational support in a housing-first, strength-based approach.

Workshop Number: 20120700 -

Learning Objectives: As a result of this workshop, participants will be able to:

- 1. Participants will gain understanding of how the faith-based community can be engaged in assisting families experiencing homelessness to return to stable housing.
- 2. Participants will gain understanding of the housing-first philosophy and best practices to addressing homelessness among families.
- 3. Participants will gain understanding of the strength-based approach to relational support and the volunteer training provided to congregational volunteers.

Level of Presentation: Intermediate

Target Audience: Social Workers, Church Leaders, General Audience

Workshop Description and References: The Congregational Partnership Program was started in 2007 by the Grand Rapids Area Center for Ecumenism as a way for the faith community to respond to the community's Vision to End Homelessness. The program, now overseen by The Salvation Army Social Services, continues to educate and engage congregations in best practices of ending homelessness for families through prevention and rapid rehousing services through a system approach. The program brings together the strengths of the faith community and housing providers through the combination of financial and relational support from local congregations, the utilization of the strength-based Housing First case-management model by trained Housing Resource Specialist, along with volunteer training and support of The Salvation Army Social Services, to assist families experiencing homelessness to return to stable housing. Congregations from various faith backgrounds have participated in the program, including Catholic, Jewish, Hindu, Lutheran, Methodist, and many others and the program has assisted over 100 families in returning to stable housing. The presentation will discuss the design of the

program and the model of Rapid Rehousing which is a recognized national best practice for ending family homelessness. We will discuss how congregations are participating in the program and the education and training provided congregations, including the strength-based approach to relational support and the program outcomes.

Presenter Bio (s): Raechel Wrona is the Congregational Recruitment Specialist with The Salvation Army Congregational Partnership Program. She works directly with congregations and community members to educate on family homelessness in Kent County and the Rapid Re-Housing Model and trains volunteers in the strength-based approach to relational support. Ms. Wrona received her BSBA in Business Administration and BA in Community Leadership from Aquinas College.

Workshop Title: Social Media and Student Self-Regulation: Can they Co-Exist?

Workshop Presenters: Stephen Baldrige, PhD, LMSW Hannah Choquette

Workshop Abstract: This workshop will present the idea of using social media sites to increase self-regulatory behaviors in students, such as spontaneously asking for help in a course. The discussion will be within the context of an ongoing pilot-study using Twitter in specific courses to achieve this outcome.

Workshop Number: 20120628 -

Learning Objectives: As a result of this workshop, participants will be able to:

- Identify a minimum of two ways social media has been shown to increase self-regulatory behaviors in teens/adults.
- Identify a minimum of two implications from a presented study on ways social media can increase student participation in a course.
- Identify/discuss a minimum of one possible way social media could be incorporated into their own assignments/courses to increase student self-regulatory behaviors.

Level of Presentation: Basic, Intermediate, Advanced

Target Audience: Educators, Students, General Audience

Workshop Description and References: Student self-regulatory behaviors have strong ties to numerous academic outcomes (Nilson, 2013; Ottenhof, 2011). The development of self-regulatory behaviors in learners include appropriate planning, reflection, and proactively engaging with peers and instructors (Nilson, 2013). The use of mobile learning through technology and social media in the classroom setting have been linked to increased class interactivity, increased their interest level in both the classes and the

subject material, and an overall useful and enjoyable addition to the classroom process. Furthermore, professors may use it for effectively increasing involvement for students, increasing communication between students and the professor, using time more efficiently, and making course material more engaging for students (Rinaldo, Tapp, & Laverie, 2011). When introducing various technologies in the learning environment, however, it has been shown that students cannot multitask effectively, instead opting to interact with peers and socially instead of academically on mobile technology and social media (Sana, Weston, & Cepeda. 2013). This often leads to attitudes of skepticism when looking to add these types of technologies to learning. According to Marilyn Dyrud, the challenge is to harness that connectivity and use it as a classroom enhancement (Dyrud, 2012). Conversely, social media has been shown to increase self-regulation in adults and adolescents in areas outside of education. Individuals have been shown to use social media to increase self-regulatory behaviors in dealing successfully with health issues such as mental illness and stress management. This has been attributed to the natural peer support and community that is built on social media networks (Naslund, Grabdem Aschbrenner, Elwyn, 2014; Frison & Eggermont. 2015). Is it possible for educators to use social media networks much in the same way the health industry has: to increase self-regulatory behaviors. The proposed workshop will use what is known about self-regulation in students to frame a discussion about whether using social media in the classroom can help or hinder learning. While the large majority of research about social media in education only looks at in-class interactions (such as participation) (Baldrige, S., McAdams, A., Reed, A., & Moran, A. 2013; Dengler, 2008), the facilitators of this workshop will look further into the use of social media as a method to teach self-regulatory skills in students. Facilitators will discuss an ongoing study using Twitter in an Intro to Social Work course to increase the amount of times students spontaneously seek help. The initial results of the study conducted over two semesters (N= 71) indicate that when social media is introduced in a course with appropriate modeling, student interaction and help-seeking behaviors significantly increase ($p < .05$). Comparisons with classes in which social media is not utilized in this manner are made and will be discussed.

Presenter Bio (s): Stephen Baldrige received his MSSW and Ph.D. from the University of Texas at Arlington. His research interests include family dynamics, childhood behavior, and using technology and social media in higher education. Stephen has presented his research in technology, social media, and education internationally and is passionate about evidence based pedagogy. He is currently the BSSW Program Director and Assistant Professor at Abilene Christian University.

Hannah Choquette is a BSSW candidate at Abilene Christian University. As a student at ACU, Hannah has worked in conjunction with faculty in research related to learning pedagogy and technology. After graduation, Hannah plans to begin a non-profit in an effort to ethically integrate missions and social work.

Workshop Title: Worldview Diagnostic Three: A Faith Integration Instrument

Workshop Presenters: Shaynah Neshama Bannister, Ph.D.

Workshop Abstract: The Worldview Diagnostic Tree Instrument (WDTI) is a diagnostic tool developed with the purpose of identifying students' worldviews. The instrument is built on the principles of the well-known DSM's Diagnostic Trees. When, during one class session, the application of this instrument was combined with biblical teaching on human nature and social justice, the number of students who self-identified with a Christian worldview increased by 23%.

Workshop Number: 20120676 -

Learning Objectives: As a result of this workshop, participants will be able to:

- Become acquainted with a new faith integration instrument for identifying students' worldviews.
- Identify key components of major worldviews presented in the classroom and how they affect students' practice orientation.
- Enhance faith integration pedagogy through identification of students' worldviews structures.

Level of Presentation: Intermediate, Advanced

Target Audience: Social Workers, Educators, General Audience

Workshop Description and References: Recent, 21st century developments in the mental health field encourage the practical integration of many diverse forms of Eastern and pagan religious traditions. Belief systems such as moral relativism, naturalism, New Age philosophy, postmodernism, and salvation by therapy are deeply imbedded in the culture. The growing number of academic publications on spiritual intervention in the mental health field mirrors the therapeutic interventions guided by such frameworks of practice. The diversity of professed beliefs among MSW students resembles the diversity of spiritual integration practices in the professional field. In the classroom, however, students are not able to articulate the beliefs and value systems that represent their worldviews. Even professing Christian students are not familiar with the precepts or the doctrine of their professed tradition. These classroom observations are consistent with Barna's (2003, 2009) finding that only 9% of evangelical adults and 3% of evangelical youth have a biblical worldview. The study found that even the Christian population is quickly becoming influenced by postmodernistic thinking and lacks a biblical worldview. MSW students in our classrooms are representative of this particular Christian generation. Thus is there urgency in addressing the task for an adequate transmission of revealed wisdom to an audience that lacks the language, the concept or the doctrines for basic understanding of the Christian faith. To this end Beers & Beers (2008) provides a comprehensive Foundational Authority Model with worldview centrality. This model recognizes the fact that all students have a worldview, which has a profound impact on how they see the particular issues of the social work discipline. The task of the instructor

then is not only to "model" Christian worldview but to be able to identify students' worldviews as well. The Worldview Diagnostic Tree Instrument (WDTI) was developed with the purpose of identifying students' worldviews. The instrument is built on the principles of the well-known DSM's Diagnostic Trees. The process of diagnostic follows the dialectic logic tree of positive and negative statements that eventually lead to a representative worldview. The Worldview Diagnostic Tree Instrument has a five-dimensional structure that represents beliefs from theological, ontological, epistemological, axiological and moral perspectives. When, during one class session, the application of this instrument was combined with biblical teaching on human nature and social justice, the number of students who self-identified with a Christian worldview increased by 23%. These initial results underscore the promise of the tool to enhance faith integration pedagogy in social work education. The presentation will introduce the WDTI tool, share insights from the first results of its application, and will offer some practical advice for enhanced faith integration pedagogy.

Presenter Bio (s): Shaynah Neshama Bannister, Ph.D., is Assistant Professor at Azusa Pacific University, Department of Graduate Social Work.

Workshop Title: Unemployment-More than Lack of Employment-The Function of a Job Club

Workshop Presenters: Robert Barr, M.Div, LSW

Workshop Abstract: Hiring has changed making job seeking more difficult and competition for jobs is heavy, so getting a job involves more than simply going out and finding a job opening. Job Clubs are springing up to help job seekers navigate the job hunting maze.

Workshop Number: 20120618 -

Learning Objectives: As a result of this workshop, participants will be able to:

- 1-Understand the changes that are taking place in the hiring process which make it more difficult to find and secure employment.
- 2-Understand needs of those who are out of work which hamper their job search.
- 3-Understand the advantages gained by belonging to a job club.

Level of Presentation: Basic

Target Audience: Social Workers, Church Leaders, General Audience

Workshop Description and References: Unemployment requires more than just finding a job. There have been drastic changes in hiring practices so getting a job involves more than simply going out and finding a job opening. In addition, many of those who are now finding themselves out of work have been in long term employment and have not had to seek employment for a long time. This has resulted in a lot of people who are out of work, yet many jobs remain unfilled. It is important for job seekers to understand how employers hire in order to locate job openings and successfully secure a job. Many job seekers today face long term unemployment as a result the current job market. This often results in them becoming discouraged which drains their energy and hampers their efforts to find work. In addition, competition is heavy for lower level jobs and the economy is forcing companies to operate as efficiently as possible. As a result, it is no longer enough to show that you are qualified for the position. Many of those competing with them for a position are equally qualified, so job seekers also need to be prepared to show that they have a proven track record of getting results. Job Clubs are springing up to help job seekers navigate the job hunting maze through interaction with professional counselors and the experiences of others who are also looking for work. Since the other members face similar difficulties, they can help each other deal with the frustrations of long term unemployment through encouraging each other. In addition, the knowledge gained through the collective experience, enables them to beat out the competition.

Presenter Bio (s): Rev. Barr has a B.A. in Sociology from Adrian College and is a licensed Social Worker (LSW) in the State Ohio. He has a M.Div. in Pastoral Theology from the Methodist Theological School in Ohio and is ordained by the Evangelical Church Alliance. He has written over 45 booklets and 7 books of instruction for both church leaders and laity and served on the Adjunct Faculty of North Central State College and Owens Community College.

Workshop Title: How Poverty in America Affects Us All & What We Can Do about It

Workshop Presenters: Jean Beil, LCSW

Workshop Abstract: The great American myth is that if you work hard you can make a better life for yourself and your family, but the reality is that over 10 million individuals employed for at least 27 weeks annually in the U.S. live their lives below the federal poverty line. How does this affect those of us who are able to make ends meet, and more importantly, what can we, motivated by Christian and social work values, do about it?

Workshop Number: 20120641 -

Learning Objectives: As a result of this workshop, participants will be able to:

- To convey the scope of the problem - being poor in America affects over 45 million Americans

- To explore motivation for addressing the problem as inspired by the Christian scriptures and Catholic social teaching.
- To engage in thoughtful discussion about how to address the problem in congregational and professional social work settings.

Level of Presentation: Basic

Target Audience: Social Workers, Church Leaders

Workshop Description and References: The social work profession recognizes a dual mission: to help the poor and vulnerable and to advocate for justice. The Christian social worker understands the biblical foundation for these imperatives and appreciates that Catholic Social Teaching addresses this duality with its focus on promoting the human dignity of individuals without abandoning the primacy of the common good. This presentation is a reflection of the sociological and theological reality and response to poverty in America. It includes the following topics:

1. Exposing the reality of poverty in America in 2015: who, what, why and why we, as Americans, should even care.
2. Exploring the foundations for action in the scriptures and Catholic Social Teaching
 - a. Hebrew scriptures focus on care for the widow, the orphan and the stranger
 - b. Parables of Jesus: the Good Samaritan; Matt 25
 - c. Early Church responses to poverty
 - d. Catholic Social Teaching, particularly, Caritas in Veritate (Benedict XV)
3. Generating ideas about innovative programmatic and social policy responses - this segment of the workshop will be an opportunity for sharing what's working on the individual response, organizational response (social work programs) and systemic response.

Presenter Bio (s): As the Vice President for Programs and Services since 2005, Jean Beil, is responsible for program development, implementation and evaluation for Catholic Charities USA, the national office for the network of more than 2,700 Catholic Charities agencies and institutions working to reduce poverty in America and serving over 9 million people of all faiths each year.

Workshop Title: Firsthand Experience with St. Louis Area Police Departments

Workshop Presenters: Rev. Dr. Tenolian Bell, PhD, MSW, MDiv

Workshop Abstract: This workshop will present firsthand accounts of a black man's encounter with the police departments of St. Louis, St. Louis County, and the surrounding Municipalities. The presenter, born and raised in St. Louis proper, has lived in both St. Louis City and St. Louis County, experienced numerous stops and searches which resulted in several unjustified arrests.

Workshop Number: 20120729 -

Learning Objectives: As a result of this workshop, participants will be able to:

- Articulate the concept of privilege in terms of an invisibility cloak for oppression
- Describe how many “blame the victim” by casting them as the unworthy poor

Level of Presentation: Basic, Intermediate, Advanced

Target Audience: General Audience

Workshop Description and References: This workshop will present firsthand accounts of a black man's encounter with the police departments of St. Louis, St. Louis County, and the surrounding Municipalities. The presenter, born and raised in St. Louis proper, has lived in both St. Louis City and St. Louis County, experienced numerous stops and searches which resulted in several unjustified arrest. Although none of the arrests ever went to trial, the emotional scars equaled a "nickel stretch." The presentation will also highlight firsthand accounts of how the continued harassment of the St. Louis area police departments negatively impacts family, relationships, and community.

Presenter Bio (s): Dr. Tenolian R. Bell is a native of St. Louis, MO. He is married to Dr. Janice Lester Bell. Dr. Bell has an MSW from Washington University, George Warren Brown, School of Social Work and a PhD in social work from The Ohio State University. He also has a MDiv from Eden Theological Seminary. He is currently the Pastor of First Baptist Church of Herkimer, NY. Dr. Bell has been doing Social Ministry for 35 plus years.

Workshop Title: Integrating Cognitive Behavioral Therapy and the Gospel

Workshop Presenters: Joshua Bishop, MSW

Workshop Abstract: This session integrates the effectiveness of Cognitive Behavioral Therapy with the message of the Gospel to help clients whose spirituality and faith are a primary lens for finding meaning and Shalom. The concepts of self-authorship, identity, belonging, and mission will be examined from a biblical perspective and applied to the practice of CBT in a way that brings new light to counseling people of faith.

Workshop Number: 20120722 -

Learning Objectives: As a result of this workshop, participants will be able to:

- Understand a framework for integrating faith with Cognitive Behavioral Therapy
- Reflect on personal beliefs about faith and practice
- Identify resources for further study on faith and practice

Level of Presentation: Intermediate

Target Audience: Social Workers, Church Leaders, Students, General

Workshop Description and References: Integrating Cognitive Behavioral Therapy and the Gospel Cognitive Behavioral Therapy is built on the theory that thought processes and systems of belief are the key to unlocking emotional and behavioral barriers and struggles. This session offers a theologically sound model for integrating CBT techniques with Christian beliefs about the Gospel. The primary tool to accomplish this is a matrix of Self Questions and Faith Questions each related to the concepts of Identity, Belonging, and Mission. Throughout our lives, we all ask a series of Self Questions: Identity: Who am I? Belonging: Whose am I? Mission: Why am I here? A client's answers to these questions (whether articulated or not) create patterns of thinking, and a significant part of CBT is to discover those patterns and to exchange unhealthy ones for healthy ones. Often, clients who are people of faith (Christian or other religions) need therapeutic guidance to integrate their faith with their treatment. The Faith Questions catalyze answers the Self Questions while simultaneously integrating faith into CBT: Identity: Who is God? Belonging: What is the Church? Mission: Why was Jesus here? These questions can root the process of CBT in a faith tradition, offering greater support to people of faith on their journey toward Shalom. In addition, they offer a means for people of faith to engage with Marcia Baxter Magolda's (2009) theory of self-authorship. This approach may be especially helpful for clients whose faith has contributed to a fixed mindset (Dweck, 2006), identity confusion, or a stunted self-efficacy or self-agency. References Baxter Magolda, M. B. (2009). *Authoring your life: Developing an internal voice to navigate life's challenges*. Sterling, VA: Stylus Pub. Dweck, C. S. (2006). *Mindset: The new psychology of success*. New York: Random House.

Presenter Bio (s): Joshua Bishop is a pastor at Mars Hill Bible Church in Grandville, Michigan, where he directs Congregational Care. He is a doctoral student at Michigan State University, and a trauma therapist at Bethany Christian Services.

Workshop Title: Art of Invitation: A Qualitative Study (combined with “Art of Invitation: Restoring and Renewing Relationships” by Katti Sneed & Debra Teike)

Workshop Presenters: Amanda Blake

Workshop Abstract: This general qualitative study focuses on the effectiveness of "The Art of Invitation" trainings. AOI is a program that was developed to assist Christian churches and not-for-profit agencies in assessing and learning how to be more inclusive and engaging of others. Eight former persons who completed the Art of Invitation training were interviewed regarding their perceptions on the usefulness and long-term effectiveness of the program.

Workshop Number: 20120648 -

Learning Objectives: As a result of this workshop, participants will be able to:

- Learn how to better include individuals within their churches
- Learn about stereotypes that occur within the church setting
- Learn the effectiveness of the Art of Invitation

Level of Presentation: Basic

Target Audience: Social Workers, Church Leaders, General Audience

Workshop Description and References: This general qualitative study focuses on the effectiveness of "The Art of Invitation" trainings. The Art of Invitation is a program that was developed to assist Christian churches and not-for-profit agencies in assessing and learning how to be more inclusive and engaging of others. Eight former persons who completed the Art of Invitation training were interviewed regarding their perceptions on the usefulness and long-term effectiveness of the program. The interviews were coded and the codes were compiled in order to find significant themes in order assist in further program development. The presentation will talk about stereotypes found within the church and how these stereotypes limit the diversity of churches. The presentation will also address the Art of Invitation and how it is used within churches and not-for-profit agencies. The significant themes found from coding the interviews will be presented in order to better explain why churches need to become more inviting and inclusive.

Presenter Bio (s): Amanda Blake is a senior social work major at Indiana Wesleyan University. She is from central Indiana. Amanda enthusiastically pursues research and has had the opportunity to work with faculty at IWU on research projects. Amanda hopes to attend law school next year and wishes to use her social work skills in the area of civil rights or family law.

Workshop Title: Bringing Shalom and Family to Waiting Foster Care Youth

Workshop Presenters: Sara Blomeling DeRoo, LMSW Stacey Goodson, BA

Workshop Abstract: This presentation will describe a federal grant program awarded to Bethany Christian Services, which uniquely incorporates former foster youth as supporters and recruiters for some of the State of Michigan's longest waiting foster care youth.

Workshop Number: 20120597 -

Learning Objectives: As a result of this workshop, participants will be able to:

- Bring shalom to recruitment methods of waiting foster care youth
- Incorporate former foster youth into recruitment practices
- Support adoptive families through child specific trauma training practices

Level of Presentation: Intermediate, Advanced

Target Audience: Social Workers, Church Leaders, General Audience

Workshop Description and References: Bethany Christian Services has been awarded a grant from the Federal Government titled the Intensive Child-Specific Adoptive Parent Recruitment Grant; also known as, Operation Forever Family (OFF). This is a research-based grant with a goal of doing child-specific recruitment for a group of twenty of the longest waiting children in Michigan. There is also a control group of twenty children, who for research purposes, are not receiving the child-specific and intensive recruitment. The goal is to identify, thoroughly train and assess, and match a family with each of the twenty children! In order to do this, the "Operation Forever Family" Program implemented a trauma focus by hiring a Trauma Specialist who completed a trauma assessment for the identified youth, as well as potential families and also trained families specifically on the trauma of the child they were matched with. The "Operation Forever Family" Program also utilizes recruiters who have "Been There, Done That," children that have been in the foster care system in Michigan. The program utilizes these "Been There, Done That" Recruiters to help build relationships with the waiting children and also to help identify families for these children through very child-specific recruitment methods. Lastly, a volunteer role of a support parent has been implemented. These support parents are able to assist the recruitment team in child-specific recruitment goals while also being a supportive parent role to the children as they wait for a match to be identified. One of the meanings of Shalom is to make complete and bring peace. The children waiting for families are a misunderstood, marginalized population who often feel they will not know peace and family before it is "too late." The support of the "Been There, Done That" recruiters has given these youth the support of someone who truly understands what it is like to be in their shoes and have walked their walk. This workshop will provide practical applications on how to bring Shalom to recruitment methods of some of the longest waiting, and considered "hardest to place" children.

Presenter Bio (s): Sara is a trauma specialist with Bethany Christian Services new Child Specific Intensive Recruitment project, Operation Forever Family. She is an adoptive

mother to 13 children, former foster mother, trainer and recruiter for foster care and adoption. She is a licensed clinical master social worker in the State of Michigan. Stacey is a Program Manager with Bethany Christian Services' new Child Specific Intensive Recruitment project, "Operation Forever Family." She is an adoptive mother to 2 children, treatment foster parent, trainer and recruiter for foster care and adoption.

Workshop Title: Gentrification and Black Churches: Implications for Social Work

Workshop Presenters: Kesslyn Brade Stennis, PhD, MSW, MDiv

Workshop Abstract: This researcher will present findings from a mixed-methods study that sought to understand the best practices for Black congregations experiencing gentrification. Using various data collection methods, the following themes emerged: planning, partnerships, preservation/protest, parking and property. Implications for social work and social work education will also be discussed.

Workshop Number: 20120626 -

Learning Objectives: As a result of this workshop, participants will be able to:

- Participants will be able to explain how gentrification impacts micro, mezzo and macro systems, including Black churches.
- Participants will be able to summarize best practices in responding to gentrification-related issues.
- Participants will be able to discuss how social work and social work education interface with gentrification and Black churches.

Level of Presentation: Intermediate

Target Audience: Social Workers, Church Leaders, Educators, Student

Workshop Description and References: Although Black churches have significantly contributed to the well-being of society, the implementation of perceived strategic plans and policies that foster gentrification and population shifts within cities are forcing many churches to grapple with the possibility that they may be unable to sustain themselves. As a result of gentrification, churches that were traditionally "lights on the hill" in the once predominantly Black and working-class neighborhoods are being replaced by neighbors and neighborhood businesses that seem to see no value in investing in and sustaining their presence and purpose. Not only are the icons of the neighborhood at risk of closing, the services that were provided by these historic welfare institutions are also at risk of termination (Helmuth, 2014.) As one component of a national, funded and IRB-approved research project entitled "Equipping the Saints" led by the Howard University School of Divinity, the researcher sought to understand the best practices of Washington,

D.C. churches as they experience gentrification. More specifically, the researcher sought to understand the impact of gentrification on Black churches in Washington, D.C., hear the survival stories and strategies from these churches, and chronicle what other churches can learn from their experiences. Qualitative and quantitative methods were utilized to gather data for this project. Data collection methods included leadership demographic surveys (7), individual interviews (25), informal conversations (50+), focus group discussions (8), participant observations (21 visits) and document analysis (250+ pieces of literature). All participants in the study completed consent forms and were apprised of the research via a scripted introduction made during various church and individual meetings. By observing worship services, interviewing leaders, conducting focus groups, visiting congregants and perusing historic artifacts, the research team was able to hear the rich stories and understand the legacies of seven Washington, DC, predominantly African American congregations that have been impacted by gentrification. Participants noted gentrification-related challenges including financial viability, dwindling attendance and membership, feelings of having property stolen, issues with historic preservation, limited parking during services, outreach limitations and relevant service provision for shifting communities. However, they also noted that best practices to combat some of these issues involve the following: planning, partnerships, preservation/protest, parking and property. Based on findings from this research, social work and social work education must consider (1.) the necessity to explore the impact of this vanishing social welfare institution ,(2.) the importance to consider additional resources to support this service-providing institution, (3.) the ethical implications associated with gentrification.

Presenter Bio (s): Kesslyn Brade Stennis is an Associate Professor and Chair of the Department of Social Work at Coppin State University. She is also the founder of The PhD Consultants which is a company committed to supporting doctoral students "from concept to completion". Most importantly, she is a wife, mother and servant leader in her faith community.

Workshop Title: A Quantitative Study on Life Satisfaction in IWU Social Work Alumni (combined with "Spirituality and Mood: A Quantitative Study of Nursing Home Residents" by Shelby Haisley, Kelsey Cushing & Karyn Ribbens)

Workshop Presenters: Bethany Breum, Lauren Frey, Natalie Hayes

Workshop Abstract: The purpose of this research is to understand the correlation between various demographic information and the life satisfaction of Indiana Wesleyan University social work alumni. From this study we will be able to see how salary, field of work, income, highest level of education, gender, number of years in the field, marital status, supervisory status, tenure, and number of children impact life satisfaction in the social work alumni of IWU.

Workshop Number: 20120701 -

Learning Objectives: As a result of this workshop, participants will be able to:

- Describe the correlation between years in the field and life satisfaction.
- Describe the correlation between area of social work and life satisfaction.
- Articulate the importance of gathering data on overall life satisfaction in order to help the next generations of social workers succeed in the field.

Level of Presentation: Basic

Target Audience: Students, General Audience

Workshop Description and References: The feeling of accomplishment and fulfillment in a profession is key to overall outlook on life. The purpose of this research is to understand the correlation between various demographic information and the life satisfaction of Indiana Wesleyan University social work alumni. There have been countless studies that reflect the life satisfaction of social workers as a whole, but there have been no studies that focus solely on Indiana Wesleyan University alumni. Data will be gathered by sending email surveys to the alumni. From this study we will be able to see how salary, field of work, income, highest level of education, gender, number of years in the field, marital status, supervisory status, tenure, and number of children impact life satisfaction in the social work alumni of Indiana Wesleyan University.

Presenter Bio (s): Bethany Breum is currently a senior at Indiana Wesleyan University pursuing her degree in social work.

Lauren Frey is a senior social work major at Indiana Wesleyan University pursuing her BSW.

Natalie Hayes is a senior at Indiana Wesleyan University pursuing her degree in social work.

Workshop Title: Conservative Christian Beliefs and Sexual Orientation in Social Work Education

Workshop Presenters: Adrienne Dessel, PhD, LMSW; Denise Levy Ph.D., LCSW; Tanya Brice, PhD, MSW <Note: Presenters include representatives from the Caucus of LGBTQ Faculty and Students in Social Work.>

Workshop Abstract: This workshop will engage participants in an examination of the intersection of conservative Christian beliefs and sexual orientation within social work. This will include a range of Christian doctrines and conservative Christian values, and intergroup dialogue methods for resolving tensions.

Workshop Number: 20120611 -

Learning Objectives: As a result of this workshop, participants will be able to:

- 1. Understand the range of Christian doctrine that exists relative to sexual orientation diversity
- 2. Gain insight into the perceived tension between conservative Christians and sexual minority populations
- 3. Describe the use of intergroup dialogue as a pedagogical intervention for resolving tensions between conservative Christian and LGBTQ people and groups.

Level of Presentation: Advanced

Target Audience: Social Workers, Church Leaders, Educators

Workshop Description and References: The workshop will begin with a discussion of Christian doctrine related to sexual orientation. The first panelist will present and analyze the policies of Christian denominations in the United States regarding sexual orientation. Although these policies certainly do not represent the positions of all individuals or congregations within the organizations, they do provide a context for the current climate within faith groups and a point of reference for social workers, people of faith, researchers, and gay and lesbian individuals. Obtained from religious texts, official websites or materials, conference meeting minutes, and news sources, the doctrines will be presented in a historical context, noting changes in policies over time. Additionally, subgroups within each denomination that are welcoming and affirming will be noted. Doctrines and policies of all of these groups will be compared and analyzed, and analysis will attend to the intersections of racial, sexual, and religious identities.

The second presentation will ask and answer the question: Is “homophobia” a conservative Christian value? Conservative Christianity is often characterized as maintaining beliefs and values that some consider homophobic. These conservative beliefs are supported by Biblical scriptures (e.g. Leviticus 18:22, 20:13; Deuteronomy 23:17; and I Corinthians 6:9). Social workers who identify as conservative Christians often struggle with this issue. Social work ethics and values require recognition of cultural competence and social diversity, respect for clients and colleagues, and the engaging of anti-discriminatory and anti-oppressive practices. There may be a perception of value conflicts among conservative Christians who are professional social workers. The second panelist will explore what is viewed as a Biblical mandate for conservative Christians within the context of social work education and practice.

The third presentation will be on intergroup dialogue pedagogy and practice. The third panelist will present a social justice pedagogy, intergroup dialogue that offers faculty the opportunity to engage students in both affective and cognitive learning about social identity conflict and social justice issues, in order to teach about the conflicts surrounding sexual orientation and conservative Christianity. These issues can be challenging for students and faculty alike, particularly as they relate to the intersection of sexual

orientation and conservative religious beliefs, and social work educators may not have the comfort and skills to promote this kind of examination (Fleck-Henderson & Melendez, 2009; Todd & Coholic, 2007). The panelist will discuss how to incorporate intergroup dialogue about these issues into social work classrooms (Spencer, Brown, Griffin, & Abdullah, 2008).

Presenter Bio (s): Adrienne Dessel, PhD, LMSW has over 20 years of experience providing clinical and community based services to diverse client populations and organizations and is Co-Associate Director of the Program on Intergroup Relations (IGR) at the University of Michigan. Her research and teaching focus on attitudes and prejudice reduction, intergroup relations, social justice education, and processes and outcomes of intergroup dialogue pedagogy.

Dr. Denise L. Levy is an Associate Professor of Social Work and MSW Program Director at Appalachian State University in Boone, NC. At ASU, she teaches courses on cultural competence, family therapy, field, and spirituality and religion in social work practice. Dr. Levy's research explores the ways that GLBTQ individuals with a Christian upbringing resolve conflict between sexual/gender identity and religious beliefs.

Tanya Smith Brice is Dean of the School of Education, Health and Human Services at Benedict College in Columbia, SC. She has a BSW from South Carolina State University, an MSW from the University of South Carolina, and a PhD from University of North Carolina at Chapel Hill. She has published extensively on issues related to structural violence.

Workshop Title: Social Justice and Black Mama Trauma

Workshop Presenters: Pamela Bridgeman, LCSW

Workshop Abstract: This presentation will address the issue of trauma triggered in black community, especially among black women when young black males are killed by policemen. More importantly, it will explore ways that we as Christian social workers can facilitate the healing of that trauma and ultimately peace in our land.

Workshop Number: 20120640 -

Learning Objectives: As a result of this workshop, participants will be able to:

- Describe the nature of white privilege and how it might lead to a failure to recognize injustice against black bodies, especially black males
- Articulate why the killing of black males by police officers, whether justified or not, leads to trauma among African-American women

- Summarize how the application of social work and biblical principles to two prominent cases in which young black males were killed by police can lead to shalom

Level of Presentation: Advanced

Target Audience: Social Workers

Workshop Description and References: The past several years has been rife with racial tension resulting from what some perceive as the unjust killing of several black teenage males. From Trayvon Martin to Michael Brown cries for both justice and peace have ascended to the heavens and to the high courts of our land. Those who have lamented the most are the women, the black women who birth black boys, the women who suffer "Black Mama Trauma."

Presenter Bio (s): Pamela Bridgeman, LCSW is in private practice. She teaches in the School of Human Services and Social Work at Kennesaw State University and is a consultant for the Justice for Girls Initiative of the National Southern Christian Leadership Conference (SCLC) co-founded by Dr. Martin Luther King, Jr. This initiative addresses the commercial sexual exploitation of children.

Workshop Title: When No Means Yes: Faith in the Light When Facing the Darkness of Denial

Workshop Presenters: Dawn Broers, MSW, LCSW Marissa DeGroot, JoAnne Dusenbury

Workshop Abstract: Saying "no" and accepting "no" are often difficult for Social Workers and our clients, yet "no" is often exactly what God has planned. This workshop will explore God's divine planning and redemptive work that allows us to conceptualize "closing doors" as "opening windows" for ourselves personally and professionally. Utilizing "no's" to empower clients, maintain our healthy boundaries, and facilitate transformation will also be explored.

Workshop Number: 20120652 -

Learning Objectives: As a result of this workshop, participants will be able to:

- Participants will apply the 4 types of denials to Biblical and personal examples.
- Participants will gain competence in delivering a denial when necessary.

- Participants will be able to incorporate the concepts of redemption and acceptance to accept their own denials and assist clients in accepting theirs.

Level of Presentation: Advanced

Target Audience: Social Workers, Church Leaders, Educators

Workshop Description and References: This presentation focuses on those difficult moments in life when what we want is not what we get, when what we get is not what we want, and when we are in the dreaded position to deliver a "no". Social Workers particularly struggle with the denial of one's wishes, whether we are giving the denial, we are being denied, or our clients are denied something. We highly value grace, generosity, and a helping spirit, yet the Bible gives us a multitude of examples that demonstrate God's wisdom and direction through some of these difficult times. We will take a close look at Biblical and personal examples of agony redeemed, and learn to use the concepts of redemption and acceptance to bring peace. When a door is closed, a window truly is opened! Key topics include: 1. The 4 Types of Denials 2. From Adam to Paul--God's Denials to His Cherished People 3. Denying and Accepting Denials: Using Redemption and Acceptance

Presenter Bio (s): Dawn Broers is an Associate Professor in the Social Work Department at Olivet Nazarene University, serves as the Field Placement Director, and is a PhD in Social Work candidate. She came to higher education after 13 years in School Social Work and 6 years in community mental health. Presenting on ADHD and self-esteem is a passion. She continues to provide direct service in her private practice, Keystone Counseling, to children and adults.

Marissa DeGroot hails from Mokena, IL and is currently a Junior Social Work major at Olivet Nazarene University. She has yet to determine a concentration, but is interested in schools, hospitals, and counseling. Marissa serves as the president of the social work club on campus, called Diakonia. When not studying, she enjoys working out and spending time with friends and family.

JoAnne Dusenbury, grew up a child of missionary parents in Jos, Nigeria and currently resides in Polo, IL. JoAnne is a Senior Social Work major at Olivet Nazarene University with interests in child welfare and juvenile justice. She hopes to work with education and social policy. JoAnne's campus involvement includes a women's jail ministry, Youth for Christ, Social Justice Club and Diakonia Social Work Club.

Workshop Title: Seeking the Shalom of New Orleans: 47 Years of Urban Community Building

Workshop Presenters: Kevin Brown, MSW, LCSW

Workshop Abstract: Jeremiah 29:7 calls God's people to "Seek the Shalom of the City." Since 1967 Trinity Christian Community has been doing this by building community in New Orleans. In 2005 this work took on a powerful new direction in the post-Katrina aftermath. Focusing on one at-risk community, the Hollygrove Neighborhood, amazing best practices emerged in a highly unlikely context. This award-winning community has seen a remarkable transformation.

Workshop Number: 20120593 -

Learning Objectives: As a result of this workshop, participants will be able to:

- understand the importance of vision when working to restore at-risk communities
- apply innovating thinking to situations about which long-held beliefs have considered hopeless
- describe a variety of approaches for intervening with communities struck by disaster

Level of Presentation: Advanced

Target Audience: General Audience

Workshop Description and References: On the day before Katrina made landfall, volunteers working in the Hollygrove community planted seven community gardens designed to feed families of four throughout the entire growing season. One day later the work was decimated as flood waters overwhelmed every structure in the neighborhood. For Trinity Christian Community, a seasoned urban ministry with deep roots in New Orleans it would prove to be the most trying time in the organization's history. Their community center flooded, all the paper records were lost and every computer hard drive soaked in saltwater until nothing could be recovered. The entire community was evacuated and no houses were habitable. The staff was scattered throughout the country. None of the existing programs were possible. In short, the 38 year old organization seemed doomed. In the midst of the hopelessness and helplessness a vision began to emerge. True change, it has been said, happens when crisis meets opportunity. While many abandoned the city, the staff of TCC began to envision a community rebuilt better than before. Taking literally Jeremiah's directive to "Seek the Shalom of the City" the Executive Director approached the federal government with an innovative idea for the deployment of AmeriCorps members across the city as agents of relief and rebuilding. Initially resistive to the idea, the Corporation for National and Community Service ultimately embraced and funded the plan, adding a new strategic direction for AmeriCorps that continues today. Building upon the success of that initiative, the ministry began a series of unique partnerships that resulted in the rebuilding of a neighborhood that has become an example of Livable Community. The community center, operating from underneath a circus tent, became a hub for people and resources for neighbors seeking to return to the city. Homes were rebuilt by volunteers. Block Captains were trained to assist returning residents in the finer points of negotiating a

broken city. Private foundations adopted families and rebuilt their homes and their lives. Even AARP adopted the community, helping to train leaders who could embrace the vision of a neighborhood better than before. A community farm and market emerged. A new school was built. A new senior center was built. The community playground was refurbished. Violent crime dropped to levels that hadn't been experienced in many years. Shalom broke out! This is not the story of a highly organized, upper middle class community. Quite the opposite. The neighborhood was considered by many to be a dangerous, ghetto community. It had been in decline for many years and was believed to be hopeless. Yet, in the midst of one of America's worst disasters something amazing transpired in this community. It began with a small cadre of visionary leaders and expanded to a network of concerned residents, mostly seniors, who believed they could make a better community. Disaster can be a new beginning.

Presenter Bio (s): Kevin received his BA in Psychology from Wheaton College and MSW from University of IL in Chicago. Currently a professor of Social Work, he has previously been Executive Director of Trinity Christian Community in New Orleans and Director of Children and Adolescent Services with the Minirth Meier Clinics. He has authored several books, been a radio talk show host and has traveled extensively as a public speaker. He is a married father of three.

Workshop Title: Train Up A Child...

Workshop Presenters: Ann-Marie Buchanan, Ph.D., MSW, LMSW

Workshop Abstract: Train up a child in the way he should go, is something that most religious people have heard throughout their lives. However, sometimes that thought changes when they actually become parents. But the goal is to help that child to grow in Christ and then to share that knowledge.

Workshop Number: 20120642 -

Learning Objectives: As a result of this workshop, participants will be able to:

- 1) To enhance and embrace the social worker's faith in order to be comfortable in having a positive impact on clients and the community.
- 2) To determine the best course of action to keep the faith, while maintaining religious and cultural boundaries with clients and the community.

Level of Presentation: Intermediate

Target Audience: General Audience

Workshop Description and References: Does it matter what type of social work job one has for there to be an impact on the faith of that social worker? Should there be a reason to display your faith in every facet of social work? It is usually clear that if one works for Catholic Social Services or teaches at Liberty University; known for its Christian beliefs, that everyone would expect that the impact of faith would be a positive one. However, that is not always the case. There are many Christian social workers who have a difficult time at work, even if the environment professes to be Christian as well. I was once chastised by a supervisor for not working on the Biblical religious day of worship; at a Christian institution that professed my same religion. Therefore, it behooves that religious social worker to be strong in his/her faith in order to overcome prejudice, ridicule and hatred of religion, to have that positive impact at work. Proverbs 22:6 implores us to "Train up a child in the way he should go: and when he is old, he will not depart from it" (KJV). This text encourages the training that will remain with the child throughout a lifetime. Therefore, with the proper training, the social worker in the making will be ready to take on the proverbial "world" and will be aware of what he/she believes enough to impact clients, the agency, the community and society on a whole in a positive manner, without overstepping any boundaries to harm a client. There is no branch of legitimate business for which the Bible does not afford an essential preparation. Its principles of diligence, honesty, thrift, temperance, and purity are the secret of true success. These principles, as set forth in the book of Proverbs, constitute a treasury of practical wisdom. Where can the merchant, the artisan, the director of men in any department of business, find better maxims for himself or for his employees than are found in these words of the wise man (White, 1903, pg. 135). Social workers are in a unique position to help clients on a daily basis. However, if not taken seriously or if we are so "religious" minded that we don't care about being culturally aware, we may end up harming clients emotionally. We must focus on being positive in our work in order to help the community we serve.

Presenter Bio (s): Ann-Marie Buchanan is an Assistant Professor of Social Work at Lincoln Memorial University in Harrogate, TN. She enjoys teaching because she loves to learn from her students. She's looking forward to the coming of Jesus Christ.

Workshop Title: De-escalating Episodic Agitation: An Art Form in Mediation

Workshop Presenters: Julie Burnett, LSW

Workshop Abstract: In health care settings, addressing patient agitation is an inevitable reality. From verbal to physical and everything in between, Social Workers are often called on as the "go to" person to address patients with escalating behavioral responses. Actions taken in the first few moments matter and may significantly impact the outcome of episodic agitation. Well informed social workers use all senses and discernment to approach escalating situations.

Workshop Number: 20120623 -

Learning Objectives: As a result of this workshop, participants will be able to:

- Participants will learn causes of agitation in health care environments.
- Participants will learn of methods social workers can practice to play an active role in decreasing agitation during episodic escalation.
- Participants will be provided methods to participate in de-escalating, mediating, and post event processing.

Level of Presentation: Basic, Intermediate, Advanced

Target Audience: Social Workers, Church Leaders, Students, General

Workshop Description and References: In any healthcare setting, social service clinicians are apt to contend with various mood and behavioral changes in patients. Social workers are especially called on when patient behaviors become unmanageable. One such circumstance is patient agitation and behavioral escalation. De-escalating behavior is a skill every social worker must add to his/her skill set. Insuring the safety and comfort of patients, their family members, and the members of the health care team is vital. This requires that clinicians recognize the early signs of escalating agitation and develop the strategies to intervene when necessary. This workshop will offer opportunities for social workers to equip themselves for episodes of escalation and to contribute to diffusing events with skill and professionalism. The workshop will include review of keys to identifying episodic escalation in health care settings, domains of de-escalation, roles as individuals and groups in decreasing agitation, addressing agitation over the phone, and processing after episodic agitation events. The presenter will offer case studies and real-life examples of de-escalating agitated patients. Finally, participants will be offered the opportunity to present questions or issues related to de-escalating agitated patients in health care settings.

Presenter Bio (s): Julie Burnett, a graduate of BGSU is a licensed SW in Ohio. She currently practices as the Director of Social Services in a 140 bed Rehab facility. Julie is the author of three books on the subject of restoration after sexual assault. She was the recipient of the 2010 Shining Star Award for excellence in social work and was honored as the Nat'l Hospice Social Worker of the Year in 2011. Married 26 years, she has 2 daughters.

Workshop Title: Therapeutic Relationship as a Spiritual Resource

Workshop Presenters: Ann Callahan, PhD, LCSW

Workshop Abstract: Social work provides an opportunity to cultivate a therapeutic relationship that can be spiritually transformative. A relational model can be used to understand how relationships may inform spirituality. This workshop will explore examples of how spiritual sensitivity may transform the therapeutic relationship into a spiritual resource.

Workshop Number: 20120649 -

Learning Objectives: As a result of this workshop, participants will be able to:

- Identify evidence-based therapeutic qualities in social work relationships.
- Explain how intra-, inter-, and transpersonal relationships may inform spirituality.
- Describe how spiritual sensitivity may be cultivated through social work practice.

Level of Presentation: Basic, Intermediate, Advanced

Target Audience: General Audience

Workshop Description and References: Human beings operate within and through relationships. It takes a special person to share in the fullness of being human, particularly when it includes feelings that are uncomfortable. Therapeutic relationships provide a way of connecting that can change one's life profoundly. Therapeutic relationships are not only necessary to help meet a client's basic physical needs, but also to lend support in providing other forms of care that promotes psychosocial and spiritual wellbeing. Social work provides an opportunity to cultivate a therapeutic relationship that can be spiritually transformative. A relational model can be used to understand how relationships may inform spirituality. This workshop will explore examples of how spiritual sensitivity may transform the therapeutic relationship into a spiritual resource. It is important to consider what factors make the therapeutic relationship a resource for care given the centrality of relationships in social work. Authors have consistently found that the therapeutic relationship can influence client outcomes with more evidence to suggest particular aspects of the relational process are key. Social worker qualities and skills such as empathy and generosity can have a significant influence over therapeutic outcomes regardless of treatment approach. Preliminary research on relational depth demonstrates that a social worker and client may both be changed by the encounter. Professional boundaries enable a social worker to balance detachment and closeness. Relationships can have spiritual dimensions that are often not named. Rather than relying on words, spirituality may be best understood through experience. For some clients, relationships provide a way to respond to "the human need to transcend, to go beyond the suffering and to find meaning in that experience (Kellehear, 2000, p. 153). Relationships with self and others may inform one's spiritual identity and promote shared healing through group work. Cultivating an awareness of one's connection with the environment may be just as important as well. This suggests that intra-, inter-, and transpersonal relationships can enhance the experience of spirituality as part the provision of social

work. Based on interviews with fifty social service providers and advocates, Faver (2004) found that one's engagement in social care facilitated a "joy and vitality" that went beyond satisfaction with outcomes (p. 243). It was suggested that relational spirituality involved the process of relating to others through care provision not only strengthened relationships, but also enhanced one's spiritual capacity to sustain care. Callahan (2015) further described relational spirituality "as the experience of enhanced life meaning through a morally fulfilling relationship with the self, someone/something else, or higher power" (p. 49). Key Topics: Therapeutic Relationship, Spirituality, Relational Spirituality, Spiritual Sensitivity

Presenter Bio (s): Ann Callahan has a doctorate in social work from the University of Tennessee with a license in clinical social work. She has over 22 years of social work related experience. Dr. Callahan is currently teaching social work for the University of Kentucky. Her research is on the spiritual dimensions of the therapeutic relationship with an emphasis on hospice social work. This work will be published in a forthcoming book by Columbia University Press.

Workshop Title: Secondary Traumatic Stress and Human Service Organizations

Workshop Presenters: Nola Carew, LMSW

Workshop Abstract: This workshop will focus on developing trauma informed organizational cultures to better support helping professionals in providing services to traumatized individuals and families. Participants will explore stressors associated with the helper role including burnout, vicarious trauma, compassion fatigue, and secondary trauma. Comprehensive prevention, assessment, and intervention strategies will be addressed on micro, mezzo, and macro levels.

Workshop Number: 20120681 -

Learning Objectives: As a result of this workshop, participants will be able to:

- Develop an understanding of five types of worker stress in the helping professions: Burnout, vicarious trauma, compassion fatigue, secondary trauma, and PTSD.
- Increase knowledge of symptoms/indicators of worker stress and assessment measures for secondary traumatic stress, compassion fatigue, and vicarious trauma.
- Identify multi-level strategies (micro, mezzo, and macro) to create a comprehensive trauma informed organizational culture that effectively addresses helper stress

Level of Presentation: Intermediate, Advanced

Target Audience: Social Workers, Educators, Students

Workshop Description and References: This workshop will focus on the development of trauma informed organizational cultures to better support helping professionals as they provide services to traumatized individuals and families. The workshop will take a closer look at the impacts on helpers in working with traumatized individuals and will seek to develop a deeper understanding of various types of worker stress. The workshop will address assessment measures for compassion fatigue, secondary trauma, vicarious trauma, and burnout. The workshop will also look at multi-level prevention and intervention strategies to assist organizations in creating trauma informed organizational cultures.

Presenter Bio (s): Nola Carew, LMSW, ABD, is Associate Professor and Director of Field Education at Cornerstone University's social work education program. She has eighteen years of practice experience in child welfare & clinical practice. Nola also serves as adjunct faculty at both Michigan State University and Grand Valley State University.

Workshop Title: Daytona SSVF, a Working Model of Community Capacity Building and CQI

Workshop Presenters: Joni Casillas, BA, BFA

Workshop Abstract: This presentation will provide the basic principles of Community Capacity Building and Continuous Quality Improvement and how they were engaged to lay the groundwork to develop the successful Salvation Army Supportive Services for Veteran Families in Daytona Beach, a mentorship program for the Veterans Administration. It will explain how the community partners came together to develop a working model to serve homeless and at risk Veterans.

Workshop Number: 20120702 -

Learning Objectives: As a result of this workshop, participants will be able to:

- Understand & apply principles of Community Capacity Building including mapping community assets, building productive relationships and mobilizing for development
- Understand & apply principles of Continuous Quality Improvement including, methodology to conduct effective, productive meetings and leadership from grassroots up.

- Learn and utilize strategies to engage broad-based community support and create effective community partnerships to develop a vision and plan for local development.

Level of Presentation: Intermediate

Target Audience: Social Workers, Students, General Audience

Workshop Description and References: Presentation will provide the basic principles of Community Capacity Building and Continuous Quality Improvement and how they were engaged to lay the groundwork to develop the successful Salvation Army Supportive Services for Veteran Families (SSVF) in Daytona Beach, which is a mentorship program for the Veterans Administration. It will explain how the community partners came together to develop a working model to serve homeless and at risk Veterans based on the capacities of the community. The presentation will identify practical methods to develop the benefits of Community Capacity Building and Continuous Quality Improvement and the mutual benefits of combining these two methodologies. It will identify the principles of Community Capacity Building including mapping community assets, building productive relationships and mobilizing for development. It will identify the principles of Continuous Quality Improvement including, methodology to conduct effective, productive meetings and creating leadership from the grassroots up. It will discuss strategies to engage broad-based community support and create effective community partnerships to develop a vision and plan for local development. It will identify the opportunities for building a large cross-section of community partnerships to afford a broad base of both community services and support. It will discuss how to avoid issues that often create barriers to partnerships and how to engage even unlikely community partners. It will identify challenges encountered in sustaining these partnerships. It will identify the long-term benefits of creating community capacity development within an environment of continuous quality improvement. Based on this practical example of successful community capacity building and continuous quality improvement, participants will be encouraged to examine their own communities, programs and service delivery systems. They will be encouraged to explore how community capacity building and continuous quality improvement can be utilized to strengthen existing community partnerships to improve programs or services or to establish new, more effective ones. The presentation will provide participants the opportunity to discuss practical examples of building the capacities of their communities through improved, effective partnering and collaboration within an environment of continuous quality improvement.

Presenter Bio (s): Joni Casillas grew up in New Jersey and has lived in Florida for the past 20 years. She works for The Salvation Army presently in the Daytona area. During her tenure with Salvation Army, Joni developed three nationally recognized programs to assist homeless families and individuals return to self-sufficiency in West Palm Beach, Fort Lauderdale and now the SSVF program for Veterans in Daytona Beach.

Workshop Title: The DSM 5: Beyond Skepticism and into Practicality

Workshop Presenters: David Cecil, PhD, LCSW Gary Schmidt, MSW Kelly Bolton, MSW

Workshop Abstract: The DSM 5 (APA, 2013) represents dramatic shifts in how we categorize mental disorders. There are numerous considerations including international compatibility, practical implications, and controversies. In order to continue to competently and ethically integrate faith and practice, Christians in social work must stay current on these revisions.

Workshop Number: 20120600 -

Learning Objectives: As a result of this workshop, participants will be able to:

- 1. Learn the history and rationale for the DSM 5 revisions
- 2. Learn the differences between the DSM IV-TR and DSM 5
- 3. Learn about ethical integration of faith and practice as it pertains to diagnosing mental disorders

Level of Presentation: Basic, Intermediate, Advanced

Target Audience: Social Workers, Educators, Students, General Audience

Workshop Description and References: The Diagnostic and Statistical Manual of Mental Disorders (DSM) has come a long way since 1952. The revisions in the DSM 5 published by the American Psychiatric Association (APA) in 2013 represent the most dramatic changes in the DSM for the past several decades. Practitioners should feel confident in their knowledge and understanding of most mental disorders based in the DSM IV-TR, but there are important changes that practitioners must also be aware of to ensure they are working as competently as possible. There are numerous reasons for the changes in the DSM 5, but advances in research and a collective desire to become more compatible with the World Health Organization's (WHO) International Classification of Diseases (ICD) are among the most important. This presentation highlights the top 5 areas of change that Christians in social work should understand.

First, there have been serious organizational changes with chapters and grouping of many disorders. For example, the DSM IV-TR had one chapter for Anxiety Disorders. Those disorders have now been distributed throughout chapters including Anxiety Disorders, Trauma and Stressor Related Disorders, and Obsessive Compulsive and Related Disorders. Second, assessment looks very different in the DSM 5. The Multi-Axial Assessment system is gone! In its place are a battery of dimensional assessments that look for both symptoms and symptom severity. This includes Level 1 and 2 Cross Cutting Symptoms Severity measures and dimensional assessments in specific areas such as Personality Disorders and Psychotic Disorders. The DSM IV-TR had a chapter on

Disorders Usually First Occurring in Infancy, Childhood, and Adolescence that no longer exists. Many of the disorders from that chapter are now in the Neurodevelopmental Disorders chapter. But many of the other childhood disorders have been distributed to more symptom specific chapters, such as Reactive Attachment Disorder's move to Trauma and Stressor Related Disorders. There are also important changes to what we used to call Mental Retardation (now Intellectual Disability) and the Autism Spectrum.

The fourth and fifth changes respectively are in the areas of Personality Disorders (Alternative Model) and Psychotic Disorders (Schizophrenia Spectrum). In both areas there are updated dimensional conceptualizations. The presenters will make the case for the utility of these changes. On a final note, this presentation will discuss the importance of Christians in social work maintaining professional competence across our discipline. There are a number of areas that Christians in social work may take issue with characterizations of mental disorders. The presenters will lead a discussion about such considerations.

Presenter Bio (s): Dr. David Cecil is a tenured professor in the Asbury University MSW Program and chairs the Behavioral Sciences Department. His private practice, David P. Cecil, PhD, LCSW Individual and Family Counseling, is in Wilmore, Kentucky. Gary Schmidt Jr. is a recent graduate (May 2015) of Asbury University's Master of Social Work program. He is an active charter member of Phi Mu Alpha's Honor Society and is currently pursuing a career as a clinical social worker in his hometown, St. Louis, MO. Prompted by his education at Asbury, Gary expects to provide practical steps to ethically integrate faith into clinical practice and enhance the social work's use of the DSM 5. Kelly Bolton is a recent graduate (May 2015) of Asbury University's Master of Social Work program, and is currently pursuing a career as a clinical social worker in Lexington, KY. Drawing on her practice experience with survivors of trauma, she expects to explore an ethical integration of faith into clinical practice that utilizes the changes made in the DSM-5.

Workshop Title: International Social Work: Applying the Literature to a Course in Estonia.

Workshop Presenters: Timothy Chaddock, MSW, Psy.D. Hiie Silmere Ph.D, MSW

Workshop Abstract: This presentation will include a review of social work literature that focuses on experiences, strategies and methods of teaching international social work. The presenters will also discuss the implementation of strategies that were used for a cross-cultural course in Estonia. Finally, initial findings from student's experiences related to targeted knowledge, values and skills relevant for international social work will be shared.

Workshop Number: 20120719 -

Learning Objectives: As a result of this workshop, participants will be able to:

- Identify strategies for teaching knowledge, values and skills relevant for international social work practice.
- Learn the challenges and successful strategies for teaching an on-location international social work course.
- Learn how students learning in the area of knowledge, values and skills was impacted by utilizing specific teaching strategies.

Level of Presentation: Basic, Intermediate

Target Audience: Social Workers, Educators, Students

Workshop Description and References: International social work is an area that has received increased attention within the profession and at conferences. Colleges and universities that have social work programs have a responsibility to prepare students for working in a global context. Practicing and teaching social work in international settings however present a number of challenges. Thus, a key priority for social work programs includes anticipating and meeting these challenges by utilizing effective educational strategies for preparing students. This workshop will focus on three components related to international social work education. The first will be a review of the literature on international social work. The second will be based on the authors' experience in teaching an on-location course in Estonia. The third will include a summary of students' learning on selected areas of knowledge, values and skills which are relevant for social work practice in international settings. Further details of these three elements are provided below. The foundation for this presentation is based on a systematic review of the literature on "international social work" from Social Work Abstracts. The literature review identified relevant publications related to three areas including 1) international social work pedagogy, 2) how international social work is defined and related value tensions, and 3) the values, knowledge and skills that are important for working in international settings. The presentation will focus on the first and last of these topics. For the first part of the presentation, a review of the findings from the literature regarding the best strategies for teaching international social work will be provided. In addition, a brief summary of the knowledge, values and skills that are important for international social work will be included. The second part of the presentation will present the authors' implementation of selected teaching strategies during an on-location course in Estonia. Based on the strategies gleaned from the literature review, the authors implemented selected teaching methods with a group of students who participated in an on-location course in Estonia. The discussion will include the authors' process in selection and use of these teaching strategies and an overview of what they learned. The final component of the presentation will share findings from students' self-report of their learning in the targeted knowledge, values and skills. Selected knowledge, values and skills deemed relevant for this course were selected and students were asked to evaluate changes and key areas of learning in these selected areas. This data will be used in the presentation to help inform discussion regarding the potential effectiveness of various teaching strategies in helping students prepare for working in international settings.

Presenter Bio (s): Tim Chaddock is the Director of the MSW Program at Roberts Wesleyan College. He teaches primarily in the area of mental health, social work practice and Christian faith integration. He also has interest in international social work and the relationship between environmental concerns and social justice.

Hiie Silmere is an Associate Professor of Social Work at Roberts Wesleyan College. Her teaching and research interests include research courses and international social work.

Workshop Title: Franciscan Solitude: Sabbath and Shalom for the Soul

Workshop Presenters: Rebecca Coleman, MSW

Workshop Abstract: This session examines spiritual self-care through Franciscan solitude and the use of contemplative and centered prayer. A connection is made to the Jewish Sabbath by providing a time to rest, reflect, and rejuvenate by experiencing soul, body, and creation connections. Attendees experience "being" with God and finding His promise of Shalom, a spiritual peace and healing beyond our understanding.

Workshop Number: 20120697 -

Learning Objectives: As a result of this workshop, participants will be able to:

- Articulate the use of Franciscan solitude, specifically contemplative and centered prayer, for spiritual self-care
- Articulate the use of Sabbath in relation to Franciscan solitude and spiritual self-care
- Articulate a connection between Franciscan solitude, Sabbath, and a relationship with God and His promise of Shalom

Level of Presentation: Basic

Target Audience: General Audience

Workshop Description and References: "I'm in a hurry to get things done. Oh, I rush and rush until life's no fun. All I really gotta do is live and die. But I'm in a hurry and don't know why" (Murrah & Van Warmer, 1992). As the song lyrics suggest, our professional and personal lives move at a hectic pace. Our busyness goes non-stop while we are constantly going someplace to do something with surficial purposes. For social workers, the resulting consequence is unhealthy stress, burn-out, and compassion fatigue (Figley, 2002; Maslach, 2003). In August 2008, the National Association of Social Workers (NASW) took notice. The organization recognized the negative impact of burnout and compassion fatigue and created a policy statement regarding professional self-care. In addition, the NASW Insurance Trust (2004) provided practice pointers to

reduce the impact of career-related stress. The efforts of these professional organizations created public awareness of a critical self-care problem. However, the spiritual self-care for Christian social workers was not adequately addressed. Social workers with a Christian faith, myself included, are vulnerable to unhealthy stress, burn-out, and compassion fatigue. Our daily lives are driven with our professional mission to serve and advocate for social justice. Our faith, likewise, inspires us to feed the hungry, give drink to the thirsty, welcome the stranger, clothe the needy, minister to the sick, and visit those in prison (Matt 25: 31 " 46, New International Version) and to act justly, love mercy, and walk humbly with our Lord (Micah 6:8, New International Version). We are busy people! The consequences of busyness lead to questions. Do we feel exhausted? Frustrated? Angry? When does our Christian service turn into busyness? If it does, how often do we take time to stop doing and make a conscious effort to be with God? If the answers to these questions point to a busy, stressed life, then God invites us to embrace the Jewish tradition of Sabbath and rest with Him. In doing so, we accept His presence and welcome His Shalom into our own lives. This session examines spiritual self-care through Franciscan solitude and the use of contemplative and centered prayer (Cirino & Raischl, 1995; Rohr, 2014). A connection is made to the Jewish Sabbath by providing a time to rest, reflect, and rejuvenate by experiencing soul, body, and creation connections (Heschel, 1951). Attendees experience "being" with God and finding His promise of Shalom, a spiritual peace and healing beyond our understanding. **KEY TOPICS:** Franciscan Solitude, Sabbath, Shalom, spiritual self-care, Christian response to stress reduction.

Presenter Bio (s): Rebecca graduated with a BS degree in Music Therapy from Indiana University in 1982 and a MSW degree from IU School of Social Work in 1989. Her clinical practice was working with children, women, and families experiencing child abuse, neglect and interpersonal violence. Currently, she is the Social Work Department Chair at the University of Saint Francis, in Indiana. She is working on her DSW degree at the University of St. Thomas in Minnesota.

Workshop Title: Birthmother Grief and Loss: Professional Implications for Effective Practice

Workshop Presenters: Jan Collins, LMSW

Workshop Abstract: The decision that a birthmother makes to relinquish her child for adoption can have a lifelong impact and can permeate every part of her life causing profound grief and loss. This workshop will provide information about the latest studies regarding birthmother grief and some of the healthiest coping strategies and more effective forms of grief management.

Workshop Number: 20120599 -

Learning Objectives: As a result of this workshop, participants will be able to:

- More fully understand the unique grief and long term impact of relinquishment on birthmothers.
- Identify strategies that will enable birthmothers to come to terms with their decision and learn how to live life post-relinquishment.
- Implement best practice services for effective grief management.

Level of Presentation: Intermediate, Advanced

Target Audience: Social Workers, Church Leaders, Educators

Workshop Description and References: Each year in America, approximately 13,000-14,000 domestic newborns are placed for adoption (Smith, 2007). At the time of placement, few birthmothers are aware of the profound impact the decision to relinquish a child for adoption will have on them. They are unaware that their relinquishment decision will not only permeate every part of their lives, but that it will do so for the rest of their lives. A birthmother can experience a host of long term effects in the years following relinquishment including signs of unresolved grief, symptoms of post-traumatic stress, arrested emotional development and lowered self-esteem. In addition, she may outwardly profess fulfillment with life while masking inner feelings of shame, she may vacillate between extremes and participate in self-punishment, often in the form of substance abuse or eating disorders. These effects occurred so frequently during studies of birthmother grief that "they appeared to compose the profile of a syndrome specific to birthmothers" and became labeled as "Birthmother Syndrome" (Henney, Ayers-Lopez, McRoy & Grotevant, 2007). The birthmother experience is often poorly understood. Clinicians and helping professionals are frequently at a loss about how to support a birthmother on her grief journey. There is a real need for adoption sensitive caregivers to provide effective grief support and strategies that will enable birthmothers to come to terms with their decision and learn how to live life post-relinquishment. This presentation will shed more light on the birthmother experience. Summaries of research about the long term impact of relinquishment on birthmothers will be presented. Care givers will learn how to better understand the totality of the birthmother experience including the unique stages of grief, common coping strategies, factors that influence better grief management, factors that prolong the grief process and best practices for effective grief management.

Presenter Bio (s): Jan is a well-seasoned speaker and educator with over 15 years in the social service field. She earned her MSW from Baylor University and has completed extensive research on the long-term impact of relinquishment on birthmothers. She is also a birthmother of 23 years and understands on a more personal level the profound grief from placing a child for adoption. She is committed to equipping others to care for birthmothers more effectively.

Workshop Title: Complicated Grief: The Body as Evidence

Workshop Presenters: Linda Darrell, PhD, LCSW-C Mwuese Igyor MSW Kyle Berkley

Workshop Abstract: There is a major crisis afoot in the urban community which may be a contributing factor to the frustration, silent anger, and political malaise experienced by many parents and families of African American and poor residents within our inner cities. The overwhelming experience of death due to homicide and other violent causes coupled with the insensitivity of law enforcement and other large institutions has taken its toll on our urban centers.

Workshop Number: 20120683 -

Learning Objectives: As a result of this workshop, participants will be able to:

- Create awareness of an issue which has severe impact on urban communities.
- Develop the role of the social worker within an adverse critical care situation
- Identify spiritual/clinical approaches which may bridge the gap between law enforcement, medical care facilities and families in urban centers.

Level of Presentation: Advanced

Target Audience: Social Workers, Church Leaders, Educators

Workshop Description and References: The components of a complicated grief process include the inability of the bereaved to view the body of the deceased as a way to contextualize the situation and to affirm the actual death of the individual. The prohibition by hospital or legal authorities for families to view the body is based on the proposition that the body is evidence. The role of the social worker assigned to the emergency department, in which the victim is treated is to assist families in crisis; however the manner in which this situation is handled often places the social worker in an adversarial position with the family. The level of trauma and its contribution to a complicated grief process caused by the inability of the family or loved ones to engage with the victim or to view the body of the deceased further traumatizing the family and frequently creating a crisis management situation for the bereaved, which adds yet another level of emotional and psychological battering. As social work educators and clinicians in the urban community we must seek to find ways to assuage this increasing assault on the sensibilities of families by exploring how to navigate the social workers role within the current context and identify opportunities to negotiate changes in the health care and legal systems and becoming cognizant of the lack of sensitivity by these entities regarding the manner with which grief in these difficult situations is addressed.

Presenter Bio (s): Linda Darrell, PhD, LCSW-C is an Assistant Professor in the MSW program at Morgan State University. Prof. Darrell hones her clinical skills as a clinician in the emergency dept. at a large tertiary care facility where her sensitivity to the concerns impacting members of disenfranchised communities are at the forefront of her work. Prof. Darrell is a licensed minister in her church where she ministers to the bereaved individuals and families.

Mwuese Igyor is currently an MSW student at Morgan State University preparing to graduate in spring 2015. Ms. Igyor is also an OSI Fellow at the Baltimore City Office of the Public Defender assigned to the mitigation of persons requiring assistance with their defense.

Kyle Berkely is an MSW student at Morgan State University School of social work, scheduled to graduate in spring of 2015. Kyle is a volunteer working with families of homicide victims at Roberta's House and urban based Grief and Loss center.

Workshop Title: Disability, Poverty and the Bible: Implications for Christian Social Work

Workshop Presenters: Amber Davis, MSW

Workshop Abstract: This session will cover social work domains for interfacing with persons with disabilities who qualify for Supplemental Security Income (SSI). Biblical principles will be tied into the discussion as tenets of Christian social work and application for working effectively with neuro-diverse populations.

Workshop Number: 20120709 -

Learning Objectives: As a result of this workshop, participants will be able to:

- Participants will gain increased understanding of contemporary issues of adults with disabilities
- Participants will understand the role of social workers in improving outcomes for adults with disabilities living in poverty
- Participants will gain increasing awareness of the importance of advocacy and the Christian call for interfacing with persons with disabilities living in poverty

Level of Presentation: Intermediate

Target Audience: Social Workers, Educators, General Audience

Workshop Description and References: This presentation will cover the matter of adults with disabilities using a life-course perspective framework to examine the role of social workers in the lives of adult persons with disabilities who receive SSI as a form of

income maintenance. Bio-psycho-social-economical-spiritual needs of this vulnerable population will be highlighted. In addition the multifaceted roles of the social worker to improve outcomes will be discussed. Biblical underpinnings will be woven into the presentation as guiding standards for Christian practices as a social worker with a population of persons who were mentioned frequently in the Bible. Disability will be understood as challenges, opportunities, and strengths and social work attendees will be challenged to think about disability in its full-breadth. Ultimately improving outcomes for persons with disabilities receiving SSI will be centered as in step with doing the Lord's work and promoting social justice.

Presenter Bio (s): Amber Davis is a doctoral student matriculating in Howard University's social work program. Her research area is transition-age youth with disabilities, disability policy, SSI policy, and race and disability.

Workshop Title: Fundraising Based on Social Work Principles, Ethics and Practices

Workshop Presenters: Robert Day, MSW, M.Div

Workshop Abstract: All helping is dependent on resources. Social work, ministry, or serving people in general, requires appropriate funding. This workshop will outline fundraising principles, methods and activities based on established social work ethics and best practices.

Workshop Number: 20120670 -

Learning Objectives: As a result of this workshop, participants will be able to:

- Appreciate that fundraising is not unrelated to the mission or a "necessary evil" but rather a form of social ministry itself.
- Participants will learn how to build their organization's fundraising efforts on solid social work ethics and ministry best practices.
- Participants will be given practical methods for advancing their institution's funding needs in ways that build on their strengths and link to their mission.

Level of Presentation: Intermediate

Target Audience: General Audience

Workshop Description and References: The idea that fundraising is itself a form of ministry is not new. This workshop starts with that premise but takes it a step further for the social work professional. Participants will be given practical methods for integrating their agency's fundraising efforts with the NASW Code of Ethics and social work best

practices. The goal of the workshop is to empower social workers and social service administrator to be better fundraisers by making it a natural part of their mission and work.

Presenter Bio (s): Robert Day earned a Master's in Social Work & Master's of Divinity from Southern Baptist Theological Seminary. He has served nonprofit organizations most of his career, focusing mainly on child welfare causes. Robert became C.E.O. of Patrick Family Services in 2010 which includes Hat Creek Camps and Hope for Tomorrow Counseling Centers. Straight Talk with Robert Day, a daily radio blog, can be heard across Virginia on Spirit FM.

Workshop Title: Conservative Christian Beliefs and Sexual Orientation in Social Work Education

Workshop Presenters: Adrienne Dessel, PhD, LMSW, Denise Levy, PhD, LCSW
Tanya Brice, PhD, MSW

Workshop Abstract: This workshop will engage participants in an examination of the intersection of conservative Christian beliefs and sexual orientation within social work. This will include a range of Christian doctrines, homophobia and conservative Christian values, and intergroup dialogue methods for resolving tensions.

Workshop Number: 20120611 -

Learning Objectives: As a result of this workshop, participants will be able to:

- 1. Understand the range of Christian doctrine that exists relative to sexual orientation diversity
- 2. Gain insight into the perceived tension between conservative Christians and sexual minority populations
- 3. Describe the use of intergroup dialogue as a pedagogical intervention for resolving tensions between conservative Christian and LGBTQ people and groups.

Level of Presentation: Advanced

Target Audience: Social Workers, Church Leaders, Educators

Workshop Description and References: The workshop will begin with a discussion of Christian doctrine related to sexual orientation. The first panelist will present and analyze the policies of Christian denominations in the United States regarding sexual orientation. Although these policies certainly do not represent the positions of all individuals or congregations within the organizations, they do provide a context for the current climate

within faith groups and a point of reference for social workers, people of faith, researchers, and gay and lesbian individuals. Obtained from religious texts, official websites or materials, conference meeting minutes, and news sources, the doctrines will be presented in a historical context, noting changes in policies over time. Additionally, subgroups within each denomination that are welcoming and affirming will be noted. Doctrines and policies of all of these groups will be compared and analyzed, and analysis will attend to the intersections of racial, sexual, and religious identities. The second presentation will ask and answer the question: Is Homophobia a conservative Christian value? Conservative Christianity is often characterized as maintaining values that may be considered homophobic by those who hold more liberal views. These conservative values are supported by Biblical scriptures (e.g. Leviticus 18:22, 20:13; Deuteronomy 23:17; and I Corinthians 6:9). Social workers who identify as conservative Christians often struggle with this issue. Social work ethics and values require recognition of cultural competence and social diversity, respect for clients and colleagues, and the engaging of anti-discriminatory and anti-oppressive practices. There may be a perception of value conflicts among conservative Christians who are professional social workers. The second panelist will explore what is viewed as a Biblical mandate for conservative Christians within the context of social work education and practice. In addition, she will examine whether it is possible to be a conservative Christian and not be homophobic. The third presentation will be on intergroup dialogue pedagogy and practice. The third panelist will present a social justice pedagogy, intergroup dialogue that offers faculty the opportunity to engage students in both affective and cognitive learning about social identity conflict and social justice issues, in order to teach about the conflicts surrounding sexual orientation and conservative Christianity (Nagda, Gurin, Sorensen, & Zuniga, 2009). These issues can be challenging for students and faculty alike, particularly as they relate to the intersection of sexual orientation and conservative religious beliefs, and social work educators may not have the comfort and skills to promote this kind of examination (Fleck-Henderson & Melendez, 2009; Todd & Coholic, 2007). The panelist will discuss how to incorporate intergroup dialogue about these issues into social work classrooms (Spencer, Brown, Griffin, & Abdullah, 2008).

Presenter Bio (s): Adrienne Dessel, PhD, LMSW has over 20 years of experience providing clinical and community based services to diverse client populations and organizations and is Co-Associate Director of the Program on Intergroup Relations (IGR) at the University of Michigan. Her research and teaching focus on attitudes and prejudice reduction, intergroup relations, social justice education, and processes and outcomes of intergroup dialogue pedagogy.

Dr. Denise L. Levy is an Associate Professor of Social Work and MSW Program Director at Appalachian State University in Boone, NC. At ASU, she teaches courses on cultural competence, family therapy, field, and spirituality and religion in social work practice.

Dr. Levy's research explores the ways that GLBTQ individuals with a Christian upbringing resolve conflict between sexual/gender identity and religious beliefs.

Tanya Smith Brice is Dean of the School of Education, Health and Human Services at Benedict College in Columbia, SC. She has a BSW from South Carolina State University, an MSW from the University of South Carolina, and a PhD from University

of North Carolina at Chapel Hill. She has published extensively on issues related to structural violence.

Workshop Title: Church Being the Church: Organizing Christians with Privilege

Workshop Presenters: Mary DeYoung

Workshop Abstract: The church as a whole has the potential to be a powerful force for dynamic and immense change in not only our cities but our nation. Despite the church's resources, privilege, connections and common foundation this community has been underutilized. This presentation explores not only why Christian social workers should access this community more in trying to bring out shalom but also some practical ways social workers could begin this process.

Workshop Number: 20120650 -

Learning Objectives: As a result of this workshop, participants will be able to:

- Describe a fuller and more complex picture of the macro problems that America faces and have an idea of the Christian's place with it.
- Identify key aspects of working with communities that have both privilege and faith.
- Have a clearer idea on how to engage communities in organizing effort that are members of both privileged and faith communities.

Level of Presentation: Intermediate

Target Audience: Social Workers, Church Leaders, Students

Workshop Description and References: In the United States we do not have to look far to see how oppression and systematic injustice are still present and still impacting the lives of men, women. These injustices are consequences of actions born out of belief systems, whether these belief systems are conscience or not they are the root of the behaviors. If real change is to happen, it is the foundational belief systems that must change in order for the effects to bring about shalom and be long lasting. This presentation will take a walk through the consequences as we see them, the psychology and behaviors that perpetrate and continue these injustices and also the common beliefs from which these actions or inaction stem from. The presentation explores what these injustices and oppressions look like today and what they have looked like in the past. It will dig in to the history, and look at movements that have worked against these injustices. It will also explore how the Church has engaged in, or not engaged in these movements against injustice. Questions regarding the sufficiency of these actions and the potential for more engagement will be examined. Secondly, the presentation will also

look at the behaviors that not only perpetrate these injustices but also allow them to continue. Through exploring both how psychology and sociology explores these behaviors and their roots the presentation will seek to understand how good meaning people can participate in continuing injustices. Through exploring different ways the brain and society work in tandem to create the belief systems that these behaviors stem from it will also reveal ways in which these belief systems can be altered. When working with people who have systematically been blinded to the injustices they are part of, people must take extra care to understand where they are coming from and how it is they got there in order to change where they are going. Finally the presentation will focus on how Christians are called to engage in this system. It will explore God's call and example in scripture, as well as how his practices line up with the psychology we now know today. These comparisons are not only to provide support for organizing as Christ did, but also to suggest that when working within communities, especially those of faith with privilege, that is it by following Christ's example that deep change can happen. Through looking at how Christ's ministry incorporated psychology and societal understanding to change people's hearts, it is clear that it is one of the most effective movements of all time. By examining how the Bible calls us to interact with others we inevitably learn more about how to bring about change and the Kingdom of God. It is not out of judgement or expertise but out of humility and in seeing the full potential of those in community congregations that this presentation is hoping to ignite passions for change.

Presenter Bio (s): Mary DeYoung is a 16month MSW candidate graduating in December 2015. She attended Calvin College in undergrad with psychology, Spanish and sociology concentrations. She currently is attending University of Michigan School of Social Work and Interning at Wedgwood Christian Services. Mary has done research on how to organize and work with people of privilege, specifically those in the Church, to bring about real and meaningful change in the nation.

Workshop Title: The Inspired Workplace-How Building Community at Work Unlocks Organizational Potential

Workshop Presenters: Hugh Drouin, Ph.D., RSW Marv Franz, MDiv, MBA

Workshop Abstract: For most of us, the majority of our adult life is spent at work. We have passions, ambitions and dreams for the impact we hope to make. But whether we realize our potential depends on the kind of workplaces we find ourselves in. The sobering reality is that many people work in organizations that dash their hopes. There is a growing yearning for a new kind of workplace that can breathe life back into its people. We call it “The Inspired Workplace”.

Workshop Number: 20120634 -

Learning Objectives: As a result of this workshop, participants will be able to:

- To provide fresh hope and inspiration for those who may be working in difficult workplaces or who want to contribute to improving a good workplace.
- To share some of the tools and ideas and innovations that can be used to transform the culture of an organization
- To provide live examples of how by using the tools presented, actual organizations have been able to change their cultures.

Level of Presentation: Intermediate, Advanced

Target Audience: Social Workers, Church Leaders, General Audience

Workshop Description and References: In most organizations today, there is someone whose spirit is slowly being crushed. Many workplaces both Christian and Secular are filled with deeply wounded people. Much of the suffering comes from the lack of support, compassion and feelings of alienation that workers often experience. Many feel that their contributions are ignored and their strengths and gifts underutilized. They feel that what they do, but even more importantly, who they are as human beings is not important. In too many workplaces today, employees' needs for belonging, for caring, for meaning and purpose in their work is not recognized enough. This leaves many with little hope left in their hearts. For too many, work has become a place of brokenness rather than a place of healing. The presentation will discuss why greater humanization in the workplace is needed. It will present some of the research that supports this assertion. It will also discuss some of the factors in organizations that inhibit a greater focus on people. The presentation will discuss how community building and servant leadership in organizations can create workplace cultures in which its workers can thrive and grow to develop greater emotional, psychological, physical and spiritual health and greater creativity and innovation. The presentation will discuss leaders as instruments of transformation. It introduces the concepts of the Triangle and the Circle and the need to keep these two organizational realities in balance in order to build healthy workplaces. It will also discuss the need for the leader to pay particular attention to the development and nurture of one's inner life. The presenters call this inner journey, or inner mapping, "The Cartography of the Heart." That is what will enable the 21st century servant leader to become a transformational presence in the workplace. The presentation will also introduce the concept of Leadership Circles as a powerful and very effective tool in the formation of leaders that transform workplaces. Leadership Circles are presented as incubators in organizations that empower leaders to lead from both the head and the heart. These head-heart leaders are what is needed to build strong workplace communities now and for the future. These are the leaders who will help organizations achieve their full potential and in doing so, create a better world.

Presenter Bio (s): Dr. Hugh Drouin is the Commissioner of the Social Services Department which is the largest department in the Region with a staff of 1800 and a budget of 270 million. He is the co-author of the book "The Inspired Workplace, How Building Community at Work Unlocks Organizational Potential". Dr.Drouin's vision for

his life is "People are Precious." His life mission is to be an instrument of transformation in the lives of individuals and organizations

M.K.Franz is the Principal of New Vantage. He consults to senior leaders, executive teams. Marv has worked with small firms to multinationals in North America, Latin America and Africa. He is the co-author with Dr. Hugh Drouin of the book "The Inspired Workplace." His passion is to see leaders and organizations come alive in fulfilling their purpose and calling. Marv hold degrees in both theology and business.

Workshop Title: "I Am an Inferior PK": Effects of Congregants' Expectations of Pastor Kids

Workshop Presenters: Rene Drumm, PhD, MSW Alina Baltazar MSW David Sedlacek, PhD, MSW

Workshop Abstract: This presentation explores the critical problem of congregants' expectations of clergy children. Results from survey and focus group data reveal significant levels of stress associated with these expectations. Christian social workers can play a key role in alleviating these stressors through increased congregational education and advocacy.

Workshop Number: 20120705 -

Learning Objectives: As a result of this workshop, participants will be able to:

- Understand the extent of the problem of the stresses of adult pastor children related to congregational expectations.
- Understand the conditions surrounding how congregational expectations affect pastor children.
- Be motivated to intervene in congregations to support pastoral children who are struggling with these expectations.

Level of Presentation: Basic, Intermediate

Target Audience: Social Workers, Church Leaders, General Audience

Workshop Description and References: This presentation offers insight into the perceptions and experiences of adult children of Seventh-day Adventist (SDA) pastors. This analysis focuses on the pastors' adult children's stress related to congregational expectations. Our research findings indicate that pastor's children experienced high levels of stress surrounding other's expectations of them. Using quantitative survey findings and qualitative focus group data, our analysis highlights the problem of unrealistic expectations from congregants. The presentation will conclude with recommendations about how Christian social workers may be proactive in offering resources and

educational interventions to strengthen the overall functioning of congregations. Methods Researchers surveyed the adult children of SDA clergy (N=171) using Survey Monkey. The survey sought to understand the level of stress and challenge in a variety of areas of pastoral family life. In addition, researchers conducted five focus groups to understand the lived experiences of adult children of SDA pastors in the US. The number of focus group participants ranged from four to ten and lasted approximately an hour and a half each. The focus groups were audio recorded and transcribed verbatim. Analysis: To understand the impact of congregational expectations of pastor's children, the survey offered four items directly pertaining to expectations that participants could rank from "no challenge" to "significant challenge." Correlation analysis provided insights into how these challenges were associated with various stressors to the adult children. The qualitative analysis followed a grounded theory approach using the constant comparative method. Thus, the coded themes emerged within the naturalistic paradigm. To ensure consistency and trustworthiness of the analysis, researchers used the analytical tools of member checking and peer debriefing. Results: The survey results indicated that the pastor children who reported that they had at least some level of concern about congregational expectations ranged from 50 to 80 percent. The analysis demonstrated that congregational expectations were one of the highest areas of concern among this population. Qualitative data analysis revealed a number of conditions that contributed to the challenges of congregational expectations. The primary issues of concern for pastoral children included: (1) their behavior should be exemplary at all times, (2) they were not allowed a private life, and (3) they could be the subject of criticism at any time from a church member. Recommendations: Since Christian social workers are called to advocate on behalf of disenfranchised groups, this group is one that is frequently overlooked. Christian social workers are optimally situated to play a key role in helping pastoral families who are struggling with congregational expectations of their children.

Presenter Bio (s): René Drumm is a Christian researcher and consultant. Most of her career, Dr. Drumm has served in social work education. She holds a doctorate degree in Sociology with an emphasis in Family Studies from Texas Women's University and a Master's degree in Social Work from Michigan State University. Dr. Drumm has a great interest in the intersection of faith and social problems and has published extensively in professional journals.

Alina Baltazar is an assistant professor of social work at Andrews University. Ms. Baltazar graduated from Andrews University with a bachelor's degree in psychology and a master's degree in social work from the University of Michigan. She is currently in the dissertation phase of her doctoral work.

David Sedlacek is Professor of Family Ministry and Discipleship at the Seventh-day Adventist Theological Seminary at Andrews University where he directs the MA in Youth and Young Adult Ministry and the MA in Religious Education programs. He received his master's and doctorate in Social Work from Case Western Reserve University in Cleveland, Ohio. He is a Certified Family Life Educator and a Licensed Clinical Social Worker.

Workshop Title: The Ferguson Machine Has a Broken Spin Cycle: Is There a 21st Century Fix?

Workshop Presenters: Jacqueline Dyer, PhD, MSW, LICSW

Workshop Abstract: Discussions about Ferguson and subsequent and related events often provide information that seems to defy synthesis, both systemically and systematically, for finding a path of true Shalom. This presentation offers a way through the media coverage themes toward opportunities for Christians in Social Work that encompass completeness, soundness, and welfare.

Workshop Number: 20120688 -

Learning Objectives: As a result of this workshop, participants will be able to:

- Attendees will gain a multi-layered understanding of shalom, as one which aligns authentically with the practice of Christ-centered social work.
- Attendees will learn a novel approach to understanding the impact of a critical incident, such as Ferguson, as part of practicing shalom.
- Attendees will learn a collaborative strategy for shalom in relation to the kinds of issues highlighted by incidents like Ferguson.

Level of Presentation: Basic, Intermediate, Advanced

Target Audience: Social Workers, Church Leaders, Educators, Student

Workshop Description and References: Shalom means more than peace. It also encompasses completeness, soundness, and welfare (Strong, 1890), elements of our social work values. This understanding of shalom creates a stark contrast to discussions and actions generated by the public and social media coverage of Ferguson, including subsequent and related events. Considerable amounts of public information seem to defy synthesis toward a path for true Shalom. This presentation examines the systems and themes of Ferguson stories using an organizing metaphor. The themes and story factors are explored, in addition to various related change efforts, to determine whether they have been effective or stuck in cyclical patterns. Moreover, a systemic alternative to any identified patterns is offered for Christian Social workers to consider. The key topics to be covered in the presentation include the following: (a) discussion of the roles of the media, politics and the justice system in Ferguson and similar incidents, (b) re-emerging themes in these incidents such as racism and the almost mutually exclusive contrast between police brutality, which implies intentionality in police action, and police heroes where the focus is upon the police being in tragic situations beyond their control, (c) attempted change efforts for 20th century incidents that will include a look at the civil rights movement and Rodney King, in comparison to the recent 21st century incidents of Ferguson, Akai Gurley and Eric Garner, (d) issues embedded in struggles for change like the challenges to build and sustain a movement contrasted with the limits that individual

self-protection places on awareness and participation efforts, and (e) the shalom opportunity primed for Christian social workers, including the “who, how and what” considerations relevant to a strategy for comprehensive change. The presenter welcomes dialog about the identified issues and change strategy. Such contributions build the collaborative process toward shalom. The content presented will include excerpts from media communications.

Presenter Bio (s): Jacqueline Dyer, PhD, MSW, LICSW, is Director of In-Ministry Programs at Gordon Conwell Theological Seminary-Boston, and oversees the MA in Counseling license and non-license track programs. She is an early career researcher whose interest is clergy compassion fatigue and domestic violence in faith communities. Dr. Dyer has provided clinical supervision in secular and Christian communities.

Workshop Title: Ferguson, Police Relations, and Faith Community Response

Workshop Presenters: Lanny Endicott, D.Min. LCSW, LMFT

Workshop Abstract: This workshop takes a look at Ferguson, Missouri: shooting of unarmed black teen, Michael Brown, by white police officer Darren Wilson, resulting demonstrations, the police response, and eventual rioting. Background issues, smoldering for years, contributed to the violent eruption. This workshop provides important solutions going forward, including those of the faith community.

Workshop Number: 20120638 -

Learning Objectives: As a result of this workshop, participants will be able to:

- Participants will discover the dynamics of Ferguson, Missouri police shooting of a black youth by a white officer, the police response, and resulting violence.
- Participants will examine some of the systemic issues underlying police and community conflicts.
- Participants will discover ways for enhancing police-community relations, including those appropriate for faith communities.

Level of Presentation: Basic, Intermediate, Advanced

Target Audience: Social Workers, Church Leaders, Educators, Student

Workshop Description and References: America continues to witness community confrontations from shootings of black youth by white police officers in largely black communities. Grabbing the news most recently was the Michael Brown shooting in

Ferguson, Missouri and Cleveland's 12-year-old Tamir Rice. The youngster was shot to death for carrying a fake toy pistol. Confrontations between black youth and white police, followed by demonstrations, and violence, seems all too frequent in American cities. Police are often seen as the face of white oppression in low income, predominant black communities. Parents frequently warn their sons to beware of and avoid police. This workshop examines some of the contributing systemic dynamics to this tragedy: lack of minority officers, training in deadly force policies, placing military equipment (i.e., Army surplus tanks, flash bang grenades) in the hands of police, poor relationships between officers and residents, officer bias, citizen review boards, and more. Key to the discussion are suggestions for alleviation: aggressive recruitment of minority police candidates, programs to integrate officers with citizens (i.e., horseback, bicycle, Segway patrols), police-youth athletic programs, police speaking to children and youth at school events, neighborhood block parties, neighborhood watch programs, or citizen patrols. Of particular focus is the role of faith communities to bring police and community residents together: hosting block parties for residents and police, providing public forums for police and parishioners to interact, police speaking at neighborhood and community development events, and more.

Presenter Bio (s): Dr. Lanny Endicott is Director of the Social Work Program at Oral Roberts University. He has been in social work education for over 40 years. Additionally, Dr. Endicott works in the Tulsa area planning services for veterans, community organization and development in a high crime area, and in the field of human rights including police-community relations. He frequently travels to Russia to assist in educational programs and work with orphans.

Workshop Title: Pope Francis and the Church of Mercy

Workshop Presenters: Dorothea Epple, Ph.D LCSW

Workshop Abstract: Pope Francis has a clear vision for the church to bring God's mercy where ever suffering, division or injustice exists. He is bold enough to confront the divisions in the church and our world and gracious enough to recognize God's mercy and grace for all. His challenge can speak to each of us as Christian Social Workers to have the courage to trust in Jesus' mercy, ignite the flame within and share with others.

Workshop Number: 20120646 -

Learning Objectives: As a result of this workshop, participants will be able to:

- Provide a brief history of Pope Francis background, his conversion story, and his overpowering feeling of God's mercy, love, and providence calling him to be priest

- Provide an understanding of the Pope's theme of Mercy in his papacy as the Lord's most powerful message for each of us to embrace and give to others
- Discuss themes in the Pope's homilies as related to Christian Social work practice including mercy, communion, hospitality, listening to the Holy Spirit and solidarity

Level of Presentation: Intermediate

Target Audience: Social Workers, General Audience

Workshop Description and References: Cardinal Jorge Mario Bergoglio, the former Archbishop of Buenos Aires, was elected Pope on March 13, 2013. Pope Francis has a clear vision for the universal church. The vision is to move beyond concrete walls and to bring God's mercy where ever suffering, division or injustice exists. This vision is described as "The Church of Mercy." Pope Francis challenges each of us to have the courage to trust in Jesus' mercy, seek refuge in the wounds of his love, ignite the flame within and share the light of Christ with others. He is bold enough to confront the divisions in the church and our world and gracious enough to recognize God's mercy and grace for all. His homilies bring scripture alive and are relevant to Christians today and to the life of a Christian social worker. Many of the themes he chooses to address speak to the work and service of social work i.e. mercy, grace, faith, communion, hospitality, listening to the Holy Spirit, solidarity, and community. The pope speaks of a gracious God, rich in Mercy (Eph. 2:4) who consoles us so that we too can console others (2 Cor 1:3). This workshop will challenge the Christian Social Worker to ponder and integrate the Pope's wisdom into daily practice. Sources for this presentation include: Pope Francis (2014). *The Church of Mercy*. Loyola Press: Chicago. Kasper, Cardinal Walter (2013). *Mercy: The essence of the gospel and the key to Christian life*. Paulist Press: New York. Cotter, Kevin (2014). *A year of mercy with Pope Francis: Daily reflections*. Our Sunday Visitor Publishing: Huntington, Indiana. Bunson, M. E. (2013). *Pope Francis*. Our Sunday Visitor Publishing: Huntington, Indiana.

Presenter Bio (s): Dorothea Marie Epple PhD; LCSW is a 1982 graduate from Loyola University MSW program and a 2002 graduate of the Institute of Clinical Social work in Chicago, IL. She has over 20 years of clinical social work practice and 14 years of academic teaching. She is currently an Associate Professor with Spring Arbor University School of Social Work.

Workshop Title: Organizing and Developing Leaders within Communities of Color

Workshop Presenters: Ryn Farmer, MSW Alexis Christensen, MSW

Workshop Abstract: Communities of color are often marginalized and alienated from their surrounding neighborhoods and from critical community processes that directly affect their quality of life. This workshop will explore organizing within communities of color, specifically using cultural humility and grassroots leadership development as tools to mobilize and grow communities from within.

Workshop Number: 20120668 -

Learning Objectives: As a result of this workshop, participants will be able to:

- Articulate and define the differences between cultural competency and cultural humility
- Identify the unique modalities organizers can employ within communities of color and other types of communities
- Gain a deeper level of understanding and increased skill set of how to raise up leaders within communities of color

Level of Presentation: Intermediate

Target Audience: Social Workers, Church Leaders, Educators

Workshop Description and References: In cities across America, racial tension has increased exponentially over the years instead of declining. People of color are often disregarded as a source of knowledge, skill or leadership (Bankhead & Erlich, 2005). Organizing has long been utilized as a tool to create environments of empowerment and change at the grassroots level. Even so, organizing in communities of color yields mixed results because of the lack of practical tools for organizers (Dobbie & Richards-Schuster, 2008). In community organizing, ethical practice differs from clinical practice in that social transformation is the primary goal of intervention. Thus, it is necessary to develop critical consciousness about social, political and economic conditions that contribute to the marginalization of oppressed groups. Paulo Friere established the idea of "mutual learning" which recognizes that practitioners are not the experts, but rather fellow learners, and thus, their work must be participatory in nature (Hardina, D. 2002). Predicated on the assumption of cultural competency, in which practitioners "develop proficiency in effectively responding in a cross-cultural context", this presentations builds on the assumption that organizing in communities of color can be successful when the concepts of cultural humility and leadership development are the foundational building blocks. Cultural humility is a lifelong process of self-reflection, self-critique and commitment to understanding and respecting different points of view, and engaging with others humbly, authentically and from a place of learning (Tervalon & Murray-Garcia, 1998). It recognizes power imbalances and works to hold institutions accountable. According to a study commissioned by the W.K. Kellogg Foundation "the strategy of (grassroots) leadership development has come to be viewed quite widely as the most effective mechanism to address the outcomes of healthy communities" (Gould & Malachowsky, 2003). Especially in "disadvantaged, disenfranchised, underrepresented and overlooked constituencies" where community members generally lack access to such

programs and training. Many leadership programs are created for people in positions of power within established and mainstream institutions and organizations. Grassroots leadership programs differ in that they are developed within a specific community and are aimed at inclusive leadership strategies. Additionally, critical multiculturalism suggests that organizers can build solidarity in ways that do not ignore or minimize differences between members but recognize the complexity of multiculturalism and help people establish common ground and construct inclusive organizational cultures (Dobbie & Richards-Schuster, 2008). This presentation will utilize valuable insight from "Five Building Blocks of Multicultural Organizing" and weave in the additional perspectives of cultural humility and grassroots leadership through stories as organizers within communities of color.

Presenter Bio (s): Kathryn "Ryn" Farmer received a Bachelor degree in Social Work from Taylor University in Indiana and a Master of Social Work degree from Baylor University in Texas with a concentration in Community Practice. She recently started serving as the Rape Crisis and Anti-Human Trafficking Director at Crime Victim Services in Ohio. Before moving to Ohio, she worked as a Community Organizer for Waco Community Development in Waco, Texas.

Alexis Christensen is a Community Organizer at Waco Community Development in Waco, TX where she focuses on community building, leadership development and building collaborations. She received her Bachelor of Arts in Political Science and Master of Social Work degrees from Baylor University. She also had the privilege to teach undergraduate social work students as an adjunct instructor in the Baylor School of Social Work.

Workshop Title: The Development of Community-Based Services for Highly Vulnerable Children

Workshop Presenters: Dennis Feaster, Ph.D., LMSW

Workshop Abstract: This workshop describes local efforts in and around the city of Zhengzhou, Henan, China to care for vulnerable children with disabilities. These efforts include initiatives to provide community-based services for at-risk children and families, so as to reduce the reliance on institutional orphan care through prevention and deinstitutionalization programs.

Workshop Number: 20120698 -

Learning Objectives: As a result of this workshop, participants will be able to:

- Participants will be able to identify and describe three major changes to trends in orphan care in China.

- Participants will be able to identify and describe three organizations that provide community-based services to vulnerable children in Henan.
- Participants will identify at least two ways that they or their organizations can participate in these efforts if they so choose.

Level of Presentation: Basic, Intermediate

Target Audience: Social Workers, Church Leaders, Students, General

Workshop Description and References: This workshop presents information on the development and diffusion of community-based services for children with disabilities in Henan province, China. Key topics include: China's child welfare system; services for children with disabilities in China; the emerging role of civil society (including engagement with the local Christian Church); and the expressed desire by local stakeholders for information and assistance from international experts in these areas. Children with disabilities are at very high risk for entering orphan care in China, and the vast majority of children currently in orphan care in China have some type of disability. Thus, orphan care in China is becoming synonymous with disabilities-related services. To complicate matters, most of the services available to children with disabilities, if available at all, are found only within the walls of the state-run Children's Welfare Institutions. However, a number of interrelated organizations in Henan Province (China's most populous and one of its least-developed provinces) have emerged to address the needs of children with disabilities. Some focus on deinstitutionalization interventions (e.g. foster care) and some focus on providing services to intact families of children with disabilities to prevent their entry into institutional orphan care. Of particular note is the role of the local Christian community (especially "house church" Christians) in these efforts. It is work with this latter group, intact families of children with disabilities, that is the most promising, as it provides the opportunity to connect families both to services and to one another. The ultimate goal of this research is to support local efforts in and around Zhengzhou (Henan's capitol city) to increase the ability to provide more diverse and higher quality community-based services for children with disabilities. Local stakeholders are quite vocal in their desire to connect with international organizations and individuals that can support the development of the technical capacity needed to serve highly vulnerable children. To this end, the workshop also presents findings from a series of research projects that were designed to provide the opportunity for members of Zhengzhou's community to have their voices heard with regard to engagement around the needs of vulnerable children/children with disabilities. By doing so, it is intended that these investigations will help to ensure that subsequent technical development efforts are aligned with stakeholder-identified needs, preferences, and practices in order to facilitate the growth and development of child-focused supports and services needed to keep highly vulnerable children in loving families.

Presenter Bio (s): Dennis graduated from Purdue University in 1991, received his MSW from IUPUI in 2000, and completed his Ph.D. at the University of Louisville in 2012. His research interests are in the areas international child welfare and community-based services for persons with developmental disabilities.

Workshop Title: Using Service Learning to Leverage Field Training and Faith Partnerships

Workshop Presenters: Catherine Fisher, MSW, LCSW

Workshop Abstract: This presentation describes an innovative approach to designing service learning projects and leveraging community partnerships to develop new field training sites. Faculty engaged students in developing grant proposals for fifteen faith-based agency partners between 2008 and 2014. Resulting benefits and challenges of service learning projects and faith-based partnerships will be discussed.

Workshop Number: 20120711 -

Learning Objectives: As a result of this workshop, participants will be able to:

- 1. Participants will gain practical examples of how to structure student service learning projects for an agency partner
- 2. Participants will learn how to leverage student class projects as a strategy for recruitment of field training sites
- 3. Participants will gain a deeper understanding of benefits and challenges of developing faith-based agency partnerships for field education

Level of Presentation: Intermediate

Target Audience: Social Workers, Educators

Workshop Description and References: This presentation describes an innovative approach to designing service learning projects and leveraging community partnerships to develop new field training sites. Faculty engaged students in developing grant proposals for fifteen faith-based agency partners between 2008 and 2014. The agency partners consisted of small faith-based organizations serving homeless families, foster youth and low-income families. Research on planning, implementation and evaluation of service learning projects have indicated a positive impact on student learning. (Billig & Furco, 2002; Eyler, 2002; Howard, 2003; Lemeux & Allen, 2007). Positive benefits include changes in student's critical thinking, problem analysis, academic learning, social responsibility and citizenship skills and commitment to service. (Eyler et al. (2001). According to Nandan and Scott (2011), projects that combined service learning and community-based partnerships to teach macro practice skills help students apply knowledge and skills from all ten competency areas listed in the Council on Social Work Education EPAS (2008). Faith-based organizations in particular can benefit from faculty

led student learning projects. Faith based organizations are often the most in need of technical and capacity building assistance (Erickson, 2001, Sherr, Rogers, Dennison, & Paul; 2009). For example, Leake, Green, Marquez, Vanderburg, Guillaume & Gardner (2007) conducted a survey of 44 faith based organizations and found that only (56%) of organizations had a grant-writing template, 31% had process evaluation plans and few had either a fund-raising plan (15%). Faith-based organizations such as Christian, Catholic, and Lutheran social services providers not only contribute to the social safety net but can provide excellent social work education and field training opportunities. In this presentation, findings indicate that the service learning grant writing project helped students develop macro practice skills related to researching the community need, formulating a program description, identifying evaluation methods and developing the program budget. The faith-based agency partner gained a fully developed funding proposal ready for submission and a new relationship with the university social work department. This relationship was then leveraged to obtain a commitment to becoming an ongoing field training site for social work micro and macro students. Pre and post evaluation surveys indicated that the service learning experience increased student's competency and commitment to work in community and faith-based nonprofits. The faculty consultation provided to the agency partner throughout the service learning project and orientation to the social work perspective laid a solid foundation for structuring future social work internships. Some of the challenges faculty encountered in faith-based partnerships included informal vs formal processes, and ministry vs social service cultures.

Presenter Bio (s): Catherine Fisher received her MSW from the University of Southern California in 1997 and is a licensed clinical social worker. Over the past fifteen years, Catherine has worked with children and families in foster care and residential treatment, as well as engaged in community outreach and faith-based nonprofit work. She is currently an Assistant Professor with the Social Work Department at Azusa Pacific University.

Workshop Title: Embracing the Spirit in Clinical Supervision

Workshop Presenters: Dexter Freeman, DSW, LCSW

Workshop Abstract: There is a dearth of training that is provided to counselors, psychologists, and social workers in how to effectively incorporate spirituality and religious constructs into the therapeutic environment. As a result, practitioners have to rely upon the wisdom, knowledge, and skill of clinical supervisors to develop the competency to effectively integrate spirituality in clinical practice. This presentation show supervisors how complete this task.

Workshop Number: 20120724 -

Learning Objectives: As a result of this workshop, participants will be able to:

- Understand the key components to ethically integrating spiritual issues in clinical supervision.
- Be able to describe Stoltenberg's Integrated Developmental Model of Supervision, which includes the integration of spiritual and religious issues.
- Increase awareness of the spiritual (archetypal) forces that are most powerful in their lives at the moment.

Level of Presentation: Intermediate, Advanced

Target Audience: Social Workers, Educators

Workshop Description and References: Even though there is increasing evidence that supports the significance and effectiveness of spirituality, there remains a dearth of training that is provided to counselors, psychologists, and social workers on how to effectively incorporate spirituality and religious constructs into the therapeutic environment. As a result, practitioners have to rely upon the wisdom, knowledge, and skill of their clinical supervisors to assist them with this extremely important competency that demonstrates the counselor commitment to promoting social justice and diversity in the clinical arena. However, before a clinical supervisor can incorporate spirituality into the training milieu he or she and the supervisee must have an agreed upon understanding of how they are defining spirituality. In this presentation, the author will define spirituality as a multifaceted and multidimensional construct that is recognized by its effect on the individual. Spirituality is an innate source of energy that compels one to pursue their true sense of self and to be able to identify what it means to exist. The Psalmist depicted this view of spirituality when he said, "Where can I go from your Spirit? Where can I flee from your presence? If I go up to the heavens, you are there; if I make my bed in the depths, you are there (139:7-8)." This is the perspective by which this presentation will be conducted; recognizing that we are always in the presence of God's Spirit. During this presentation the presenter will discuss the importance of clinical supervisors creating environment that will enable supervisees to increase their knowledge and insight about the various issues involved with providing ethical supervision that can incorporate religious and spiritual issues in treatment (Gilham, 2012). The presenter will also provide a brief overview of Gingrich and Worthington's (2007) modification of Stoltenberg's (2005) Integrated Developmental Model of Supervision, which provides a developmental perspective for supervisors incorporating spirituality and religious issues in clinical supervision. The presenter will provide a brief overview of Pearson and Marr's Heroic Myth Archetypal Developmental Model, which describe universal dynamic energy that everyone has access to that promotes spiritual and personal development (Pearson & Marr, 2003). The presentation will emphasize the importance of not just discussing how to competently integrate spirituality into clinical supervision, but also it will invite each participant to experience the presence of the spiritual forces in their personal lives.

Presenter Bio (s): Dexter Freeman is currently the assistant director of the Army-Fayetteville State University Master of Social Work Program. He has been with the Army MSW Program since the program's inception in January 2008. He is passionate about teaching and working with individuals and families to promote transformation. Prior to joining the Army MSW faculty, he was part of the social work faculty at Texas State University.

Workshop Title: Engaging Congregations in Community Practice

Workshop Presenters: John Gavin, MSW

Workshop Abstract: How can we best engage local congregations in faith-based community programs? This presentation draws on initiatives made over two decades by the Seventh-day Adventist denomination to strengthen and expand the work of their local congregations in community ministry. Using congregation-based case studies, this presentation will provide an overview of a 10-step process for developing local community ministries or faith-based organizations.

Workshop Number: 20120671 -

Learning Objectives: As a result of this workshop, participants will be able to:

- 1. Apply lessons learned from case studies to their own work with congregation-sponsored community programs.
- 2. Understand and apply a new model and process for organizing faith and community-based programs
- 3. Develop and share their plans for engaging their church in new community programs or enhancing existing programs.

Level of Presentation: Intermediate

Target Audience: Social Workers, Church Leaders, Students

Workshop Description and References: The work of religious denominations, local congregations and faith-based organizations pre-dates modern social and government welfare programs in North America. The important work of congregations and faith-based organizations still forms the backbone of service delivery in many local communities. Indeed, many consider this work as the first safety net beyond the family when individuals, families, or groups need assistance in solving a wide range of social problems before government programs are utilized. Difficult economic times, combined with the devolution of responsibilities for social welfare to state and local governments are causing more and more people to depend on the humanitarian efforts of local congregations. Many local congregations, however, are new to the provision of

community programs and lack resources such as money, people, and time to make a meaningful impact. Relying primarily on volunteers, their efforts are episodic or have a low impact. To heighten their impact, church leaders often wisely turn to professional social workers in their congregations for their leadership and guidance in developing community ministries. But while professional social workers may have expertise in addressing a range of needs on the micro level, they often lack the knowledge and skills to organize meaningful programs to address these needs. In 1994 the Seventh-day Adventist church in North America hired a professional social worker with experience in community practice to work as a community organizer to strengthen Adventist community services organizations and work with local congregations to develop new community initiatives. This effort continued until 2001 and involved projects in Los Angeles, Denver, Portland, Seattle, Chicago, St. Louis, Chattanooga, South Georgia, Miami, New Orleans, and Washington, DC in the U.S. and in Halifax, Fredericton, Edmonton, and Winnipeg in Canada. In addition, a major initiative began in 1997 in the Northeast including Baltimore, Wilmington, Philadelphia, Hoboken, (New Jersey) and New York City. This initiative continued until 2007. These initiatives provide a rich collection of case-studies and lessons learned for local congregational and faith-based community practice. This presentation draws on these initiatives made by the Seventh-day Adventist denomination to strengthen and expand the work of their local congregations. Using congregation-based case studies, the presentation will provide an overview of the process for developing local community ministries or faith-based organizations. A new model for community organizing will be presented along with a 10-step process used in the organizing process. Participants will have the opportunity to share and develop their plans for engaging their church in new community programs or enhancing existing programs.

Presenter Bio (s): John Gavin, MSW is a social work professor at Washington Adventist University. He is also the Director and a Senior Fellow for the Center for Metropolitan Ministries at Washington Adventist University. He has served as a community organizer for the Seventh-day Adventist church at the national level for the U.S. and Canada responsible for the administration of programs, research, policy, training, and program development.

Workshop Title: Students' Journey to Professional Development

Workshop Presenters: Rachel Goode, Cassandra Boyd, Cini Bretzlaff-Holstein, MSW, LSW Lisa Doot Abinoja, MA, LCSW

Workshop Abstract: This workshop will share one BSW program's approach to preparing professional skills in students through a series of increasingly intensive professional development activities emphasizing the implicit curriculum. Participants will learn about the time frame and content of these events, its connection to the student portfolio, as well as the lasting importance of professionalism in practice.

Workshop Number: 20120673 -

Learning Objectives: As a result of this workshop, participants will be able to:

- Participants will learn about one BSW program's professional development series curriculum.
- Participants will learn how this professional development series prepares social work students for practice and make practical connections.
- Participants will have the opportunity to participate in, brainstorm, and share ideas about how to improve and better engage students in professional development.

Level of Presentation: Basic, Intermediate

Target Audience: Social Workers, Educators, Students, General Audie

Workshop Description and References: The main objective of social work education is to instill knowledge and skills in students that will make them competent and effective macro, mezzo, and micro practitioners. Professional development is crucial to achieving this goal. This type of education is incorporated in the implicit curriculum and seeks to cultivate the correlating practice behaviors within one BSW program. Students' development of professional skills and identification as professionals is considered so important, in fact, that the Council on Social Work Education's (2015) Educational Policy and Accreditation Standards (EPAS) states in the first competency that social work student should "demonstrate ethical and professional behavior" (p. 3). Social work educators and social work students also have an ethical responsibility to identify and act as professional practitioners. An important aspect of identifying as a professional social worker is adhering to the NASW Code of Ethics' guidelines concerning competent practice stating: "Social workers should strive to become and remain proficient in professional practice and the performance of professional functions. Social workers should critically examine and keep current with emerging knowledge relevant to social work. Social workers should routinely review the professional literature and participate in continuing education relevant to social work practice and social work ethics (NASW, 2008, p. 22). According to the National Association of Social Workers (2015), "Professional development is a self-directed process, which requires social workers to assume responsibility for the growth of their own professional knowledge base". This workshop explores one BSW program's approach to guiding this self-directed practice through a Christian lens while inspiring professional behavior. The professional development series focuses on the following areas: CEU Events- acquire a total of 15 hours of social work approved CEU workshops; Presenting Yourself as a Professional- professional interactions via e-mail, telephone, face to face interactions, and social media presence; Refining the Professional Self- basics of interviews, resumes/cover letters, and professional dress; APA Boot Camp- professional writing standards for the social work profession; Sharpening Your Interviewing Skills- practice interviewing skills with two mock interviews with professionals; Networking Yourself for Career Success- develop

strategies for professional networking; Senior Etiquette Dinner- a formal dinner and instructions on formal dining etiquette. Participants will learn about the program's professional development series emphasizing the implicit curriculum designed to enhance student professionalism with connections to the student portfolio and assessment of competencies.

Presenter Bio (s): Rachel is a junior social work student at Trinity Christian College. She is active in the social work community on campus and has taken a leadership role as a Social Work Student Organization (SWSO) officer in the past. She is passionate about the need for advocacy and interested in community development. Currently she takes an active role in advocacy and works as a student worker for the social work department. Cassandra is sophomore social work student at Trinity Christian College. With an interest in macro services and community change she spends time volunteering to give back to communities. Cassandra also works alongside faculty as a student worker for the social work department.

Cini Bretzlaff-Holstein, Assistant Professor of Social Work, is the Department Chair and BSW Program Director in the Department of Social Work at Trinity Christian College. Bretzlaff-Holstein is currently pursuing her DSW through the St. Catherine University-University of St. Thomas School of Social Work. Through her role as a social work educator, Bretzlaff-Holstein has a strong passion for promoting food justice for all. Lisa Doot Abinoja is the Director of Field Education at Trinity Christian College. Lisa received her Bachelor of Social Work degree from Taylor University (IN), and her Master of Social Work degree from University of Chicago's School of Social Service Administration. Lisa brings 10 years of both clinical and administrative experience to the program, primarily working in community-based health centers with maternal child health populations.

Workshop Title: So You Want to Start a Local Chapter for NACSW? Let's Talk!

Workshop Presenters: Glenda Gordon, MSW

Workshop Abstract: Though Christian social workers may love God and man, it is too hard to go it alone with our passions and needs, especially once we are buried under layers of politics and personalities. Fellowship in a local chapter of a professional Christian association like NACSW is one of the best ways to develop the strength needed to go on. Let's dialogue about how what we did in California can help you develop local groups and strengthen resilience.

Workshop Number: 20120608 -

Learning Objectives: As a result of this workshop, participants will be able to:

- Learn 3 things that must occur for a local community of Christian social workers to attain active chapter status as an affiliate of NACSW.
- Identify personal traits, strengths, and leadership skills that will enhance the facilitation of a chapter.
- Identify 3 things to pray over as well as 3 people to pray for and invite into the process of chapter development through the facilitation of local events.

Level of Presentation: Basic, Intermediate, Advanced

Target Audience: Social Workers, Students, General Audience

Workshop Description and References: I will share our journey from a state meeting in Southern California May, 2009, through where we are today as an Active state chapter and how I got involved. I will give a general overview of the status of the social work profession, especially regarding burnout and resiliency. I will discuss the reasons that regular, structured affiliation with Christians in our profession is necessary to our spiritual vitality, emotional resiliency, and professional development. I will reiterate the 3 things that must occur in order to form an active chapter of NACSW. I will review the significance of God's calling and circumstances in chapter leadership and development, a summary of leadership traits that emerged from the team that God crafted to build the chapter, and the pitfalls that had to be overcome in order to get to the point of Active Chapter status. I will encourage questions and dialogue and give participants time to pray and generate ideas, interest, and momentum in returning to their local regions and start local affiliations with NACSW.

Presenter Bio (s): Glenda has been a case manager in county mental health for over 16 years, but she also loves macro practice. She has worked with university students with disabilities and in residential programs for troubled children. Her focus and experience are total body sanctification, the restoration of people to the original plan of our God and Creator, and spiritual warfare. Her ultimate goal is to minister overseas as a social work missionary.

Workshop Title: Educate, Empower, and Enlighten a Community on Autism

Workshop Presenters: Lori Goss-Reaves, DSW, MSW, LCSW, ACSW

Workshop Abstract: This workshop will focus community based participatory action research. The participants will learn the results of a study whose purpose was to explore how formal and informal services impact parental stress. The participants in the study identified their unmet needs and created an action plan for community change.

Workshop Number: 20120663 -

Learning Objectives: As a result of this workshop, participants will be able to:

- Explain the aim of community based participatory action research.
- Identify the needs of parents raising children with autism.
- List how formal and informal services impact the stress level of parents raising children with autism.

Level of Presentation: Intermediate

Target Audience: Social Workers, Church Leaders, Educators

Workshop Description and References: This workshop will give an overview of a community based participatory action research project aimed at improving the quality of life of parents raising a child with autism. The purpose of the study was to explore how formal and informal services impact parental stress. During the study the participants identified their unmet needs and created an action plan for community change. A pamphlet titled, "First Aid Kit for Families Raising Children with Autism" was created and distributed in the Grant County community. During the 2014 calendar year, this workshop was presented four times to different audiences. As a result parents, educators, service providers, and community leaders came together to work towards community change. This workshop will inspire social workers to think of ways their own community can be empowered. The qualitative data gathered in the study tells of the lived experiences of the study's participants. Their insight into their needs provides a road map for service providers. One finding from the study was that 55% of the participants stopped attending church as a family after their child was diagnosed with autism. Participants will be challenged to think about their own community and how macro level practice can positively impact this minority group. A video titled, "It Takes a Community" was created by the presenter to share one family's story of healing that was facilitated by formal and informal community support. It is the goal of the facilitator that each participant will leave the workshop educated, empowered, and enlightened about autism and community based participatory action research.

Presenter Bio (s): Dr. Goss-Reaves began teaching at Indiana Wesleyan University in 2002. She has 25 years of experience as a LCSW, working in the areas of child welfare, juvenile justice, intellectual disabilities and school based services. Dr. Goss-Reaves holds a Bachelor of Social Work degree from BSU, a Master of Social Work degree from IUPUI and a Doctor of Social Work degree from Capella University. Dr. Reaves' professional memberships include NASW and NACSW.

Workshop Title: Courageous Teaching NOW!

Workshop Presenters: Mari Ann Graham, PhD, MSW, LISW

Workshop Abstract: The life and teachings of Parker Palmer are instructive to Christian social work educators who struggle to have their inner lives more accurately reflected in contexts that don't always support their faith. A practicing Quaker, he challenges the faithful to integrate the contemplative and action-oriented dimensions of their teaching in: *The Active Life: A Spirituality of Work, Creativity and Caring*. This workshop will explore his pithy teachings.

Workshop Number: 20120727 -

Learning Objectives: As a result of this workshop, participants will be able to:

- More fully understand the need to integrate the contemplative dimension of teaching with external demands to produce student outcomes and competencies.
- Explore principles in *The Active Life* and discuss their relevance to social work education and higher education in general.
- Inspire participants to be more authentic (in terms of integrating their faith) and courageous (in terms of connecting their faith) in their teaching.

Level of Presentation: Intermediate

Target Audience: Educators

Workshop Description and References: The life and teachings of internationally acclaimed educator and activist, Parker Palmer, are instructive to Christian social work educators who struggle to have their inner lives more accurately reflected in contexts that don't always acknowledge, let alone support their faith. Raised as a Quaker and one who considered a monastic vocation while he was married with three children, his particular struggle to balance the need for contemplation and action in our modern world is powerfully (yet humbly) presented in *The Active Life: A Spirituality of Work, Creativity and Caring*. Based not only on his careful study of Scripture, but also on the teachings of Thomas Merton as well as Taoist and Jewish texts, Palmer presents parables for understanding the essential connection between contemplation and action that are as timely for social work educators now as they were when he published this gem of a book twenty-five years ago. For example, he critiques "the dark side" of the active orientation to outcomes, standards and competencies that dominate professional education today noting that our culture's obsession with results has often led us to "settle for trivial and mediocre ends." Using the temptation of Jesus, the feeding of the five thousand and the "threat of resurrection," Palmer challenges the faithful to be courageous and authentic in our teaching. So, too, will this workshop that will review selected teachings from this pithy publication. The presenter will engage participants in discussing the implications of these teachings to social work education and higher education in general by using visual art forms, music and storytelling to consider how they might make their teaching more authentic and courageous.

Presenter Bio (s): Mari Ann Graham, Ph.D., has been a faculty member at St. Catherine University/University of St. Thomas since 1993. She teaches graduate policy, practice, and research courses, including an elective she developed, "The Spiritual Dimension of Social Work Practice." Former director of the graduate program, member of the School's Spirituality Institute, and Chief Diversity Officer, she has a passion for arts-informed teaching and critical thinking.

Workshop Title: BSW Student Perspectives of Social Work and Its Impact on Missions

Workshop Presenters: Isaac Gusukuma, PhD, LMSW-IPR, ACSW Lauren Ribera, Emily Steele

Workshop Abstract: Drawing on the knowledge, skills, and values acquired through their social work education and based on personal experiences with missions, BSW students discuss how they grappled with questions related to vocation and faith and will share how social work has influenced their vision and conduct of missions and social ministries.

Workshop Number: 20120714 -

Learning Objectives: As a result of this workshop, participants will be able to:

- Explore reasons and motivations for choosing the vocation of social work.
- Discuss how one's faith has been supplemented and enhanced by the knowledge, values, and skills of the social work profession.
- Examine how the theoretical and practical aspects of social work serve as a foundation for providing services through missions and social ministries

Level of Presentation: Basic

Target Audience: Social Workers, Students

Workshop Description and References: Social work is a unique profession, rich in its meaning and possessing power to change the lives of clients and communities. The power of social work is transmitted to students through the social work curriculum, uniquely delivered by a program's faculty, and based on a program's mission statement. Faith-based social work programs offer a distinctive educational environment for students seeking to integrate their faith into practice. Social work students who are Christians often seek out programs with a faith component, where they can grow in response to their calling to serve others (Freeman, 2007; Hirsbrunner, Loeffler, & Rompf, 2012). A number of authors (Brandsen & Hugen, 2007; Moellering & Whitcraft, 2005) examined the integration of faith into the social work education or practice. Brandsen and Hugen

(2007, p. 351) state, "Our Christian faith should function as a guide and as a critic in our social work practice and scholarship." Seitz (2014) described a competency-based Spiritual Disciplines Model for social work education with a clear example of an alignment of the values of a faith-based institution with those of the social work program and the values the profession. Oxhandler and Pargament (2014) provide a review of social work practitioners' integration of client's religion and faith into social work practice and education. They also discuss the integration of religion and spirituality in social work education and practice (p. 273) reporting that a study conducted by Canda in 2005 noted 40% (75 of 190) of reporting social work programs had a course in religion and spirituality and that in 2011, a CSWE clearinghouse emerged to disseminate religion and spirituality teaching strategies. Clearly, there has been a focus on the integration of religion and faith into social work education and practice. Recently, a group of BSW students explored and grappled with questions related to their choice of a professional career and the integration of their faith with social work practice. Soon, however, the students moved from a discussion of the integration of their faith with social work practice to another question: How have their knowledge, values, and skills acquired through their social work education impacted the ways and approaches they now both perceive and act on as part of their calling to serve others through domestic and international missions. Drawing from their formal education and training and based on their personal experiences with missions, the presenters will share how social work strengthened their understanding and vision for how ministry should be conducted. Notably, they will emphasize the congruence of their personal and professional values and how the knowledge base of social work influenced their perspective of missions. This presentation focuses on how their social work practice is integrated into and therefore, changing the conduct of how mission activities.

Presenter Bio (s): Isaac is the Director of the Social Work Program at the University of Mary Hardin-Baylor. His MSW is from the University of Hawaii, MRE from Southwestern Baptist Theological Seminary, and PhD from UT at Austin. Isaac practiced as a medical social worker in South Carolina and Texas. A member of NASW and NACSW, he is a Licensed Master Social Worker with Independent Practice Recognition and a member of the Academy of Certified Social Workers.

Lauren is a junior Social Work major, who has been involved with GoNow missions and the International Mission Board. She has served with mission teams to South Padre Island, to New York City teaching ESL to West Africans and South Asians, and spent six months of 2014 in India working in a village teaching English and serving at a refugee center for beggar women and children. She is called to serve immigrants with a bonded or trafficked background.

Emily is a senior Social Work major and Christian Studies minor from McKinney, TX, who has been on several mission trips, both domestic and international, including mission service to New Orleans after Hurricane Katrina, New York, Missouri, Alaska, Senegal, and Bolivia. Emily's social work internship is at the Children's Advocacy Center of Central Texas. Her love for people and the Lord motivates her social work career.

Workshop Title: Spirituality and Mood: A Quantitative Study of Nursing Home Residents (combined with “A Quantitative Study on Life Satisfaction in IWU Social Work Alumni” by Bethany Breum, Lauren Frey & Natalie Hayes)

Workshop Presenters: Shelby Haisley Kelsey Cushing Karyn Ribbens

Workshop Abstract: As the elderly population continues to grow, more and more people begin to enter into nursing home facilities. Some depend on spirituality as a coping mechanism. The purpose of this research study is to discover if a relationship is present between spirituality and mood in Midwestern nursing home residents. Comparisons will be made between spiritual and non-spiritual residents in both faith-based and secular nursing homes.

Workshop Number: 20120656 -

Learning Objectives: As a result of this workshop, participants will be able to:

- Develop the best strategies to provide adequate care to nursing home residents.
- Have a better understanding of the relationship between spirituality and mood in nursing home residents.
- Understand the impact of spirituality on their own personal life as they age.

Level of Presentation: Basic

Target Audience: Social Workers, Students, General Audience

Workshop Description and References: In American culture, it is assumed that as people age mood naturally declines, therefore little importance is placed on depression in the aging population. Recognizing that a decline in mood may not be a natural phenomenon, this study examines the influence of one factor, spirituality, on mood in nursing home residents. Aging individuals have been a significant contributor to society, and each person deserves equal treatment, regardless of age. According to the US Census Bureau (2010), Americans aged 65 and older will more than double by 2050 to a projected 88.5 million. Due to the increase in population as a result of the baby boom generation, there is a significant importance placed on the care for these aging adults. With an aging population that is increasing both in numbers and in longevity, age-related, chronic conditions and the associated costs are becoming more important (National Institute on Aging, 2015). Much research has been conducted on depression and aging (Bush, Jameson, Barrera & Phillips, 2012. Carifio & Nasser, 2012. Heydari-fard, 2014.), especially in other countries and regions (Branco, n.d. Fleming & Psy, n.d.). There is also research about the correlation between spirituality and life satisfaction (Hafeez & Rafique, n.d.). However, the current study of the relationship between spirituality and mood in nursing home residents in the Midwest will fill the gap not currently addressed

in existing literature. The results of this research will be beneficial to people on each level of society: micro, mezzo, and macro. If religious activities were integrated into nursing home care, residents could learn to use spirituality as a coping mechanism during their final years. Studies have proven that beliefs used as coping strategies can help improve mood and reduce negativity and depression in the elderly (Carifo and Nasser, 2010, p. 304). More positive states of mind may reduce the stress of the elderly and improve their life satisfaction levels. Therefore, the purpose of conducting this study is to look for ways to improve the nursing home experience for residents through incorporating spiritual well-being and increasing the importance of mood. The results could be used to make positive changes in nursing homes such as the integration of religious activities in daily living.

Presenter Bio (s):

Shelby Haisley is a senior social work major and psychology minor at Indiana Wesleyan University. She is from Fairmount, Indiana. Her future plans after graduation are to attend IUPUI in Indianapolis to work towards her MSW and then become licensed as a LCSW. Once licensed, she would like to work with abused and neglected children and their families as a private practitioner.

Kelsey Cushing is a senior social work major at Indiana Wesleyan University from Bloomington, IL. After college, she plans on getting her Masters Degree in Social Work and hopes to pursue Forensic Interviewing for children who are in possible situations of abuse, as well as working in the field of Adoption and Foster Care.

Karyn Ribbens is a senior at Indiana Wesleyan University, studying social work with a minor in sociology. She is from the Chicago area and plans to obtain her Masters of Social Work and become a Licensed Clinical Social Worker.

Workshop Title: Assessing Gender Equity Knowledge in Faith-Based Higher Education

Workshop Presenters: Stephanie Hamm, MSW, PhD Rachel Slaymaker LMSW

Workshop Abstract: In an effort to measure knowledge of gender bias, researchers in a faith-based university used The Knowledge of Gender Equity Scale to measure faculty in faith-based institutions in Texas. This new knowledge will identify the state of gender equity knowledge in faith-based academia in Texas.

Workshop Number: 20120647 -

Learning Objectives: As a result of this workshop, participants will be able to:

- Participants will gain added knowledge of gender bias as well as knowledge of gender bias in the faith-based academy.
- Participants' awareness will be raised as it relates to gender disparity in higher education.

- Participants will be able to identify areas of bias in the academy and therefore engage in conversation that generates resolutions.

Level of Presentation: Basic, Intermediate, Advanced

Target Audience: Educators

Workshop Description and References: Gender bias and equity continues to be a salient issue in higher education particularly among faculty. There is literature concerning this issue (Bird, 2011; Duch et al., 2012; Renzulli et al., 2013; Sallee, 2013); however little research has been conducted specifically on faculty within faith-based institutions of higher education. A relatively new measure has been constructed called the Knowledge of Gender Equity Scale or KGES (Shields, Zawadzki & Johnson, 2011; Zappe 2006, as cited in Zawadzki, Danube & Shields, 2012). The presented study sought to identify knowledge of gender bias in faith-based institutions of higher education in the state of Texas. The KGES was utilized and faculty of faith-based colleges and universities were invited to participate. In this presentation, researchers from a faith-based university will briefly discuss the current literature on gender bias in higher education, including any literature on bias in faith-based higher education. Following that will be a discussion on the methodology, findings and implications of the current study. New knowledge should inform future cultural competence training. Finally, presenters will invite listeners to engage in activity and discussion that will further awareness of gender bias in academia.

Bird, S.R.(2011).Unsettling universities' incongruous, gendered bureaucratic structures: A case-study approach. *Gender, Work and Organization*, 18(2), 202-230. Duch, J. Zeng, X.T., Sales-Pardo, M., Radicchi, F., Otis, S., Woodruff, T.K., Amaral, L. A. (2012). The possible role of resource requirements and academic career-choice risk on gender differences in publication rate and impact. *PLOS One*. Renzulli, L.A., Reynolds, J., Kelly, K., & Grant, L. (2013). Pathways to gender inequality in faculty pay: The impact of institution, academic division, and rank. *Research in Social Stratification and Mobility*, 34, 58-72. Sallee, M.W. (2013). Gender norms and institutional culture: The family-friendly versus the father-friendly university. *The Journal of Higher Education*, 84(3). Shields, S. A., Zawadzki, M. J., & Johnson, R. N. (2011). The impact of the Workshop Activity for Gender Equity Simulation in the Academy (WAGES-Academic) in demonstrating cumulative effects of gender bias. *Journal of Diversity in Higher Education*, 4, 120-129. Zappe, S. E. (2006). Analysis of the "Understanding of Gender Inequality Issues and Sexual Harassment Scale." Unpublished manuscript, Department of Psychology, Pennsylvania State University, University Park, PA. Zawadzki M.J., Danube, C.L., & Shields, S.A. (2012). How to talk about gender inequity in the workplace: Using WAGES as an experiential learning tool to reduce reactance and promote self-efficacy. *Sex Roles*. Zawadzki, M.J., Shields, S.A., Danube, C.L., & Swim, J.K. (2014). Reducing the endorsement of sexism using experiential learning: The Workshop Activity for Gender Equity Simulation (WAGES). *Psychology of Women Quarterly*, 38(1), 75-92.

Presenter Bio (s): Stephanie Hamm's practice experience has included services to women, couples, and children in mental health settings. Research interests and teaching include diversity and evidence-based social work practice and education. Rachel Slaymaker holds the position of director of field education. Her practice experience has been in macro settings. Her current research interests include gender issues, field education, and autism.

Workshop Title: Call to Arms: Semi-professionals' Callings Fill Gaps in Professional Human

Workshop Presenters: Candace Hansford, Ph.D.

Workshop Abstract: During a qualitative phenomenological study to understand case managers' experiences working with human trafficking survivors globally, themes emerged, as many participants were not trained social workers assisting in human trafficking services because of perceived insufficient services provided by government and professional agencies. The question warranted are any services better than no professional services?

Workshop Number: 20120632 -

Learning Objectives: As a result of this workshop, participants will be able to:

- Identify the essential, invariant structure of the experiences of semi-professional, missionaries, and lay people who work with human trafficking survivors.
- Compare and assess the value of the experiences and work of semi-professional, missionaries, and lay people working in human trafficking to social workers.
- Differentiate between reported major and minor themes shared by the social workers and semi-professionals, missionaries, and lay people participating in the study.

Level of Presentation: Intermediate

Target Audience: Social Workers, Educators, General Audience

Workshop Description and References: Within social work history, churches were one of the first organized structures to do social services and many "friendly visitors" decided to do good within their communities. Most of these friendly visitors did not have a formal education or training, just an intrinsic desire to help. During the process of conducting a qualitative phenomenological study to understand case managers' experiences in working with human trafficking survivors across the globe, themes emerged as many participants

interviewed were not trained social workers and began aiding human trafficking because of perceived insufficient services provided by government and professional agencies. All pieces of a phenomenology qualitative study (overarching phenomenon, philosophical assumptions, worldview, epoche/bracketing out biases) were conducted. The study was approved through the author's university Institutional Review Board. A semi-structured interview schedule was created based upon human trafficking and case management literature (International Justice Mission, 2014; Polaris, 2012). Interviews, main unit of analysis, were conducted with human trafficking social workers and service providers from a span of 11 countries (United States, England, Scotland, Ireland, France, Germany, Italy, Greece, Cambodia, Uganda, and Thailand). Participants were gathered through snowball sampling. All interviewees consented to participate. There were 17 interviews extending up to two hours per interview. Creswell (2013) indicates that around 10 to 12 people are adequate for a phenomenological study. Where possible, all interviews were video/audio recorded. The semi-structured interview schedule was used and interviews lasted until the topic was saturated. Recorded interviews were transcribed. After transcription, line-by-line analysis was utilized and statements were put into clusters of meanings or themes (Creswell, 2013). These were labeled as major (8 or more participants) and minor (four to seven participants). These themes created a general description of the experience of working with human trafficking survivors, specifically in case management. Preliminary results indicated that participants decided to do human trafficking services because other organizations were not meeting needs for this population. There was a great intrinsic motivation to meet the human trafficking needs in each personal community and many participants were considered to be semi-professionals, missionaries, and lay people. It was almost the issue where many of these participants fell into the path of helping human trafficking victims or even a sense of a "divine" appointment to help. As always there are concerns when semi-professionals/lay people conduct social services, especially quality of services-service delivery, client interactions, and boundaries. However, where there are no services or extreme gaps, the question warranted would be whether any services are better than no professional services?

Presenter Bio (s): Dr Hansford is an associate professor in the Carver School of Social Work and Counseling, Campbellsville University. Her main areas of interests are human trafficking and global problems and advocacy. Dr. Hansford most recently served as an outside reviewer for a human trafficking textbook and has received grants for the development and implementation of study abroad classes.

Workshop Title: A Place for Social Work at the Human Rights Table

Workshop Presenters: Lisa Hosack, PhD, LMSW

Workshop Abstract: Human rights work has increased as knowledge has grown about the myriad examples of violations such as trafficking, modern day slavery, and

inconsistent law enforcement. Social work has much to contribute to this conversation, but we haven't always been confident in this growing practice area. As prominent human rights organizations look to hire social workers, however, we need to better understand our key role.

Workshop Number: 20120707 -

Learning Objectives: As a result of this workshop, participants will be able to:

- Gain a broad understanding of human rights work in the present and recent past
- Explore the places of synergy between the fields of social work, especially Christians in social work, and human rights work
- Be encouraged to directly or indirectly support human rights work domestically or internationally

Level of Presentation: Intermediate

Target Audience: Social Workers, Educators, Students

Workshop Description and References: Human rights work has increased exponentially in the last decade as knowledge has grown about the myriad examples of domestic and international violations such as trafficking, modern slavery, and corrupt law enforcement. A significant crop of Christian NGOs have been instrumental in not only publicizing the realities of human rights violations, but in securing freedom for many whose freedom has been usurped by those who exploit them for monetary gain. The increased societal attention has been accompanied by the proliferation of literature in the area of human rights and college courses on topics such as human trafficking and modern day slavery. Social work has an important place in this work, but the recent evolution of the human rights field has made social workers uncertain of their role. There are several reasons why social work should take its rightful seat at the human rights table. First, social work has relevant historical experience. Human rights violations have long held the interest of social workers who, from the beginning of the field, fought for labor rights and the civil rights of numerous groups of marginalized citizens. Social workers have been vocal about the horrors of enslaving human beings for forced labor and sexual exploitation from their earliest days in this country. Second, social workers are prepared to enter this conversation and work because of a razor-sharp focus on what Nicholas Wolterstorff calls the "quartet of the vulnerable," that is widows, orphans, immigrants, and the poor. These are the core clients of social work and the core victims of human rights violations. Social workers for decades have been working with individuals and families, who due to their vulnerable position, have been easy targets for exploitation and abuse. Finding ways to heal the soul that has been deprived of dignity and respect, at the hands of abuse and exploitation, has been the "specialty" of social work for decades. Third, Christians in social work embrace a rich theology of human rights as grounded in the imago Dei, a belief that indicates humans need no specific quality or capacity in order to be worthy of the love of their Creator. This theology not

only deepens the desire to free humans from structures that enslave them, but offers a deep sense of hope and potential healing for victims. Beyond this, our own theology of being rescued from the slavery of sin provides a template for the kingdom work we are called to do in the present. Christians in social work offer history, longstanding experience with the clients of human rights violations, and a theology of hope that has great potential to offer human rights work. Many NGOs have already recognized this and are recruiting for "aftercare specialists" (trained social workers) to come near victims after they have been rescued. All of these strengths should make social workers feel confident and prepared for the role they have to play in bringing freedom to those who need it most.

Presenter Bio (s): Lisa Hosack teaches social work at Grove City College in western Pennsylvania. She holds a PhD in Social Work from Michigan State University. Her interest areas include social work and faith integration, human development, social welfare policy, and issues related to human rights.

Workshop Title: A Powerful and Frank Discussion of Empathy at a Christian University

Workshop Presenters: Rhonda Hudson, PhD, LCSW

Workshop Abstract: The skill of empathy is important for any social worker, but even more so for Christian social workers, who have the "mind of Christ."

Workshop Number: 20120643 -

Learning Objectives: As a result of this workshop, participants will be able to:

- Define the concept of empathy in the context of NASW Code of Ethics and Christian principles
- Discuss the current interdisciplinary socio-cognitive framework for teaching this skill to students
- Engage audience with discussing teaching strategies to employ using our Spiritual foundation to assist students in using "the mind of Christ" to engage with clients

Level of Presentation: Basic, Intermediate

Target Audience: Social Workers, Educators

Workshop Description and References: In only the second meeting of a practice class, the skill of empathy was presented to a group of foundation MSW students who are currently enrolled at a Christian university. After discussing such engagement skills as active listening, being aware of facial expressions, and body positioning (Kirst-Ashman,

2015), slides advanced to warmth, genuineness and empathy. The instructor defined empathy as "the act of perceiving, understanding, experiencing, and responding to the emotional state and ideas of another person" (Barker, 2008, p. 141), or the act of placing self into the circumstance of the other. While the knowledge of the importance of empathy in the engagement of clients is well documented in the research literature, so is the challenge of defining or providing practice experiences rooted in a research-based framework (Gerdes & Segal, 2011; Gerdes, Segal, Jackson & Mullins, 2010). The instructor sought to engage students in a discussion of the intersection of this construct in the mandates of the NASW Code of Ethics and students' Christian values by asking the question, "Given the knowledge that you have about the Code of Ethics, and with your Christian values, what population or group of people would you most not wish to work with?" One student, then another, began to name one population or another, while others shook heads in agreement. After this continued for a few minutes, the instructor interrupted the process by making a decision to challenge students' apparent prior assumptions and biases that appeared to be the basis for the comments. The instructor reminded students that as Christian social workers, we are called to be excellent with all clients, with special attention to the most vulnerable and oppressed. One student asked how was she to learn to have empathy for the population that she had voiced she could not work with. What resulted was the disclosure of instructor's process of becoming empathic by locating research literature to learn more about oppressed populations, and asking God for a heart to serve as Christ did resulted in a frank and poignant discussion of how Christians who seek to have the "mind of Christ" (1 Cor. 2:16) can see clients as He does, and serve clients with genuine empathy, no matter the population or people group. This presentation will define the concept of empathy in the context of the NASW Code of Ethics and Christian principles, discuss the current interdisciplinary socio-cognitive framework for teaching this skill to students, and engage audience with strategies to employ using our Spiritual foundation to assist students in using "the mind of Christ" in engaging with clients.

Presenter Bio (s): Dr. Rhonda Hudson earned her Bachelor's degree from Florida A & M University, and her MSW and PhD degrees from Barry University. She joined Union University in August, 2006, and serves as Professor and BSW Director in the School of Social Work. She teaches in the Practice and Human Behavior in the Social Environment sequences in the BSW and MSW programs. She is also a certified Quality Matters Peer Reviewer for online courses for the university.

Workshop Title: Developing the Mindset and Practices for Productive Scholarly Writing

Workshop Presenters: Mackenzi Huyser, Ph.D. Michael Sherr Ph.D., L.C.S.W.
David Sherwood, Ph.D.

Workshop Abstract: Writing, even for research and scholarship, is a creative form of expression that involves a cognitive and emotional mindset. It also involves developing

effective behavioral habits. This conference presentation invites participants to begin reflecting upon the mindset and practices attuned to experiencing the joy of productive writing, research and scholarship.

Workshop Number: 20120612 -

Learning Objectives: As a result of this workshop, participants will be able to:

- Learn to connect internal cognitive messages and emotions to productive writing
- Identify specific strengths-based strategies for shaping the cognitive messages and emotions needed for productive writing
- Identify a few concrete behavioral strategies akin to productive and joyful scholarly writing

Level of Presentation: Advanced

Target Audience: Educators, General Audience

Workshop Description and References: Writing, even for research and scholarship, is a creative form of expression that involves a cognitive and emotional mindset. It also involves developing effective behavioral habits. Finding harmony between one's mindset and behavior habits is the key to experiencing the joy of being a life-long productive writer. This conference presentation will invite participants to begin reflecting upon the mindset and practices attuned to experiencing the joy of productive writing, research and scholarship.

Presenter Bio (s): Mackenzi Huyser, Ph.D., MSW serves as Executive Director of Chicago Semester.

Michael E. Sherr Ph.D., L.C.S.W. is Professor and Department Head of Social Work at University of Tennessee Chattanooga. Dr. Sherr has written more than 60 publications. He is Editor-in-Chief of The Journal of Adolescent and Family Health, Associate Editor of Social Work and Christianity, and Co-Chair/Editor of the Religion and Spirituality Clearinghouse for the Council on Social Work Education (CSWE).

David Sherwood, Ph.D., LICSW, ACSW, is Editor-in-Chief of *Social Work & Christianity* and has served in that role since 1982. He helped develop BSW and MSW programs at Baylor University, Roberts Wesleyan College, Gordon College, and Oral Roberts University. He served two six-year terms as a Commissioner for the Council on Social Work Education and consults with programs in Christian colleges and universities seeing initial accreditation or reaffirmation of accreditation.

Workshop Title: Korean American Christian Coalition for Urban Ministry/Ex-Offender Reentry

Workshop Presenters: Brent In, LCSW Philip Hong Ph.D. Thomas Kenemore

Workshop Abstract: Extant social issues of mass incarceration and poor ex-offender reentry outcomes in the inner city communities can be engaged by the recent immigrants such as Korean/Asian Americans through their mission driven community programs. Needs for community informed and research supported missional-business interventions are discussed along with newly developed TIP-XO curriculum that helps ex-offenders transform through their reentry process.

Workshop Number: 20120721 -

Learning Objectives: As a result of this workshop, participants will be able to:

- Recognize the similarities in histories of oppression and poverty shared by the two communities: urban poor and Korean/Asian American
- Understand that the spiritual transformation becomes the anchor for sustained emotional healing and personal growth
- Articulate several key facilitation components of the TIP-XO curriculum which help to bring transformative process in the ex-offenders

Level of Presentation: Intermediate, Advanced

Target Audience: Social Workers, Church Leaders, Educators, Student

Workshop Description and References: Boddie and Im (2008) reported in their focus group study of 16 Korean American churches in Los Angeles area that Korean and other Asian-American Christians possess impressive resources that have been overlooked and now need to be recognized. They found these 16 churches were involved in over 45 different types of social and community services for the urban poor. However, in spite of heavy concentration of ex-offenders in these communities, there was no mention of ex-offender-specific services engaged by these churches. Ex-Offender's reentry is mired with individual and structural barriers and social challenges that heighten potential for reoffending and recidivating. Having started poorly with little human capital, most ex-offenders attempt a new beginning with more barriers than capitals. Vera Institute of Justice's (2013) reported that successful evidence-based interventions would have greater impact on reducing reoffending and recidivism if they were implemented in collaboration rather than in isolation. For instance, a transitional jobs program could be coupled with additional programming that address other non-employment needs. Korean and Asian churches can meet these non-employment needs. Studies have found that faith-based programs do work to reduce crime but recommended further research (Dodson and Cabage 2011) as it is not yet conclusive about its effectiveness. Lambert and Barley (2001) found that the therapeutic alliance, conceptualized as tasks, bonds, and goals, to be the most significant curative factor. Kenemore and Roldan (2006) found that the

reentry agencies must adapt their services to the ex-offender's preferential needs of their social realities, and their spirituality, to sustain hopefulness about their future. Based on similar findings, Hong (2013) developed TIP-XO (transforming impossible to possible: ex-offender) curriculum which guides ex-offenders through spiritual transformative reentry process. The implication for the Korean American churches interested in expanding their ministries to the ex-offender population is that they must first adapt their services to ex-offender's unique reentry challenges and needs. Then they should develop working partnerships from the ranks of the ex-offenders with proven positive outcomes. The Korean/Asian American Christian Coalition of Urban Ministry and Ex-Offender Reentry, comprised of ministry, business, and academic leaders, has been incubated to begin discussions on raising the awareness among Korean/Asian churches about the issues of mass incarceration and poor reentry outcomes. This coalition hopes to engage and guide interested Korean/Asian American ministries, businesses, and academics in recognizing and supporting innovative idea, and promoting best practices for replication. The process of coalition building and community engagement will be presented as a practice model for future replication and improvement.

Presenter Bio (s):

Mr. In is currently a doctoral student at Loyola University Chicago School of Social Work. He has over 40 cumulative years of practice in criminal justice and psychiatric fields at the federal, state, and county levels. His current research interests lie in practice informed comparative effective research, and survey and curriculum developments for reentry programs that serve high and moderate risk ex-offenders.

Dr. Philip Hong is Associate Professor in the School of Social Work at Loyola University Chicago and Faculty Associate of the Center for Social Development (CSD) at Washington University in St. Louis. His main academic interest is in poverty and workforce development.

Workshop Title: "Blessed Are Those Who Mourn": Is our Response Comforting?

Workshop Presenters: Gwen Kapcia, LBSW, CT

Workshop Abstract: In response to Matt 5:4 "blessed are those who mourn, for they shall be comforted" we ask ourselves as social workers, care ministers, etc. Is our response comforting? Increase your understanding of grief and loss and learn how to be more comforting and helpful to those who are in the midst of pain. We will explore program ideas and strategies aimed at meeting the needs of the bereaved.

Workshop Number: 20120660 -

Learning Objectives: As a result of this workshop, participants will be able to:

- Provide an overview of grief, including traumatic loss to create an increased understanding of factors that may influence the difficulty in grief process.
- Describe what happens to our faith when we are hurting and how beliefs or our ways of practice may get in the way of healing.
- Identify a helpful response to loss and more fully understand the needs of those who are mourning.

Level of Presentation: Intermediate

Target Audience: Social Workers, Church Leaders, General Audience

Workshop Description and References: While this workshop is primarily focused on the loss stemming from a death, we will begin by providing a broader framework of loss, including external losses, loss of relationships and developmental losses. Grief and its accompanying reactions are as varied as the variety of individuals on this earth, however there are commonalities in those who are mourning. We will explore the responses and then begin to look at why grief is so difficult. What makes an individual's journey unique and what factors are influencing their ability to heal. It has been said that one must be physically ill to be nurtured in our culture, and our focus on avoiding anything unpleasant or negative, makes the well of sorrow a very lonely place for the bereaved. Often times the bereaved feel the need to withdraw and isolate themselves from others, due to a lack of supportive response when sharing about their feelings. It seems especially when part of those feelings are anger towards God and others, deep expressions of anguish and pain or even questioning how the sun dares to shine. The presentation will give us tools and ideas of how to be more fully present with others who are drowning in the well of sorrow, crying out and questioning their very existence. Importantly the Scripture will be used to display how God teaches us how to grieve and process deep pain. This knowledge will give the attendee increased confidence to be helpful to those who are suffering. Allowing us to also look at filters we have that restrict us from being effective. As social networking and hitting the "like" button have replaced caring in our culture we will explore practical methods of displaying comfort. This presentation will encourage social workers and care ministers to remain healthy and set boundaries when in the wilderness of pain with others, help us identify what our roles are in the process and how to loan hope to a fellow brother or sister.

Presenter Bio (s): Gwen Kapcia is the Executive Director of Starlight Ministries, a Christ-centered ministry focused on children and families who have experienced a death loss. She is a licensed Social Worker and certified in Thanatology who has been in grief work for more than 25 years. Her experience includes facilitating support groups, teaching educational series on grief, and providing individual support. She speaks frequently on the topic of grief and loss.

Workshop Title: Roots: NACSW's Decade of Identity, 1950-60

Workshop Presenters: Edward Kuhlmann, MSW, DSW, ACSW

Workshop Abstract: The North American Association of Christians in Social Work (NACSW) was founded in 1950 as a series of annual conferences sponsored by the Wheaton College Sociology Department. We will explore the motives, process, and concerns of the founders which shaped NACSW in its first decade, and continue to influence it today.

Workshop Number: 20120655 -

Learning Objectives: As a result of this workshop, participants will be able to:

- Understand the early history of NACSW, within the context of the reemergence of Christian social concern in the U.S.
- Understand the theological and logistical issues facing the founders of NACSW and how these issues continue to confront the association today.

Level of Presentation: Basic, Intermediate

Target Audience: Social Workers, Church Leaders, Educators

Workshop Description and References: Utilizing minutes of the organizing committee, the board of directors, executive committee, and membership meetings, as well as other archival records, recollections of early leaders, and two published histories, we will explore the foundational decade (1950-60) of what we know today as the North American Association of Christians in Social Work (NACSW), within the context of the reemerging movement of Christian social concern in the United States, and the larger reemergence of a sectarian perspective in social work and social welfare. Workshop participants will be "introduced" to NACSW's "founding mother" (Dr. Lamberta Voget) and other early leaders. Foundational issues will be discussed, including the impetus and motives for organizing; the religious, professional, geographical, and programmatic identity of the organization, and their reflection in its early names; the initial services provided; and the vision for the future. Particular attention will be devoted to the questions of why the organization came into existence when it did (i.e., 1950) as a "conference for Christian social workers," the significance of the name changes (1953: Evangelical Social Work Conference; 1956: National Association of Christian Social Work; 1957: National Association of Christians in Social Work), and the implications these questions have for the present and future of NACSW.

Presenter Bio (s): Ed Kuhlmann served as professor of social work and department chair at Eastern University (St. Davids, PA), 1970-2010, and part-time executive director of NACSW, 1980-97. Prior to this, he practiced as a social group worker, community organizer, supervisor, and administrator, in public housing, aging, settlements, public

schools, and child welfare. Ed holds a B.A. in Biblical Studies from Wheaton College and M.S.W. & D.S.W. degrees from U. Penn.

Workshop Title: Spirituality and Clinical Social Work

Workshop Presenters: Gregory Lamm, LICSW

Workshop Abstract: This workshop will link current clinical best practices with Christian social work. This will be explored from an individual, group and family perspective, as well as offering a brief organizational view. The ethical considerations of a Christian cultural world view in clinical practice will be a recurrent theme. Specific cases will enable discussion of Christ centered practice; a spiritual/clinical orientation within the helping relationship.

Workshop Number: 20120604 -

Learning Objectives: As a result of this workshop, participants will be able to:

- 1. Identify the influence of spirituality on individual identity formation and behavior
- 2. Write down a specific social dynamic that shapes neurological development
- 3. Identify a specific aspect of the content from the workshop that will be used in the assessment of their clients or in the ongoing practice with specific clients.

Level of Presentation: Advanced

Target Audience: Social Workers, Church Leaders, Educators

Workshop Description and References: This workshop will provide an opportunity for clinicians to explore and discuss the theoretical, theological, clinical and ethical aspects of the clinical integration of a client's spirituality with an emphasis upon helping persons of the Christian Faith. Theoretical Foundations 25 minutes The Workshop will provide an opportunity for clinical practitioners to peruse the theoretical foundations underpinning clinical engagement from a neurological, social, psychological, and clinical perspective within a general overview. They will also receive specific information related to the respect for cultural differences, most especially spiritual beliefs and the role they can play in the work with clients. In the culture in which most of us practice, the Christian beliefs are often a neglected resource for our clients of this faith orientation. The Christian Faith will be explicitly discussed as it is a powerful resource in the engagement of our Christian clients. Other faith traditions may be discussed as it becomes relevant to the audience participants. Specific integration will include

discussion of Cognitive Behavioral Therapy, neurophysiology, Functional Social Work, mindfulness and hypnotherapy. This will be discussed from individual, group and family perspectives. Theological Foundations 25 minutes An overview of the foundations of spiritual beliefs moving toward more deeply examined Christian beliefs will be discussed and explored as they are related to personal development, social relationships, identity formation, community dynamics, family life, and forms of faith expression in worship and prayer. This will be linked with the commonalities in the clinical theoretical underpinnings. Ethical Foundations 20 minutes The importance of cultural sensitivity, respect for the dignity and value of each person and the awareness of most professional use of self has always been the central, core value and ethic of the Social Work and other clinical helping professions. Workshop participants will discuss various aspects of spiritual integration as a very real cultural resource for many clients. They will also discuss the potential pitfalls of uninformed, biased or bigoted beliefs which could be manifested in either conscious or unconscious ways by either the client or the clinician. Practice 20 minutes Specific presentation of practice application will occur. Use of power point representation, didactic instruction, video presentation, and participant discussion may occur as time provides with case specific and generalized examples.

Presenter Bio (s): Greg is an active LICSW in NH, VT, FL & OH. He has over 40 years of social work practice. He had worked in multiple settings across America and overseas and has provided many workshops for advanced professional training with family therapy, integrating spirituality and social work practice, supervision, multi-systemic interventions, planning and clinical practice. He lives and works in Northern New Hampshire, practicing Christian Social Work.

Workshop Title: Using Resiliency Theory in Working with At-Risk Foster Adolescents

Workshop Presenters: Kenneth Larimore, Ph.D.; LISW-S

Workshop Abstract: The goal of this workshop is to (1) educate child welfare practitioners about the impact of resiliency theory on the develop and behavior of adolescents; (2) to educate child welfare professionals about how to intervene with at-risk adolescents by using the components of resiliency theory; and (3) to ensure that all adolescents in the child welfare system can successfully emancipate from the foster care system and be productive members of society.

Workshop Number: 20120657 -

Learning Objectives: As a result of this workshop, participants will be able to:

- Participants will be able to recognize the importance of resiliency theory in achieving permanency and well-being.

- Participants will be able to understand the components of resiliency theory and how using these components used in an independent living program can help at-risk adolescents to be successful and productive adults in society.
- To review programs such as The Circle of Courage to see how these programs have used resiliency theory in helping at-risk adolescents to be productive.

Level of Presentation: Intermediate

Target Audience: Social Workers, Educators, General Audience

Workshop Description and References: Young adults, ages 18 to 21 years of age, have been historically overlooked and ill-prepared to make the transition from foster care to adult self-sufficiency. These young adults spend months, sometimes years, in a structured foster care system that often denies them the opportunity to make their own decisions and practice the skills necessary for adulthood. As a result, emancipated young adults have trouble successfully living and working independently. In an effort to provide meaning and insight into the young adult's readiness for independent living, a resiliency framework will be utilized. This framework helps to provide not only a context for understanding the kind of risk experienced by transitioning adolescents, but established an important connection between protective factors that lead to resiliency for young adults and their ability to succeed on their own. This framework is used as a way of understanding the factors that seem to contribute to the resiliency of young people into adulthood. Another theoretical model tested by this study was a life-span model of human development which holds that social factors affect life-long development. In this framework, Erickson's psychosocial developmental theory suggested that at different stages of life individuals are faced with different psychosocial conflicts. When these conflicts are resolved successfully, individuals will achieve optimal psychosocial development. According to Erickson, identity as formed in adolescence involves finding balance between identity and role confusion. This resolution provides the initial framework by which the biological, psychological, and social demands of adult life are encountered. The question that needs to be answered, then, is how effective are independent living programs in preventing maladjustment in adulthood and in helping foster adolescents overcome social, emotional, attachment difficulties, and in learning adaptive ways of dealing with daily challenges, soliciting social support, and in carrying out basic adulthood responsibilities, such as maintaining employment and procuring housing? How can the use of resiliency theory help these at-risk adolescents to be more successful?

Presenter Bio (s): Kenneth Larimore holds a Ph.D. in Social Work and Community Services, a Doctor of Ministry in Marriage and Family, a Master of Divinity and a Masters of Arts in Pastoral Care and Counseling, a Master of Social Work degree, and a bachelor's degree. He is certified as a Licensed Independent Social Worker (LISW-S) and works full-time at Ohio University as an Assistant Professor in the Department of Social Work.

Workshop Title: Experiencing Shalom through the Spiritual Exercises of Saint Ignatius

Workshop Presenters: Jennifer Leiter, MASFL, LSW, CDCA

Workshop Abstract: The Spiritual Exercises facilitate interior knowledge. Their purpose is to invite a person to search for and find God in every circumstance of life.

Workshop Number: 20120684 -

Learning Objectives: As a result of this workshop, participants will be able to:

- Have a general understanding of who Saint Ignatius was as well as the development and structure of the Spiritual Exercises
- Understand how they promote Shalom
- Experience some of the graces of The Spiritual Exercises

Level of Presentation: Intermediate

Target Audience: Social Workers, Church Leaders, Educators

Workshop Description and References: Presentation Description: Preliminary Observations: The nature of the Spiritual Exercises: Experiencing God In all Things Video about Ignatius " 10 minutes Structure of Exercises Annotations 1-20 Understanding the Annotations Flexible Prayer in the Exercises Week 1 What the weeks are: Movements of the Heart Principle and Foundation: Seeing Beauty in God's Creation Examen Practice: Examen Being a Loved Sinner: Encountering the Unconditional Love of God Experiencing the Boundless Mercy of God Week 2 The Life of Christ: Accompanying Jesus on Mission Incarnation Practice: Application of Senses - Contemplatio Practice: Lectio Divina " 10 minutes (Is 42:1-9) Processing " 5 minutes Week 3 Contemplating the Mysteries of the Passion & Resurrection of Christ Being with Jesus in His Suffering and savoring the grace of Compassion Pascal Mystery: The Purgative, Illuminative, Unitive Way Week 4 Experiencing the Joy and Sharing the Consolation of the Risen Lord The Contemplation to Attain Love Graces received: Asking for what I want Ignatian Prayer of Imagination (Contemplation, Meditation) Rules for Discernment A reading of Affect before God Consolation/Desolation Shalom: Wholeness - Peace with God for the Social Worker, Spiritual Director, Church leaders through transformation not just information Justice Pascal Mystery and how it impacts Justice Formation in us and our culture Healing " The process of healing that happens to the person making the Exercises and how that manifests in relationships. Peace-making "With God, with others through identifying with Christ in the world Reconciliation" Body, soul and Spirit

Presenter Bio (s): Jennifer Leiter is a Chemical Dependency Counselor at Oriana House in Akron, Ohio. She is a graduate of the Master's program in Spiritual Formation and Leadership [MASFL] at Spring Arbor University and is trained as a Spiritual Director through John Carroll University's Ignatian Spirituality Institute. She is a member of Spiritual Directors International and Evangelical Spiritual Directors Association.

Workshop Title: Taking It to the Streets: Engaging in Radical Hospitality

Workshop Presenters: Joyce Litten, Ed.D., L.I.S.W.-S.

Workshop Abstract: Radical hospitality is a transformative model of social justice in action. Outreach or charity can maintain the unjust distribution of power and resources; radical hospitality is an exercise in social justice. This presentation focuses on a project "Food for Thought" that serves and engages "the stranger" through radical hospitality.

Workshop Number: 20120636 -

Learning Objectives: As a result of this workshop, participants will be able to:

- Identify key concepts of radical hospitality as a systemic approach to social justice and social change.
- Become familiar with and identify the vision and purpose of a project that serves through radical hospitality.
- Explain ways that this project enacts the principles of social justice for the teaching and formation of social work students.

Level of Presentation: Intermediate

Target Audience: Social Workers, Educators, General Audience

Workshop Description and References: Radical hospitality has not only social, but political and economic implications; it is the act of extending community beyond the margins to those underserved or disconnected from service and fellowship. Projects that are formed with this explicit intention to radical hospitality also exercise a commitment to justice. Often, outreach and charity are the service-learning or integrated actions of college or university classes that are intended to link students with the poor or disconnected. These exercises are identified as learning outcomes to build empathy and awareness through reflection. Yet, these efforts may focus solely on student learning without integration of multiple perspectives or the voices of those who are served. Serving from radical hospitality offers a transformative perspective that deepens the personal dimension of faith and strengthens a commitment to social justice among students and all who serve. Projects and programs that consider radical hospitality are looking beyond the reach of traditional methods of service. Leadership of these projects

requires vision, as well as the capacity to cope with ambiguity and risk. These leaders - project directors and board members - acknowledge that service, worship, stewardship, and transformation are inextricably linked. This model seeks to transform the individual through identifying dynamics of power and reaching beyond the margins to those underserved or disconnected from service and fellowship. This presentation will focus on the work of one program -Food for Thought - of Northwest Ohio that is committed to radical hospitality in order to engage "the stranger". The mission of Food for Thought is "to feed Northwest Ohio in a thoughtful manner". In order to do so, volunteers move about the community, quietly and respectfully engaging others in conversation with the offer of food and connection. The purpose of the engagement is not to "street outreach" to guide or direct others to service. The intention is to be hospitable and welcoming, to extend compassion to meaningful interaction. For the student, these opportunities are characterized by deepened connections and identified actions towards social justice. Examples of university collaborations with Food for Thought will be presented, with classroom and community connections identified and explained.

Presenter Bio (s): Dr. Litten teaches social work at Lourdes University and is also actively involved in community work throughout NW Ohio. In the past few years, her work in social justice has been focused on food policy and the intersection of lack of access, social disconnection and quality of life. Her service to the community includes board membership and consulting opportunities with programs that serve people who are homeless or unhoused.

Workshop Title: Families in Crisis - Partnering with Congregations

Workshop Presenters: David Lundberg, MSW, LSW

Workshop Abstract: Safe Families For Children (SFFC) was established in Chicago in 2002 by Lydia Home Association as a safe alternative for temporary placement of children at a time of family crisis. The concept of SFFC is to use the resources of referring family, host family, and the congregations of each. The presentation will include partnership representatives from suburban Chicago in describing how SFFC works on behalf of children and families.

Workshop Number: 20120645 -

Learning Objectives: As a result of this workshop, participants will be able to:

- Participants will learn about the development of the Safe Families "movement."
- Participants will clearly understand and appreciate the supporting roles of the referring parents, host family, "Hub" Agency, and host family's congregation.

- Participants will receive information on how to establish a SFFC program in their community.

Level of Presentation: Basic, Intermediate

Target Audience: Social Workers, Church Leaders, Students

Workshop Description and References: Congregations and faith-based organizations have historically played an important role in the care of children in the United States. In the 1960's the landscape began to change as the formal responsibility for care of vulnerable children was assigned to newly created state or county child welfare agencies. While sanctioned by statute and comprehensive in nature, they ultimately provided unnecessary or inappropriate services to children who were not necessarily abused or neglected. In the 1990's and early 2000's the large caseloads and accompanying costs of child welfare organizations resulted in efforts to reduce their size. They were requiring increasing funding from a decreasing tax base, and competing public sector priorities at a time of economic downturn. These factors resulted in efforts to develop alternatives for diverting children from the child welfare system and still protecting them. It was in this environment that Safe Families for Children (SFFC) was developed in Chicago by Lydia Home Association. SFFC is now in 35 states and several other countries, and is proving to be an effective way of supporting families in crisis while preventing the unnecessary involvement of families and children in public child welfare systems. This workshop will feature a guided conversation of partnership members in describing how SFFC utilizes the resources of the faith community in coming along side families in crisis, protecting the welfare of children and strengthening the families of children. Partnership members will share from their own experiences, and will include the following: - Referring (Biological) Parents - How they discovered SFFC; the referral process; the relationship with the host family; the termination of the placement; access and autonomy issues; and future contact. - Host Family - Integration of the child(ren) into the family; relationship with referring parent(s); support for the parents' role; and involvement of the congregation. - Coordinating Hub Manager - Role of the Hub Agency; recruitment and preparation of host families; and criteria for selecting a host family for a particular case. The role of the host family's congregation in the partnership will be described. The benefits of SFFC will also be described, including child safety and nurturance, autonomy of the referring parent(s), mentoring, education, flexibility, and continuity. Information will be provided on how replicating SFFC can be achieved in other communities. Opportunity will be provided for questions.

Presenter Bio (s): David Lundberg received his MSW degree from the University of Illinois, Urbana-Champaign. He spent 42 years in child and family services. From September 2001 to July 1, 2015 he served as Director of Clinical Services at Evangelical Child and Family Agency in Wheaton, IL. He is currently a part-time staff member there, coordinating accreditation efforts. He and his wife Linda live in Grand Rapids, MI.

Workshop Title: Listen to the Voices: Child Advocacy Curriculum at the Undergraduate Level

Workshop Presenters: Barbara Matchette, MSW, LCSW

Workshop Abstract: Students studying to work in the child welfare realm seldom are prepared for the reality of child protection. Social workers, nurses, and law enforcement professionals receive limited education in child maltreatment which is often fragmented and spread out in a variety of courses with limited knowledge. The Child Advocacy Certificate provides concentrated studies in the area of child maltreatment that better prepares undergraduate students.

Workshop Number: 20120728 -

Learning Objectives: As a result of this workshop, participants will be able to:

- Demonstrate knowledge of child welfare history and history of legal frameworks addressing child welfare issues
- Learn about and understand how to apply a model of critical thinking/analysis to child maltreatment issues and research
- Learn the different perspectives and roles of professionals working in the field and develop a curriculum for undergraduate students.

Level of Presentation: Basic

Target Audience: Social Workers, Educators, Students

Workshop Description and References: Universities must be the keepers of the plan to educate front line child welfare professionals and to understand the obstacles the nation faces in ending child abuse. Many professionals lack the knowledge and skills to understand and assess child maltreatment issues and therefore many cases of suspected child abuse are not being reported. Universities seldom prepare students for the reality of child protection. Social workers, nurses, and law enforcement professionals receive fragmented information and education about child maltreatment. Often times little practical information about actual child maltreatment is presented in those courses. Existing curricula in child protection largely exists only at the graduate level, even then existing curriculum is primarily theoretical. The Child Advocacy Studies curricula at Indiana Wesleyan University brings academia into the street by teaching students pertinent child protection literature and then requiring students to demonstrate their skills in experiential exercises. The four course certificate program prepares students to enter the professional realm of child protection with a strong concentration of education in assessing, understanding and intervening on behalf of maltreated children. Students report being well prepared for the realities of child welfare. This tends to reduce the burnout rate that is often experienced by front line professionals due to a lack of exposure or training in the area of child abuse. Listening to the voices of children, in order to

intervene on their behalf from an interdisciplinary perspective, is the focus of the Child Advocacy Certificate program at Indiana Wesleyan University. Information covering the history, comparative perspectives, the legal framework, and responses to child maltreatment is covered. Skills necessary to do the work, pertinent issues pertaining to child maltreatment and child advocacy, and the future are presented. The approach of the curriculum is from a variety of diverse, professional perspectives including the perspectives of a prosecuting attorney versus a defense attorney. The curriculum is designed for students majoring in criminal justice, education, social work, sociology, psychology, nursing, or other areas where knowledge of child maltreatment and advocating for children might be necessary. Students are prepared to recognize child advocacy issues around the world in the Global Child Advocacy course. Child poverty in the U.S. from a sociological, international and historical context is presented in the Child Poverty class. Demographics of poverty and the effects of poverty on children, particularly as poverty relates to child maltreatment, is evaluated from a sociological perspective. The Child Advocacy Certificate curriculum is an option for students to develop and articulate a Christian way of life and learning that enables virtue, servant leadership, and citizenship in God's kingdom from a professional perspective.

Presenter Bio (s): Barbara Matchette, MSW, LCSW, has taught in higher education for 20 years. During those years her primary responsibilities were as Field Director. She has also taught Social Welfare, Social Policy, Practice classes, Social Problems, Child Welfare and School Social Work classes. Her passion has always been in the area of Child Welfare. As a result she has had the opportunity to develop a Child Advocacy Certificate program at her university.

Workshop Title: What Social Workers Need to Know about Working with the Military

Workshop Presenters: Myrna McNitt, MSW Kimberly Kick PhD, MSW

Workshop Abstract: Social workers need to understand the culture of working with the military and their families. All forms of family violence occur in military families. It is important to find ways to for communities to intervene and reduce violence through the use of best practice methods.

Workshop Number: 20120607 -

Learning Objectives: As a result of this workshop, participants will be able to:

- Prepare communities to work with veterans and their families as a unique culture
- Recognize the unique place faith communities hold in engaging veterans and families in seeking help

- Understand key concepts of family violence and stress experienced by the military and their families

Level of Presentation: Advanced

Target Audience: Social Workers, Church Leaders, General Audience

Workshop Description and References:

Presenter Bio (s): Myrna McNitt, ACSW has a rich social work career that includes front line work in Africa and other developing countries as well as in the USA and England. She is a multi-generational military family and is a Military Family Life Counsellor. Myrna and her colleagues provide training to community teams to assure positive support to the military and their families. Myrna has extensive experience working with issues of trauma and family violence.

Kimberly is a skilled therapist working with military families to reduce the impact of violence on family life.

Workshop Title: Child Welfare Needs of Native American Children: A Bio-Psycho-Social-Spiritual Perspective

Workshop Presenters: Harmon Meldrim, PhD, LCSW-R

Workshop Abstract: Native American children are an underserved population with multiple needs for social work, medical, psychological and spiritual support and services. In recent years many Native territories have developed their own court system to respond to the needs of Native Children and families and to prevent the placement of Native children outside the cultural of Native American children in keeping with the Indian Child Welfare Act (ICWA).

Workshop Number: 20120605 -

Learning Objectives: As a result of this workshop, participants will be able to:

- Become more culturally competent in responding to the needs of Native children and families.
- Understand current literature regarding Native children in the legal and child welfare systems
- Develop an appreciation for the bio-psycho-social-spiritual dimensions of Native American children and families.

Level of Presentation: Basic, Intermediate, Advanced

Target Audience: Social Workers, Educators, Students

Workshop Description and References: This presentation will provide a description of direct practice issues learned over the past four years from evaluating families in the Seneca Nation Peacemakers' Court system. Significant issues pertinent to the needs of children are relationships with grandparents and extended families, the value of pets to children in custody conflicts, the need for children to have their parents call a truce to their relational conflict and focus on what is good for the children and finally, children's spiritual experiences in the Long House and in Christian religious traditions. Effective and ineffective services will also be discussed. The second part of the presentation will provide a current literature review of child welfare issues of Native Children and families within the courts and child welfare system. Issues regarding substance abuse of adult parental figures, domestic violence, the significance of intergenerational relationships, the role of religion and spirituality in forming identity as native persons. Finally the presentation will present a subjective perspective regarding the role of a Caucasian, Christian social worker representing Seneca children without the benefit of a shared heritage. Differences in the presenter's experience including a Christian value system, which often is quite different than the values of many Seneca families, particularly regarding marriage and family structure will also be explored. This non-judgmental, sensitive and compassionate perspective is intended to model how to be culturally competent and respectful of diverse religious beliefs, values and experiences.

Presenter Bio (s): Dr. Meldrim is a social work professor at Roberts Wesleyan College, where he has been teaching BSW and MSW students for the past 17 years. He also performs custody evaluations for the Seneca Nation Peacemakers' Court. Dr. Meldrim retired from the US Air Force in 1998 where he served for 21 years as a clinical social worker. Dr. Meldrim has extensive experience in child welfare and adoption.

Workshop Title: Integrating Prayer as a Mode of Treatment to Improve Clinical Outcomes

Workshop Presenters: Craig Miller, LMSW

Workshop Abstract: Learn about integrating faith with mental health practices to improve treatment outcomes in Christian and non-Christian settings with psychological and physical conditions. Hear examples of how prayer is used as a treatment modality to optimize healing outcomes especially with chronic emotional and physical conditions that impede the treatment progress.

Workshop Number: 20120624 -

Learning Objectives: As a result of this workshop, participants will be able to:

- Integrate faith based treatment with mental health and physical conditions
- Utilize healing prayer as a therapeutic modality to improve treatment outcomes
- Interweave faith in Christian and non-Christian settings as a professional expectation

Level of Presentation: Intermediate

Target Audience: Social Workers, Students, General Audience

Workshop Description and References: In our passion as Social Workers to bring healing to others, do we limit the power and authority that we receive through our faith to treat emotional, physical, and psychological issues? Why do social workers who are Christians find it difficult to use prayer as a method of healing? If we are responsible as a professional to provide the best standard of care and commissioned as a Christian to use Bible principles, what is our obligation to integrate faith with mental health treatment to provide the best treatment? This presentation will highlight research that shows how faith has a positive impact in our profession and how prayer can be used as an effective mode of treatment for healing. You will learn how professional practice standards and national accreditation agencies require spirituality to be addressed and how you can introduce faith practices in Christian and non-Christian settings without offending your clients or risking your professional position. You will hear case examples highlighting how to interweave a modality of prayer to optimize the healing outcome, especially with chronic emotional and physical conditions that may hinder the healing process.

Presenter Bio (s): For over 35 years Craig has been involved in medical and mental health settings, TV, radio, speaking, and books (see www.feelingsbook.com). He has a MSW and Masters in Health Services Administration. He formerly was the Director of Social Work at Herrick Hospital and currently co-owner and therapist with Masterpeace Counseling (see www.mpccd.com). He enjoys seeing God reveal His power through emotional and physical healings and the restoration of lives and relationships.

Workshop Title: Ecological Justice: A Call for Christian Social Workers

Workshop Presenters: Micalagh Moritz, LSW Meredith Powers, MSW Amber Jekot

Workshop Abstract: This workshop will explore the concept of ecological justice, providing a foundation of the Christian call for stewardship and care of creation. We will discuss social work's unique role in promoting ecological justice for creation as well as humanity, while providing practical ways to integrate creation care into individual practice.

Workshop Number: 20120708 -

Learning Objectives: As a result of this workshop, participants will be able to:

- Articulate the importance of ecological justice and creation care to the Christian call, and also to the social work profession.
- Describe a greater awareness of the social movement and concept of ecological justice, and its role in moving towards "shalom."
- Apply practical resources to deepen their own connection to the earth, and to integrate ecological justice into their own practice and their lives.

Level of Presentation: Intermediate

Target Audience: Social Workers, Students, General Audience

Workshop Description and References: Climate change and environmental issues are often discussed in the news, particularly in light of recent events, from extreme weather to climate change summits, to controversy on energy sources. In an era where climate change is impacting people and the earth daily, Christians must strive to understand how to engage with the concept of creation care in their professions and personal life. The Social Work profession has long adopted the Ecological Systems Theory as a framework for understanding people, a theory that sees people as greatly influenced by their particular environment. This environment has historically been seen as individuals' social interactions, their culture, and their work, but has generally neglected the natural environment as an influencing system. In this workshop, we will discuss a broader understanding of the "person-environment" framework upon which most social work practice is based. We will begin by setting a foundation for the importance of ecological justice to both the Christian worldview and social work as a profession, and its application to "shalom." We will examine the importance of healing the earth as well as stopping injustice to people and communities affected by environmental degradation. We will explore the concept and social movement of ecological justice, which expands the concept of environmental justice beyond a human-centered consideration. Ecological justice is ecosystem-centered including consideration for humans, as well as non-humans (i.e., animals, plants) and ecological systems which have also experienced unjust degradation. We will look at how this concept ties in with the Christian call for stewardship and care of God's creation, including people and the planet, exploring the history of creation care in the global Church, and its present status. Case studies will be provided of Christian social workers engaged in this work, showing examples of the integration of social work practice, faith, and ecological justice. We will also include practical applications to social work practice across the levels of change (Micro, Mezzo, and Macro). Participants will receive resources that will help them apply and integrate ecological justice into their own lives, their spiritual journey, and their social work profession.

Presenter Bio (s): Micalagh Moritz is a licensed social worker in Pennsylvania, a graduate of Temple University. She is the Volunteer Coordinator at Brethren Housing

Association, a transitional housing program for homeless women. She recently returned from Belize, where she was the Program Director of a Christian environmental-focused study abroad program. She is passionate about environmental issues and their intersection with development, social work, and faith.

Meredith C. F. Powers is a Sustainability Faculty Fellow and a doctoral candidate at the University of South Carolina in the College of Social Work. Her current research interests include the professional socialization of social workers, ecological justice, and university-community partnerships for sustainability. She also serves as the Project Coordinator for the College of Social Work's Green Initiative.

Amber Jekot is a masters of social work candidate at Baylor University, a masters of Divinity candidate at Truett Seminary, and a graduate assistant at the Texas Hunger Initiative. She spent a year at World Hunger Relief and six months farming in Costa Rica, which promoted her environmental focus. She is passionate about the intersection of horticultural therapy, the food system, spirituality, and ecologically conscious social work.

Workshop Title: Sacred Relationships & Mild Dementia: Congregational & SW Implications

Workshop Presenters: Dennis Myers, PhD Jocelyn McGee, PhD Holly Carlson Zhao, PhD

Workshop Abstract: Relationships with God and loved ones are a powerful source of spiritual and relational encouragement for people with mild dementia. We document the role of sacred relationships in the early stages of this disease and provide recommendations for congregations and social workers interested in strengthening these life-sustaining relationships.

Workshop Number: 20120726 -

Learning Objectives: As a result of this workshop, participants will be able to:

- Deepen understanding of how dementia affects the relational and spiritual life of persons and families
- Discover the contributions that social work offers to congregations committed to ministry with this population
- Design innovative approaches to enriching relational and spiritual well-being

Level of Presentation: Intermediate

Target Audience: Social Workers, Church Leaders, Educators

Workshop Description and References: Title: Sacred Relationships & Mild Dementia: Congregational & Social Work Implications Benefits: 1) Deepen an understanding of the personal, relational, and spiritual challenges of mild-moderate cognitive impairment; 2) Strengthen insight into the experience of caregivers; and 3) Energize more responsive ministries/interventions with persons and families touched by dementia. Rationale: As more individuals and families are affected by dementia, congregations and social workers will have an unprecedented opportunity to facilitate the sacred relationships of persons experiencing cognitive loss through engaging their gifts, accommodating their unique relationship needs, caring for their family members, and providing pathways for them to experience the Sacred. Evidence: This workshop will include conversation about the significance of sacred relationships and is based on findings from a mixed-methods study (McGee, Myers, Carlson, Funai, & Barclay, 2013) of twenty-eight people who participated in a mixed-methods investigation. These individuals were asked what was most sacred to them in the context of living with dementia. Relationships emerged as the most predominant theme pertaining to the sacred including relationships with: a) the transcendent (i.e. God, higher power, spirit); b) the spiritual community (i.e., church, synagogue, mosque, spirituality group); c) significant others (i.e. family and friends); and d) the self. Method: Interactive learning community using experiential approaches to deepen understanding of the impact of memory loss on spiritual life and case studies to create innovative congregational responses, informed by these guidelines: identify contributory roles; cultivate walk-alongside relationships; know the life story; care for the care-partners; create flexible and interactive spiritual experiences; normalize contexts of caring; and provide specialized contexts for participation.

Presenter Bio (s): Dennis Myers, PhD., MSSW, LCSW. is Dorothy Barfield Kronzer Professor of Family Studies principle investigator for the Prince Initiative for Quality Long-term Care with Older Adults. Dr. Myers serves on the Texas Nursing Facility Administrator's Advisory Board and is also the co-principal investigator for the Bilingual Mental Health Scholarship Program for Accredited Social Work Programs, funded by the Hogg Foundation.

Dr. Jocelyn McGee is assistant professor of psychology, Department of Psychology, University of Alaska, Anchorage. Dr. McGee is a Licensed Psychologist, with postdoctoral fellowship training in neuropsychology and geropsychology. She currently serves as the Chair of the Alzheimer's Disease Research Interest Group for the Gerontological Society of America (GSA).

Dr. Holly Carlson Zhao is the Founder & Director of the Center for Optimal Brain Health in Houston, TX where she maintains a healthy aging and neuropsychology practice. The Center's offerings focus on tools for developing a brain-friendly life, measuring individual brain health, treatment strategies, and lifestyle/care coordination. Her research & publications relate to persons with dementia and caregivers and their positive health behaviors.

Workshop Title: Social Work in the City Library: A New Frontier for Transforming Lives

Workshop Presenters: Adria Navarro, PhD, LCSW Ingrid Clara, Alanna Kelley, Kara Riggleman

Workshop Abstract: A community's public library often functions as a vital community center, as it may provide a wealth of information and tools to enhance residents' quality of life. Little is known about the role of social work in the public library. Drawing upon Christian principles of respect and justice, this study used participatory action research to determine if there were needs best addressed by social work services in this suburban city's library setting.

Workshop Number: 20120687 -

Learning Objectives: As a result of this workshop, participants will be able to:

- To understand the process of community organizing in partnership with public services.
- To learn about an innovative setting for social work practice within the public library setting.
- To recognize the integration of core Christian values of respect and justice with the use of cultural humility in community social work practice.

Level of Presentation: Advanced

Target Audience: Social Workers, Church Leaders, Educators

Workshop Description and References: Social service needs may become evident within the library environment. Basic needs are met there at no cost, such as: lavatories, climate-controlled shelter, and comfortable seating, as well as useful information, resources, and internet access. Little is known about the role of social work in the public library. Populated urban regions have initiated collaborative arrangements, having social workers come to the library to serve their patrons. A community's public library often functions as a vital community center, providing a wealth of information and tools to enhance residents' quality of life. This study used participatory action research to analyze the need for social work services in a suburban library setting in Southern California. Twelve reviewers, as part of their Advanced Community Practice course, scanned the environment, surveyed library patrons, and interviewed library staff, in partnership with the librarian/administrator who was the trigger to the project. Using these units of data collection gaps were assessed to provide insights on the need for social work services in the library setting. Gap analysis allowed reviewers to meet and talk with those from the community to discern and describe some of the opinions of residents and staff on what social service needs exist. Cultural competency and cultural humility were important to the success of the project, drawing from the Christian principles of respect and justice. The integration of Christian faith led project participants to utilize

cultural humility, seeing this level of sensitivity as essential, even foundational, to the community practice goals. This work included analyzing the community capital to identify and describe the existing needs. Findings indicated a high level of support for the community's youth. Additional needs included employment services, food/nutrition, and homeless resources. Several urban libraries were identified that currently employ social workers. These results provided support for the role of social work practice in this public library setting. The need specifically focused on culturally sensitive social workers that could maximize opportunities and strategies for social justice and the residents' quality of life.

Presenter Bio (s): Adria E. Navarro, Ph.D, LCSW is Assistant Professor for the MSW Program, Azusa Pacific University. Her career includes clinical and administrative social work with public and private geriatric care management programs, aimed at maximizing health, independence, and quality of life for older adults. Her research interests have focused more specifically on goals involving elder justice presenting annually with the Gerontological Society of America.

Workshop Title: PTSD, Moral Injury, and the U.S. Veteran

Workshop Presenters: Timothy Olsen, MSW

Workshop Abstract: This presentation provides an introduction to moral injury, existing research, and treatment approaches using examples from the presenter's clinical experiences. Suggestions for addressing both PTSD and moral injury will be discussed, and attendees will discuss the role of Christian social workers and educators in supporting returning veterans.

Workshop Number: 20120667 -

Learning Objectives: As a result of this workshop, participants will be able to:

- To learn to differentiate PTSD and moral injury
- To identify current moral injury treatment approaches in use
- To explore the role of the Christian social worker in practice and education in addressing moral injury in combat veterans

Level of Presentation: Intermediate, Advanced

Target Audience: Social Workers, Educators, Students

Workshop Description and References: United States military members and veterans have faced over a decade of combat deployments and the stresses that accompany being a force at war. As veterans have returned, significant attention has been drawn to

posttraumatic stress disorder (PTSD) in both the mental health community and through popular media. While PTSD is a significant and highly important issue to address among returning veterans, it does not encompass the totality of the moral and spiritual challenges that many warfighters face upon their return.

This presentation will discuss the existing literature and knowledge base regarding "moral injury," a term that has grown to represent the spiritual turmoil that many combat veterans experience. Moral Injury will be differentiated from PTSD, with a focus on both identification and treatment. In addition to examining existing relevant research, the presenter will discuss his own experiences facilitating a therapy group addressing moral injury among a clinical population of veterans with PTSD. Suggestions for addressing both PTSD and moral injury will be discussed, and attendees will be encouraged to discuss these topics and the role of Christian social workers in supporting returning veterans and preparing social work students to do the same.

Presenter Bio (s): Tim Olsen is a Behavioral Health Officer in the Kentucky Army National Guard, currently working with the Lexington VA in the Posttraumatic Stress Disorder Clinical Team. His interests include clinical work and research regarding combat trauma, military sexual trauma, suicide prevention, resilience, and supporting student-veterans. He is currently a doctoral student at the University of Kentucky College of Social Work.

Workshop Title: Finding Meaning in Work: Calling and Life Satisfaction among BSW Students

Workshop Presenters: Erin Olson, MSW, LISW

Workshop Abstract: Social work education presents a unique opportunity for students to consider their "call" to the profession. Does having a sense of a distinct calling to social work have significant impact on other aspects of life? The presenter will discuss the results of a quantitative survey given to over 100 BSW students who were asked to assess their sense of calling, life satisfaction, religiosity, self-evaluations, and meaning in life.

Workshop Number: 20120631 -

Learning Objectives: As a result of this workshop, participants will be able to:

- The participants will be able to articulate and discuss the different definitions of the word calling and how it applies to the social work profession.
- The participants will learn about factors that may mediate or moderate social work students' sense of calling to the profession.

- The participants will recognize and discuss the role of educators and advisers in helping students develop and articulate their sense of calling.

Level of Presentation: Basic, Intermediate, Advanced

Target Audience: Social Workers, Educators, Students

Workshop Description and References: Social work as a major and a profession presents a unique opportunity for students to consider the motivation and reasoning behind their decision. Calling used to be a word reserved only for those who were working in ministry, but today many people recognize their own vocational desires as a calling as well. The presentation will discuss the different definitions of the word calling and how it has been applied in social work and educational settings. How does having a strong sense of calling impact other areas of life such as overall life satisfaction, meaning in life, religiosity, and core self-evaluations? Also, is a student with a stronger sense of religiosity likely to have a stronger sense of calling to the social work profession? The presenter will highlight the findings from a recent survey study completed of over 100 students from nine different BSW programs. The study looks at how levels of religiosity and overall life satisfaction could potentially mediate or moderate students' sense of meaning in life and their sense of calling to the social work profession. The study also looks at how having higher levels of academic satisfaction could mediate or moderate the relationship between calling and life satisfaction. The presenter will also share and discuss data regarding sense of calling in both genders and also how the age or year in college of the participant could potentially affect both their sense of calling and life satisfaction. The findings from this study can help educators as they work with students who are trying to determine their calling. The findings from the study and the presentation will also help educators and academic advisers consider how we can help students more fully identify, develop, and articulate their sense of calling as this could have a significant impact on other parts of their lives. The key topics covered will be: calling; BSW students' sense of calling and how that can be impacted by factors such as religiosity, academic satisfaction, life satisfaction, and meaning in life; and the role that educators and academic advisers can have in working with students to develop and articulate their call to the profession.

Presenter Bio (s): Erin Olson is an assistant professor of Social Work at Dordt College where she has been teaching since 2007. She earned a BSW from Dordt College, an MSW from the University of Nebraska in Omaha, and is currently a PhD candidate at Baylor University. Prior to academic, Olson worked in community mental health and also in hospital social work. Olson's current area of research is around social work education and calling.

Workshop Title: Faith Based Support for Traumatized Immigrant Families Living in Poverty

Workshop Presenters: Linda Openshaw, DSW, LCSW Andrew McLane BS, MS
Chase Court Skylar Parkerson

Workshop Abstract: Many immigrants and undocumented families in the United States lack basic necessities. Social workers must consider how trauma, poverty, and limited support has impacted immigrant children and families. By developing partnerships with faith based organizations, social workers can begin to build a supportive, therapeutic, and collaborative environment.

Workshop Number: 20120622 -

Learning Objectives: As a result of this workshop, participants will be able to:

- 1. Articulate the importance of faith based organizations in the communities of documented and undocumented immigrants.
- 2. Identify key challenges faced by organizations during a financial or economic crisis.
- 3. Describe the challenges that immigrants face and possible solutions.

Level of Presentation: Intermediate, Advanced

Target Audience: Social Workers, Church Leaders, Educators

Workshop Description and References: The U.S. presently accepts the largest percentage of refugees and immigrants of all of the nations on this planet (Pumariiega & Rothe, 2010). It is estimated that there are approximately 40 million immigrants living in the U.S. and many are not represented in the census data for those living in poverty (roughly 45.3 million people) (DeNavas-Walt, & Proctor, 2014). The trials and tribulations that immigrant populations face while attempting to enter the United States undocumented can not only be dangerous but traumatic. Although this is a nation of immigrants, the last three decades have consisted of wars, famines, and particularly turbulent political struggles worldwide (Pumariiega, Rothe, & Pumariiega, 2005). Often times these clients experience a lack of support, financial stability, familial strain, and horrific acts of discrimination. Currently there are many unknowns for immigrants in the United States. Despite President Obama's de-escalation of deportations, the certainty that they will be able to continue to reside in the U.S. is in question; especially with the upcoming presidential elections on the horizon. Constant anxiety about their future and limited financial stability can have significant implications in their well-being, health, and development. Like most Western nations, the U.S. has traditionally moved toward policy that allows immigrants to fill labor shortages (Pumariiega & Rothe, 2010)). However, this trend takes drastic changes when the economy performs poorly. One solution social workers can utilize to aid this population is by involving faith based organizations in the helping process. Faith based organizations often provide housing, clothing, food, health care, and support to those in need (McCarty, 2012). By doing so,

these organizations reduce institutional causes for suffering and provide a network of people that can aid each other in the American dream; living happier and healthier lives. We as social workers are fortunate to mend the traumatic wounds suffered by immigrants and connect others in a way that creates a safe and supportive social environment.

Learning Objectives: Following this workshop, participants will be able to:

1. Articulate the importance of faith based organizations in the communities of documented and undocumented immigrants.
2. Identify key challenges faced by organizations during a financial or economic crisis.
3. Describe the challenges that immigrants face and possible solutions.
4. To better conceptualize the spiritual healing of traumatic events in clients from different cultures and living conditions within a faith based community.

Reference DeNavas-Walt, C., & Proctor, B. (2014). Income and poverty in the United States: 2013 (Report No. P60-249). Retrieved from

<http://www.census.gov/content/dam/Census/library/publications/2014/demo/p60249.pdf>

McCarty, D. A. (2012). The Works of Mercy at a Catholic Worker House: Combining Catholic Social Teachings with Social Work Practice.

Presenter Bio (s): Linda Openshaw is a professor and MSW Program Director at Texas A&M University-Commerce and has been there since 2001. She has 17 years of clinical practice experience in school social work and community mental health.

Andrew is an MSW Student. He also has an MS degree in Applied Psychology. He is a graduate research assistant in the School of Social Work. His research interest is poverty. Chase is a master's degree student in the Applied & School Psychology Program. He is a graduate research assistant in the School of Social Work.

Workshop Title: Natural Disasters: Impacts and Opportunities

Workshop Presenters: Art Opperwall, MSW, LMSW Len Blauwkamp, BA, Carrie Blauwkamp, BA

Workshop Abstract: Natural disasters can devastate individuals, families, and communities. They also present unique and powerful opportunities. This presentation describes the various impacts of disasters, and reviews resources available following disasters. Mobilization of communities--those in impacted areas and those involved in helping--are described. With an effective recovery, communities are left more healthy, just, and resilient.

Workshop Number: 20120637 -

Learning Objectives: As a result of this workshop, participants will be able to:

- Describe the impacts of disasters on individuals, families, and communities; understand how the poor and marginalized are most impacted by disasters.
- Identify best practices for recovery, including role of governmental, secular and faith-based resources.
- Identify opportunities for the Christian community to participate effectively in recovery efforts; understand "side effects" volunteers may experience.

Level of Presentation: Basic, Intermediate

Target Audience: Social Workers, Church Leaders, General Audience

Workshop Description and References: Hurricanes, tornadoes, earthquakes, floods, wildfires. These and other disasters can have an immediate and devastating impact on individuals, families, and communities. Those in the path of the disaster can experience major losses over an extended period of time, including losses of relationships, employment, physical health, personal property, and a sense of security and normalcy. The poor are most devastated due to health limitations, precarious employment, and marginal housing. Communities struggle with the disruption of population, social support systems, and commerce. Most communities do not have effective structures in place to quickly begin the recovery process. "Natural Disasters: Impacts and Opportunities" is presented by a staff member and a veteran volunteer couple from a Christian disaster relief organization. The presentation explores the impacts of disasters, identifies resources available following disasters, and describes a model of effective response by the faith community. Many organizations play an important role following disasters: FEMA, state/local governments, Long Term Recovery Organizations, volunteer organizations, etc. It is crucial that each entity understand their role, and partner effectively with the others. Faith-based organizations play a key role in early response, but an even greater role in long term recovery. Often, the ultimate impact of disaster recovery is a healthier, more just, more sustainable community" better prepared for future disasters and other challenges. There are many opportunities for Christians to play many vital roles in disaster response. Volunteer effectiveness is strongly influenced by appropriate orientation, selection, and debriefing. While most of the emphasis is on the impacts volunteers can have following disasters, the impacts on the volunteer are also explored. Benefits often include exposure to different cultures, a greater understanding of poverty, the building of community among volunteers, opportunities to put faith into action, and a greater awareness of "God at work."

Presenter Bio (s): Art earned his BA from Calvin College and MSW from the Univ. of MI. He serves as Program Manager on the staff of World Renew Disaster Response Services, which is based in Grand Rapids and deploys thousands of volunteers to disaster-impacted communities in the US and Canada. Art's first experience with the organization was as a volunteer in 1977, which inspired him to pursue his MSW. He has worked in several organizations, and World Renew since 2005.

Len and Carrie Blauwkamp have served together as volunteers with World Renew since 2006, currently as Regional Managers for the Gulf States. Prior to and after disasters, they connect with national and local government, and with other disaster recovery organizations, to plan and coordinate responses by World Renew and others. Len spent nearly 30 years as a social worker for the State of MI, and Carrie was as an executive at Zondervan Publishing.

Workshop Title: Promoting Congregation-based Social Activity for Older Adults

Workshop Presenters: Jee Hoon Park, MSW Hee Song RN

Workshop Abstract: This systematic review offers an overview of understanding congregation as community center for older adults. Twenty-four articles published within this decade were collected for this review. A systematic review of articles on the impacts of congregation-based social support program for older adults was conducted to identify implications for social work practitioners and researchers as well as to explore gaps in available literature on this topic.

Workshop Number: 20120689 -

Learning Objectives: As a result of this workshop, participants will be able to:

- To understand the crucial role of a congregation as a community service provider for older adults
- To explore how congregation-based social activity effects the improving quality of seniors living

Level of Presentation: Intermediate

Target Audience: Social Workers, Church Leaders, Students

Workshop Description and References: Theoretical background: This systematic review offers an overview of understanding congregation as community center for older adults. As Stall and Stoecker (1998) explain, a Locality Development model is appropriate for congregation-based social activity program. According to the locality development model, a main goal of the model is for problem-solving ability to be sustained and it emphasizes community control and focuses to build on community capacity. As the population of the elderly increases, the use of religious facilities has also grown. In actual fact, faith communities in the United States have been vital in shaping and supporting the larger community of which they are a part (ARCH Factsheet Number 53, 2010). This implies that the function of religion is to be a comfortable facility for the elderly to meet in their communities. In the congregation members consider seniors' and their families' needs within the religious aspects: all participants are treated as their

family. From this perspective, congregation-based social activity is well matched with locality development model since congregations are always built on local communities and the religious part is considered the main reason for enjoying a life of ease in old age. Therefore, a possible role of religious facilities is to provide a center for seniors living in local communities. **Methods:** A systematic review of articles on the impacts of congregation-based social support program for older adults was conducted to identify implications for social work practitioners and researchers as well as to explore gaps in available literature on this topic. Articles were deemed eligible if their focus included the impact of congregation-based social activity on older adults. The search words "congregation," "religion," "faith-based," "social support," "older adult," "elder," "community", and "Quality of life," were used to locate the articles within Google Scholar, WorldCat, EBSCO, Science Direct, Taylor and Francis Online, and High Wire Press databases. **Results:** First, the fear of death can be overcome by strong religious convictions. Second, the quality of old people's lives and their health is involved in religious activities that are of higher value than of old people not involved in religious activities. Third, the old are already gathered in the church. Fourth, the popular tasks among the various activities for the old are their activities of religion, and the religious group; next to family and nations, it is an important source to give the seniors emotional help and support. This study has implications for congregational social workers as well as for researchers investigating the collaboration between social work and religion.

Presenter Bio (s): Jee Hoon Park is a PhD student at the College of Social Work at the Ohio State University. His research interests are community long-term care, developing community health promoting programs for older adults, hospice care services, and Adult Day Services. He has received multiple degrees in Social Ethics, Social Welfare, and Master of Social Work.

Hee Song is a RN working with older adults.

Workshop Title: The Practicality of the Prince of Peace in Clinical Social Work

Workshop Presenters: Kim Parker, LCSW

Workshop Abstract: Utilizing cognitive behavioral therapy, Christian Social Workers can tap into Christian faith to make peace a personal reality. What would this personal peace look like? This workshop will help attendees see the connection between a social worker's personal sense of peace and the professional use of self as a tool to aid Clients in their search for peace. Biblical counsel will be analyzed using a Cognitive Behavioral Therapy approach.

Workshop Number: 20120694 -

Learning Objectives: As a result of this workshop, participants will be able to:

- Attendees will be able to identify 3 biblical teachings related to achieving peace/shalom.
- Attendees will be able to articulate the connection between a helping professionals' personal peace with his/her style of interacting with clients.
- Attendees will be able to give an example of how biblical viewpoints can be translated into CBT, especially in terms of challenging cognitive distortions.

Level of Presentation: Intermediate, Advanced

Target Audience: Social Workers

Workshop Description and References: If Shalom involves advocating for the wronged of the world and educating each other toward wisdom and responsible action, then social work therapists can work toward shalom, especially while working in the freedom of private practice. In a private, clinical setting, the social worker must depend on his/her theoretical framework, preferred therapeutic orientations, as well as knowledge, skills, and values to guide the client. This workshop will discuss biblical teachings regarding peace and how it can be represented in the Cognitive Behavioral Therapy approach. Scriptures will be examined for what it teaches about attaining peace in this diverse, multicultural world, and for what it says about human nature, human interactions, social and political systems. Biblical viewpoints will be translated into practical ways to guide our Clients to achieving peace for themselves and conflict resolution in their various relationships. We will discuss how the social work therapist can utilize client determination, empathy, validation, empowerment, psycho-education, introspection, and mutual alliance to practice in a way that is conducive to a personal sense of peace, as well as to the profession's ethics and boundaries.

Presenter Bio (s): Kim Parker is a wife, a mother of three, and a licensed clinical social worker in the State of TX since 2003. She has worked in a homeless shelter, mental health clinics, and nonprofits, including foster care and adoption. She has been in private Practice as a therapist since 2009 serving individuals, couples, and families from a wide range of religion, ethnicity, and socioeconomic backgrounds.

Workshop Title: How Do International Practicums Impact Faith and Worldview Perspectives?

Workshop Presenters: Elizabeth Patterson Roe, Ph.D.

Workshop Abstract: International practicums are great opportunities for students to combine their Christian calling to fulfill the Great Commission while studying social work. Based on qualitative research, this workshop will explore how international

practicums impacted the faith and worldviews of participants, shifting their perspectives on international social work and missions.

Workshop Number: 20120679 -

Learning Objectives: As a result of this workshop, participants will be able to:

- Understand how international practicums have impacted personal worldviews and faith perspectives.
- Develop ethical, faith-based approaches to international learning and practice, based on this learning.
- Create opportunities for international practicum experiences that encourage these values.

Level of Presentation: Basic, Intermediate, Advanced

Target Audience: Social Workers, Educators, Students, General Audie

Workshop Description and References: There is much anecdotal evidence that explores the value of study abroad and international practicums, however there has been little empirical research looking at the diverse experiences of semester long international practicums and how these experiences have impacted students' faith and worldview perspectives upon once they are practicing social workers.

This workshop will describe an exploratory qualitative study based on interviews with eighteen social workers from both faith based and secular programs who participated in a wide variety of semester long international practicums in different regions of the world. This workshop will explore how international practicums impacted faith and worldview perspectives of participants, including shifting their perspectives on international social work and missions.

This presentation will begin with a short review of the literature, social work values and faith values that relate to international study abroad and justify the need for further research on this topic. Next the methodology of the study will be described, including the process of recruitment, demographics of participants, interview process and general results of the study.

After a brief general overview of the research, the majority of this presentation will focus on the specific results of this study related to how participants' faith perspectives and personal worldviews were impacted by their international practicum. Then there will be a discussion of how these experiences impacted participants' perspectives on international social work, development and missions. Next will be a description of how participants' learning has contributed to their development as faith-based, culturally humble, social workers that can be more effective in cross-cultural and international social work practice. Participants will be challenged to consider such perspectives and create further learning opportunities that can help increase the benefits of such experiences for both students and the international communities served through such efforts.

Presenter Bio (s): Elizabeth Patterson Roe teaches at Malone University in Canton, OH. She received her PhD from Memorial University of Newfoundland, Canada. Prior to teaching social work, she served in Romania, supervising students through a study abroad program and coordinating social services for a faith-based NGO.

Workshop Title: Embryo Donation & Adoption: An Exciting New Family Building Option

Workshop Presenters: Debra Peters, LMSW, LPC

Workshop Abstract: World-wide, one out of every eight couples will be diagnosed with the heartbreaking disease of infertility. Learn about a new, life-affirming family building option that is now available - Embryo Donation and Adoption.

Workshop Number: 20120731 -

Learning Objectives: As a result of this workshop, participants will be able to:

- Discuss the medical diagnosis of infertility and learn about the impact this diagnosis is having on couples across the world.
- Describe and discuss a new family building option - Embryo Donation and Adoption.
- Learn how Embryo Donation and Adoption can protect the lives of the more than 400,000 cryopreserved embryos that currently exist in the United States.

Level of Presentation: Basic, Intermediate, Advanced

Target Audience: Social Workers, Church Leaders, Educators, Students, General Audience

Workshop Description and References: Most people are surprised to learn after being diagnosed with infertility that the possibility of being able to build one's family through traditional infant adoption is extremely difficult as very few birth parents in the United States chose an adoption plan for their child. Likewise, international adoptive placements are in significant decline as in-country infant adoption becomes more widely accepted and supported in countries around the world. However, for those struggling with infertility, there is promising hope for building a family through a new form of adoption called Embryo Donation & Adoption. There are currently 400,000 cryopreserved (frozen) embryos that have been created through the medical process of In Vitro Fertilization (IVF) and many thousands of these embryos will not be able to be used by the couples that created them. Embryo Donation and Adoption is a life affirming option that can both

protect the life of the embryo and provide the hope of family for an infertile couple. The amazing thing about Embryo Donation & Adoption is that the adopting couple may experience pregnancy and give birth to their adopted child!

Presenter Bio (s): Masters Degree in Counseling Psychology; Masters Degree in Business Administration – MBA; Licensed Master Social Worker; Licensed Professional Counselor with 30+ years of experience in not-for-profit administration, agency formation and development.

Workshop Title: The Transformational Power of Suffering

Workshop Presenters: Don Phelps, Ph.D., L.C.S.W.

Workshop Abstract: Painful emotions are a universal aspect of the human experience. Each of us go through hardships, difficult times and turning points in life that include anger, fear, loss, loneliness, grief, guilt, sadness and pain. When we stop fighting, numbing and avoiding our emotions, we learn to turn towards, and better understand, that which is injured within us. Our suffering provides important lessons that can transform our lives.

Workshop Number: 20120678 -

Learning Objectives: As a result of this workshop, participants will be able to:

- Participants will learn about the connection between suffering and the fragmentation of the "self", post-traumatic growth and meaning making.
- Participants will learn how to help clients recognize the relationship between psychological crisis, dark emotions and transformation.
- Participants will learn how suffering provides important lessons that can be used in psychological healing and spiritual awakening.

Level of Presentation: Intermediate

Target Audience: Social Workers, Students, General Audience

Workshop Description and References: Suffering is unavoidable. As social workers, people allow us into some of their darkest and most difficult moments. Our clients often cope with the pain of situational, developmental and existential life crises by creatively trying to distract and numb themselves. The true purpose of suffering is to teach us something important. Affliction, suffering and pain can push us out of our comfort zone and into a transformational process. Given a safe space for the authentic expression of suffering, social workers can assist their clients on a journey of self-discovery and meaning making. In today's society, where time appears to be a scarce resource, people

are generally not allowed the time or support they may need in order to truly work through, and learn from, the impact of loss, hardship or transition in their lives. Social workers play an important role in this "dark night" by providing guidance, compassion, encouragement and insight. As healing begins, clients gain a greater understanding of the possible opportunities for growth and change. Even clients that have experienced the worst forms of suffering (e.g. poverty, terminal illness, long-term physical or sexual abuse) can gain greater insight, wisdom and hope through a better understanding of the spiritual facets of suffering.

Presenter Bio (s): Dr. Phelps received his Ph.D. in social work in 1997 from the University of Illinois. He is currently a tenured, full professor of social work at Aurora University. Since 1985, he has worked as a youth and family therapist, clinical director, chief operating officer, executive director and adjunct faculty member. His experience includes work in adolescent treatment programs, homeless shelters, mental health services and alternative high schools.

Workshop Title: A History of Charity: The Church's Role in Social Service Provision.

Workshop Presenters: Nicholas Placido, Psy.D, LCSW

Workshop Abstract: The church provides a "unique context" for the practice of social work. This presentation reviews the historical roots of charity in the church and describes the process of social services and the local church congregation collaboration as well as their individual involvement. It also exemplifies the benefits of church collaboration in more effectively serving communities and those in need. A number of case examples of collaboration are shared.

Workshop Number: 20120614 -

Learning Objectives: As a result of this workshop, participants will be able to:

- have a clearer understanding and appreciation for the historic role the Church has had in social service provision.
- have increased knowledge and understanding of the resources and services current churches are providing.
- have increased appreciation and support for the further development of social work collaboration with the church.

Level of Presentation: Basic, Intermediate

Target Audience: Social Workers, Church Leaders, Educators

Workshop Description and References: "Religious organizations in the western world historically have been major sources of both funds and services for social welfare" (Westhues, 1971, p. 60). Many of the original foundations of benevolence and charity have their beginnings in religious institutions. "The desire to help others and, therefore the beginning of social welfare appears to have developed as a part of religion" (Langer, 2003, p. 137). Religious values and traditions have greatly affected the development of American social welfare (Cascio, 2003). This "concern for others is motivated by a spirit that has a religious character and not merely one designed to preserve a particular social order" (Brodman, 2009, p. 1). Religious institutions like the church have "continued to be a prominent context for social work practice" (Garland, 1992, p. 1). Holt (1922) maintained that the "early church grew out of the necessity of greater efficiency in ministry to the physical needs of" others (p. 43). "The Church continues to be a significant and influential institution -for good or for ill- in this nation's formal social services, and to a greater extent, in the informal social support and services available to persons and their families" (Garland, 1992, p. 4). The following is designed to promote a greater "understanding of the historical religious roots of social welfare and in so doing remind social workers of the potential richness and shortcomings of religious attempts to help in earlier times" (Brandson & Vliem, 2008, p.59). A review of current collaboration endeavors with FBOs will attempt to explore the present status of the church's involvement. The church and related FBOs have had a long and valued history in service to its members and the communities that they are called to serve. This natural outflow of the lives and beliefs of these faith communities and organizations has, and continues to have, a great impact upon those in need. While much of the provision of social services comes from governmental agencies, significant, targeted and much needed support continues to be offered via churches and other FBOs. Services provided by the Lawndale Christian Center, the development of the MCAP, and the collaborative efforts at the University of Cambridge illustrate the powerful effects of the church and its ability to cooperate and network with other professions. We have seen the long historical roots of the church in service to others. We still see evidence that it continues to flower and bear fruit in meeting the needs of individuals and communities in the present. It is hoped that continued collaboration will strengthen and provide greater effectiveness and balance to both.

Presenter Bio (s): Dr. Nick Placido received his Psy.D and M.A. in clinical psychology from Wheaton College and his M.S.W. at Florida State University. He has written or presented on topics of forgiveness, the nature of persons, cognitive distortions, depression, communication skills, and the role of theology to faith integration in social work. He is currently an Associate Professor in the Master of Social Work program at Asbury University.

Workshop Title: "You're a Social Worker in a Church?": Social Work Roles in Congregations

Workshop Presenters: Kimberly Rainey, LMSW

Workshop Abstract: It may come as a surprise to many that an individual can be a social worker and be called to work in the context of the church as a professional social worker. Using a variety of traditional social work roles, the presenter will share about how each of these social work roles is lived out in her calling as a congregational social worker in the context of benevolence and missions ministries in a rural church.

Workshop Number: 20120654 -

Learning Objectives: As a result of this workshop, participants will be able to:

- Identify and describe at least 3 traditional social work roles and how they are practiced in a congregation.
- Articulate at least 3 client systems the congregational social worker interacts with on a daily basis.
- Identify two challenges and benefits of social workers in congregations as they relate to the variety of roles and client systems in congregations.

Level of Presentation: Basic, Intermediate, Advanced

Target Audience: Social Workers, Church Leaders, Students

Workshop Description and References: Congregational social work is a largely unexplored field of practice for social workers. In this presentation, the job description and job expectations will be shared of a congregational social worker working in rural community in Texas. A brief overview of responsibilities connected to benevolence and missions ministries will be given to provide clarity regarding responsibilities at her specific church. The variety of client systems of the congregational social worker will be explored, including the following: individuals and families seeking benevolence assistance, individual congregants, small groups, congregation as a whole, and the community at large. Because of the variety of client systems, the congregational social worker is called upon to work with, a variety of traditional social work roles are used in this practice setting which can be exciting and overwhelming all at the same time. Traditional social work roles including, but not limited to, advocate, educator, administrator, and catalyst for change will be explored as congregational social work is discussed. For example, the role of advocate will be broken down into advocacy for the community individual seeking one time assistance with a utility bill who is not being treated with dignity and respect by other agencies in the community, advocacy for quality services in this rural community where standards of practice are low, and advocacy on behalf of clients to local and state officials for fair and equitable laws regarding predatory lending practices. Education is a primary role for the congregation social worker in her community as she educates church staff about poverty in their county, works to teach volunteers about the impacts of poverty on individuals both immediate and long term, and shares resources with clients about other services available in the community. Identifying the role of the social worker and role confusion will be discussed as it relates

to social work in the setting of the church as well. The importance of knowing what the social worker's role is will be presented using success stories and pitfalls of the social worker. At the end of the presentation, benefits and challenges related to the various roles of the congregational social worker will be shared with attendees as they have been discovered by the congregational social worker her 5+ years of practice.

Presenter Bio (s): Kimberly Rainey currently serves as the Minister of Benevolence and Missions at Northside Baptist Church in Corsicana, Texas where she has been since graduating from Baylor University School of Social Work in 2009. Kimberly is involved in not only directing community ministries and missions at Northside but active in various community organizations as a part of her work in Corsicana.

Workshop Title: Let's Play Ball! The Use of Sport to Build Community

Workshop Presenters: Grant Rainey, M.Div Kimberly Rainey LMSW

Workshop Abstract: Sport is a language which transcends culture. The United Nations recognizes that sports can be used as a transformative vehicle in communities to foster community and promote peace. Using historical and current examples, the use of sport to build community will be examined through the lens of social work.

Workshop Number: 20120706 -

Learning Objectives: As a result of this workshop, participants will be able to:

- Participants will be able to appreciate the intrinsic value of sport in society.
- Participants will be able to identify how sports are connected to at least three core values of social work.
- Participants will be able identify two practical ways to use sport to build community.

Level of Presentation: Basic, Intermediate, Advanced

Target Audience: Social Workers, Church Leaders, General Audience

Workshop Description and References:

1) Sports is a Given within the Infrastructure of Culture Sports permeate all societies, regardless of race, socioeconomic status or geography. Every culture engages in sports in some form or fashion. Using that premise, sports will be examined as a way to develop community.

2) The Intrinsic Value of Participants in Sports Leaders throughout history, including Nelson Mandela and Pope John Paul II, have encouraged society to use sports

as a way of transforming society. Sports can be used as a means to bring groups of people together; sports can reconcile groups which have been alienated. In this section, the social work values of human dignity, the inherent worth persons and the importance of human relationships will be explored as they relate to sports and the transformation of society.

3) Practical Ways to Use Sport to Build Community Using current day examples, the presenter will give practical ways for social workers and community leaders to use sport to build character, establish communal relationships and increase the overall well-being of individuals. These examples include how community organizations can work together to accomplish these goals.

Presenter Bio (s): Grant Rainey is a 2014 graduate of George W. Truett Theological Seminary at Baylor University. Grant works part-time with Athletes in Action, a ministry of Campus Crusade for Christ, at Navarro College and McLennan Community College to mentor and disciple athletes. Grant is interested in how sports ministry interacts with the ideals of social work, particularly in building communities.

Kimberly Rainey works at Northside Baptist Church in Corsicana, Texas as the Minister of Benevolence and Missions. She is a graduate of the BSW and MSW programs at Baylor School of Social Work. She and Grant spend a lot of hours solving the problems of the world at their dinner table and she sometimes refers to Grant as her "social worker in training."

Workshop Title: Nothing Works! How Can I Help My Eating Disordered Client?

Workshop Presenters: Kristine Rand, RD, LCSW

Workshop Abstract: Many times someone presents to your office with severe depression, anxiety and/or PTSD. As you progress in your treatment plan, you discover that there is no mitigation of symptomology and you suspect an eating disorder. What is the impact of the eating disorder on his or her recovery process? Which eating disorders are the most important to treat? How should you formulate a treatment plan? What are the empirically validated interventions?

Workshop Number: 20120696 -

Learning Objectives: As a result of this workshop, participants will be able to:

- Participants will learn the presenting symptoms of an eating disorder verses disordered eating verses body dysmorphic disorder
- Participants will learn the impact of the eating disorder on brain neurochemistry
- Participants will learn at least 3 empirically validated interventions.

Level of Presentation: Advanced

Target Audience: Social Workers, Students, General Audience

Workshop Description and References:

Eating disorder, disordered eating and body dysmorphia terminology and diagnostic criteria

Incidence of eating disorders in this country Pathophysiology of Eating Disorders (Nature vs Nurture) - genetics, social, environmental Neurochemistry of Starvation, semi-starvation, vomiting and binging Empirically Validated Interventions

My Favorite Interventions when I feel stuck

What's on the horizon - on going research in the field

Resources for clients and clinicians

Presenter Bio (s): Kristine Rand is a Registered Dietitian and Licensed Clinical Social Worker. She has worked in the area of eating disorders, disordered eating and body dysmorphia for over 25 years. She has special training and interest in the area of somatic presentation of psychological complaints (especially in the area of gastrointestinal complaints). She usually treats clients referred from other therapists and eating disorder treatment centers.

Workshop Title: "Finding Our Breath": Christian Social Worker in a Post-Ferguson America

Workshop Presenters: Mikal Rasheed, PhD, LCSW Janice Rasheed, PhD., LCSW

Workshop Abstract: The "I Can't Breath" movement represents the public outcry about racial divisiveness reflected in the killing of unarmed Black males. The work of Martin Luther King, integrated with antiracism social work practice models, provides a framework for Christian social workers "finding our breath" to engage in interventions supporting racial reconciliation.

Workshop Number: 20120693 -

Learning Objectives: As a result of this workshop, participants will be able to:

- 1. Provide an overview of Dr. King's perspectives on racial reconciliation
- 2. Provide an overview of antiracism models of social work practice
- 3. Explore possible strategies for engaging in the work of racial reconciliation

Level of Presentation: Intermediate

Target Audience: Social Workers, Church Leaders, Educators

Workshop Description and References: W.E.B. DuBois, the famed African American sociologist and scholar, made the prophetic announcement in the early twentieth century that the greatest problem facing America during the twentieth century would be the problem of the "color line" (DuBois, 1903). When DuBois made this profound statement, overt and ever present segregation and discrimination marred the social, economic and political landscape of the United States. Now as America is fully into the twenty first century, discrimination, though not as overt as in early 1900's, and in spite of the tremendous social, political, economic, and legal strides made in the efforts to combat discrimination, "problems of the color line" still remain as one of society's enduring social problems. Even though racism is manifested in more subtle forms, the legacy of blatant racism continues to cast its shadow upon the soul of America. The legacy of racism is embedded in this country's collective memories and has been awakened by contemporary events that call us back to a not so distant past when the overt expression of racism flooded our national consciousness with its insidious and malevolent effects. Such is the situation with the shooting of two unarmed African American males: Travon Martin in Florida and Eric Brown in Ferguson Mo, and the death of Michael Brown who died of a choke hold applied by a New York police officer. His last words "I can't breathe" became the rallying cry of a nation-wide protest against police brutality (as in the case of Eric Brown and Michael Brown), and the seeming disregard for African American life. These three incidents (along with others) have culminated into a flash point that illuminates the presence of the continued strained racial relationships and racial divide in the United States. From the perspective of social work, these events not only create a public outcry but also challenge the professional values of social justice and antiracism thus, prompting the profession to engage in discussions regarding its role in addressing this issue. Recognizing that addressing issues of social justice in the context of antiracism social work practice can lead to difficult discussions about race; this workshop will explore the unique role of Christian social workers in addressing this racial divide. Based on a Biblical understanding of "breath", Christian social workers in "finding our breath" can engage in a ministry for racial reconciliation. By integrating a theology of racial reconciliation based on the work of Dr. Martin Luther King Jr. with various models of antiracism social work practice, the presenters will suggest a framework for a social work ministry of reconciliation. This framework can inform Christian social workers who desire to engage in the work of racial reconciliation.

Presenter Bio (s): Dr. Mikal N. Rasheed is a Professor of Social Work at Chicago State University in Chicago, Illinois. He is Chair and Director of the MSW program, and Director of the Urban Solutions Institute. This Institute develops programs focused on community and civic engagement.

Dr. Janice Matthews Rasheed is a Professor of Social Work in the Loyola Chicago School of Social Work. She also maintains a practice in individual, family and couples counseling in Oak Park Illinois

Workshop Title: A Graduate Student's Guide to Data Collection and Research

Workshop Presenters: Andy Reynolds, MSW, LCSW

Workshop Abstract: This workshop provides strategies to approaching data collection and research, and will describe the presenter's personal experience of beginning data collection while enrolled in a doctoral program. The aim for the presentation will be to provide practical advice and examples of how to join the research field as a student.

Workshop Number: 20120665 -

Learning Objectives: As a result of this workshop, participants will be able to:

- To learn how to focus your research interests
- To identify resources that can guide research
- To explore practical means of data collection

Level of Presentation: Basic, Intermediate

Target Audience: Social Workers, Students

Workshop Description and References: Jumping into the research fray can be intimidating. Its landscape can seem foreign, filled with language that confuses and leaves one with more questions than answers. This is particularly challenging for graduate students, who have a desire to grow in research, but don't know how or where to start. Knowing where to start in learning the dos and don'ts of research is important, and to learn research in a clear and honest discussion is vital to growing in this field. The key concepts this presentation will cover are the partnering with faculty, writing grants, creating a research method, IRB process, and collecting data. This workshop will provide strategies to approaching data collection and research for graduate students. It will also describe the presenter's personal experience of growing in knowledge of research and data collection through his research that he conducted while enrolled in a doctoral program of social work. The aim for the presentation will be to provide practical advice and examples of how to join the research field as a graduate student.

Presenter Bio (s): Andy is currently the BSW Field Director at Asbury University in Wilmore, KY. He is also pursuing a PhD at the University of Kentucky where he is a TA. He received his masters degree from Asbury University.

Workshop Title: Cultivating Compassion: The Importance of Sabbath-keeping

Workshop Presenters: Britt Rhodes, LMSW Alma Gast, BSW

Workshop Abstract: In a plugged in culture where busyness and productivity are valued, ceasing work and productivity is often unimaginable. Our cultural circumstances require intentionality in Sabbath-keeping for the care of self, community and relationships and especially for bringing our attention to the life-giving movement of God in our lives.

Workshop Number: 20120710 -

Learning Objectives: As a result of this workshop, participants will be able to:

- Identify contemporary challenges to cultivating solitude and introspection
- Articulate a definition of Sabbath that emphasizes relationship with God and others and its importance in the rhythm of life.
- Identify ways in which we can incorporate Sabbath-keeping into daily and weekly lives.

Level of Presentation: Intermediate

Target Audience: Social Workers, Church Leaders

Workshop Description and References: This presentation will explore the challenges and opportunities of Sabbath-keeping for social workers in an increasingly "plugged in" environment that makes us readily accessible to those needing our support and assistance. In his book *Renovation of the Heart*, Dallas Willard illuminates the importance of introspection and understanding the self for spiritual formation when he writes, "Understanding is the basis of care. What you would take care of you must first understand if you would care for your spiritual core--your heart or will-- you must understand it" (2002, p. 27) Willard argues that understanding the whole person requires attention to six areas inseparable from every human life: thought, feeling, choice, body, social context and soul. As social workers and pastors, we are consistently aware of the fast-paced and continually "plugged in" demands of the social context and the ways in which this diminishes our capacity for introspection and, thereby, a deeper understanding of the self. In diminishing our capacity for introspection and self-understanding, we also diminish our capacity to build and maintain sustainable and life-giving relationships. In Christian communities spiritual disciplines, such as Sabbath-keeping, provide individuals opportunities for regular cultivation of relationships with the self, community and God. However, 21st century conceptions of what it means to "honor the Sabbath" often emphasize attending Sunday worship and seldom emphasize cultivating a relationship with God that allows one serious contemplation and introspection. Rebecca Smith reminds us how often the spiritual tool of Sabbath rest is forgotten among social workers (Smith, 2014). Many theologians and scholars (Wayne Mueller, Marva Dawn, Barbara Brown Taylor, Walter Bruggeman, Henri Nouwen) seek to expand our understanding of the Sabbath from a compulsory legalistic requirement to an essential part of the rhythm of life, of movement to stillness back to movement. This conceptualization of Sabbath-

keeping moves us beyond perceiving rest as necessary for enhanced productivity to a genuine honoring of relationships and time reflecting on our relationship with God. As social workers and pastors, the ability to distinguish between being "busy" and being "hurried" (Ortberg, 2014; Willard, 2002) is critical to examine in our own lives as we seek to help those with whom we work establish appropriate balance in their day-to-day lives. Rev. Dr. Craig Barnes notes that, contrary to the popular perception, burnout occurs not because we are working too hard or too much but because we become hurried, losing this life-sustaining rhythm and losing our balance. Even in the "busy" times of our lives, establishing regular Sabbath-keeping practices, allow us to cease our hurriedness and embrace a counter-cultural rhythm of life that allows for life sustaining nourishment in our relationship with God.

Presenter Bio (s): Britt Rhodes, Associate Professor of Social Work, has taught social work at Luther College since 2006. Her previous work experience was in child welfare and family violence and she continues to work with respite foster care and the CASA program as part of experiential learning at the college. She writes about preprofessional programs and the liberal arts and the unique opportunities for mentoring at a college of the church.

Alma Gast is a student at the Lutheran School of Theology in Chicago (LSTC) and a candidate for ordination in the Evangelical Lutheran Church of America (ELCA). She holds a B.A in Social Work from Luther College in Decorah, IA. After ordination, she hopes to pursue a career in hospital and hospice chaplaincy.

Workshop Title: God's Blueprint for Successful Fathering and Fatherhood

Workshop Presenters: Mark Robinson, MSW

Workshop Abstract: This workshop will focus on biblical principles for faith-based fatherhood practitioners. Most fatherhood programs attempt to equip fathers with the skills needed to overcome obstacles to responsible father involvement. However, the source of the obstacles still remains. Participants will learn to identify the source and be able to restore fathers back to the head of the family through the gospel of Jesus Christ.

Workshop Number: 20120639 -

Learning Objectives: As a result of this workshop, participants will be able to:

- Identify God's original blueprint for successful fatherhood.
- Identify the source of a father's obstacles and challenges.
- Educate fathers on their original purpose as men, husbands, and fathers.

Level of Presentation: Intermediate

Target Audience: Social Workers, Church Leaders, Students

Workshop Description and References: This presentation teaches Christian Social Workers who work with fathers to equip them with knowledge of their true adversary and source of their shortcomings. Based on my observations and experience as a fatherhood practitioner, I have recognized the short-lived success of father's efforts to be involved or remain involved in the lives of their children. It is my belief that even after you have provided a man with tools and natural resources to overcome personal and systemic barriers to responsible fatherhood, his success is only superficial. The source of his problems has not been addressed, making his apparent success only temporary. We must train men both in the natural and supernaturally to be adequately able to sustain himself against the attacks of the adversary. Matthew 12:43-45 says, "When the unclean spirit is gone out of a man, he walketh through dry places, seeking rest, and findeth none. Then he saith, I will return into my house from whence I came out; and when he is come, he findeth it empty, swept, and garnished. Then goeth he, and taketh with himself seven other spirits more wicked than himself, and they enter in and dwell there: and the last state of that man is worse than the first. Even so shall it be also unto this wicked generation." This presentation will present and explore seven purposes of man so that practitioners will have a guide to restoring fathers back into the lives of their children the way God intended since the beginning. God laid out the blueprint for successful fatherhood in the beginning. Those seven purposes of men that God reveals in Genesis will help instruct men how to be a successful man, husband, and responsibly involved father. The seven purposes are: 1. Dominion 2. Fruitful 3. Multiply 4. Replenish 5. Subdue 6. Till 7. Dress

Hos 4:6 states, "My people are destroyed for a lack of knowledge: because you have rejected knowledge, I will also reject you that you shall be no priest to Me; seeing you have forgotten the law of your God, I will also forget your children." The knowledge of man's original purpose will equip them with the necessary ingredients to withstand the attack of the enemy when he tries to put obstacle between man and his children and family.

Presenter Bio (s): Mark Robinson graduated from Syracuse University with a Masters degree in Social Work. He designed, developed, and implemented a successful fatherhood program for an Early Head Start program. He established R.E.S.T.O.R.E., Inc. in 2006, a faith based non-profit organization for restoring fathers back to the head of the family through the Gospel of Jesus Christ. He is author of the book, "Ingredients", and received a Responsible Fatherhood Award.

Workshop Title: Social Workers' Social Networking Practices and Ethical Perceptions

Workshop Presenters: Christine Saladino, PHD, LMSW

Workshop Abstract: This presentation will share the results of a correlational research study which examined social workers' attitudes and ethical concerns about social networking as related to social work practice. Implications and recommendations for policy and practice, social work education, and future research will also be discussed.

Workshop Number: 20120712 -

Learning Objectives: As a result of this workshop, participants will be able to:

- Increase knowledge of the ethical dilemmas occurring in social work practice resulting from social networking usage.
- Increase awareness of personal and professional ethics and values related to social work practice and social networking.
- Articulate implications for social work practice and education based on the results of the study.

Level of Presentation: Intermediate

Target Audience: Social Workers, Educators

Workshop Description and References: According to anecdotal evidence and recent research studies, helping professionals who use social networking websites are faced with ethical dilemmas and challenges, particularly around the areas of privacy and professional boundaries (Lehavot, Barnett, & Powers, 2010; NASW, 2009a; Reamer, 2009; Taylor et al., 2010; Tunick, Mednick, & Conroy, 2011; Zur, Williams, Lehavot, & Knapp, 2009). The dilemmas and challenges noted in the literature include how to handle friend requests from clients, if client information should be sought online, and issues related to clinician self-disclosure. Additionally, from a generational cohort perspective, some researchers have indicated that younger generations, known as Digital Natives, may understand boundaries, privacy, and self-disclosure differently than their older colleagues, known as Digital Immigrants. Social workers are professionally obligated to be aware of online technology and use it in an ethical way. Despite the emerging evidence in helping professions about ethical problems being encountered with social networking use, a review of the literature revealed that little was written, specific to social work, about online social networking use and ethical social work practice. Additionally, though some have surmised that Digital Natives may approach boundaries, self-disclosure, and online information seeking differently than older Digital Immigrants, at the time of the study it did not appear that any studies in the field of social work researched the reported differences and their implications for professional social work practice (Lehavot et al., 2010; Mishna, Bogo, Root, Sawyer, & Kassabri, 2012; Palfrey & Gasser, 2008; Zur, 2010). The purpose of the correlational research study was to explore social workers' social networking practices, perceptions of ethical practice within social media and online environments, and experiences of ethical dilemmas resulting from social networking usage. Additionally, the study examined if there was a relationship between age cohort and online behaviors and ethical perceptions. To

accomplish this, a national sample of social workers was surveyed concerning their attitudes and practices in order to address the existing gap in the literature. The proposed presentation will provide a brief background of the study, an overview of methodology, and present results, and recommendations for policy and practice, social work education, and future research. NACSW allowed the survey advertisement to be placed on its Facebook page and listservs.

Presenter Bio (s): Christine M. Saladino, PHD, LMSW is the BSW Department Chair at George Fox University. Dr. Saladino earned her Ph.D. in Human Services through Capella University. She also holds a Master of Social Work degree from the University of Central Florida and a Master's degree in Christian Education from New Orleans Baptist Theological Seminary. She is a Licensed Master Social Worker in the state of Missouri.

Workshop Title: Ethical Decision-Making, Common Morality, and Christian Social Workers

Workshop Presenters: Scott Sanders, Ph.D.

Workshop Abstract: The need for enhanced ethical decision-making is as great as it's ever been. Christian social workers may unintentionally be guilty of dismissing this in lieu of a worldview that stresses dependence on the Holy Spirit to guide decision-making. Such a perspective may at the least be naïve and at the worst be morally arrogant. This workshop presents a framework consistent with a Christian worldview that will enhance ethical decision-making.

Workshop Number: 20120635 -

Learning Objectives: As a result of this workshop, participants will be able to:

- Identify the distinction between traditional models of teaching ethics and the use of the common morality framework in teaching ethical decision making.
- Discuss the relationship between the common morality framework and a Christian worldview as it relates to ethical decision making
- Discuss the application of the common morality framework to an actual case.

Level of Presentation: Intermediate

Target Audience: Social Workers, Educators, Students

Workshop Description and References: The ability to apply an ethical decision-making framework to ethical issues is considered an essential practice behavior associated with the values and ethics competency required by the Council on Social Work Education. Moreover, social work education in its most recent revision of CSWE's educational policy accreditation standards is calling for "innovative" approaches in social work education. The social work literature is resplendent with discussions about the ethical nature of the profession as well as the application of the profession's code of ethics and other ethical decision-making models. The reality, however, is that very little evidence exists to support any of these.

This workshop first provides an overview of ethics education in social work and then discusses traditional models of ethics education as they exist today. Typical ethics courses rely on what I refer to as a "mixed model" of ethics education. That is, students are introduced to a smattering of moral theory - particularly utilitarianism and deontology, review the profession's code of ethics, and are given various ethical decision making trees to apply in a variety of ethical cases. Most ethical decision-making trees incorporate the application of moral theory, the code of ethics, values clarification, and consultation with a supervisor.

Secondly, we discuss the limits of ethics education that stresses the use of ethical principles as a guiding force in ethical decision-making. These limits come from a perspective that is both values driven and essentially focuses more on discussions about what we should do rather than focusing on the harms we want to avoid.

Thirdly, we discuss a framework based on a theory of Common Morality that conceptualizes the moral system as it exists rather than dealing in abstract ideals. The argument here is that the better we understand the moral system as it exists the better equipped we are to discern what is and what is not a moral issue as well as provide rational justification when we must make decisions that will inevitably cause harm. Jesus understood the value of common morality (He created it!) often utilizing it to confront the legalism of Pharisee's in their application (or misapplication) of the law.

This leads to the final part of the workshop which is to stress the consistency of this framework with a Christian worldview and provides evidence for how this perspective does indeed enhance both ethical sensitivity and moral judgment. Discussion will also be directed at ethical decision-making from a Christian perspective and how the common morality framework can be a means of weighing our own Spirit driven intuition to insure accountability and thoughtful discourse that can be appreciated and understood by both Christian and non-Christians alike.

Presenter Bio (s): Scott Sanders has been involved in social work education for over 20 years. He has conducted numerous ethical decision-making workshops in both Michigan and Kentucky and is currently co-authoring an ethical decision making text that may be out by the time of this workshop. Scott serves on NACSW's editorial board. He loves his wife and two kids ages 22 and 14, and riding his motorcycle - usually in that order :)

Workshop Title: Christian Social Work Practice with People Living in Rural Poverty

Workshop Presenters: Eric Saunders, MSW, LCSW

Workshop Abstract: 19.3% of the population of the United States lives in rural areas. Those who live in rural areas, however, face significantly higher rates of poverty, especially children. New definitions of poverty, such as extreme poverty, show even higher impact in rural communities. Jesus gave the example of seeking out suffering people with no status and loving them. Lack of services in many communities means the church is their best hope.

Workshop Number: 20120630 -

Learning Objectives: As a result of this workshop, participants will be able to:

- Workshop participants will learn about some of the causes of poverty and why it is more persistent in rural areas.
- Workshop participants will gain understanding of best practices for helping rural people in poverty.
- Workshop participants will understand spiritually informed practice with rural people in poverty that recognizes their needs for community and spiritual well-being.

Level of Presentation: Intermediate

Target Audience: Social Workers, Church Leaders, General Audience

Workshop Description and References: As the NACSW begins a focus on the Christian Social Work response to the problem of poverty, this workshop is designed to provide information about a segment of the US population that experiences a greater impact from poverty and has fewer resources and services available to it. This presentation will introduce workshop participants to concepts such as rural, urban, suburban population classifications, working definitions of poverty (including the new classification Extreme Poverty), conventional approaches to fighting poverty, logistical challenges to delivering human services to rural communities, and explore trends in poverty and population change. Workshop participants will learn about some of the causes of poverty and why it is more persistent in rural areas. The presentation will examine proven solutions with an emphasis on collaboration between public, private, and faith based efforts. The presenter will attempt to outline a set of best practices for helping rural people in poverty and offer examples of model efforts and resources that will help participants to start or enhance their own human service programs. Of particular focus will be the topic of spiritually informed practice that responds not just to the material needs of those being served, but recognizes their needs for community and spiritual well-being. Participants will leave with a greater understanding of the role of the church in fighting poverty in rural communities, and how Christians in social work are in a key role to be able to help churches form partnerships, obtain resources, and have the greatest impact.

Presenter Bio (s): Eric Saunders is a Christian Social Worker who heads a social service organization that provides anti-poverty services to over 15,000 people annually in south central Pennsylvania. Eric holds a bachelor's degree in communication from The Master's College and a Masters in Social Work from Indiana University. Eric's current passion is helping find pathways out of poverty and creating long term stability.

Workshop Title: The Use of Magic in Psychotherapy with Children

Workshop Presenters: Greg Scott, MSW

Workshop Abstract: The art of magic (tricks) has shown to deepen the therapeutic relationship with children. Magic has been a useful tool in working with uninvolved and distractible children. It can be used to build self-esteem, fine motor skills, problem-solving skills, memory retention, the ability to follow complex directions, positive reinforcement, set personal boundaries and be used as a diagnostic aid. Magic has also been an effective treatment in hemiplegia.

Workshop Number: 20120601 -

Learning Objectives: As a result of this workshop, participants will be able to:

- To learn the theory in how magic tricks can be used therapeutically in social work.
- To be able to demonstrate magic tricks in treating clients (children).
- To learn how to develop a profile of magic tricks, understand the boundaries and continue to grow their magic arsenal.

Level of Presentation: Basic, Intermediate, Advanced

Target Audience: Social Workers, Church Leaders, Educators, Student

Workshop Description and References: Magic as a relationship builder with children. Magic as a diagnostic aid. Magic as an icebreaker. Magic as a trust builder and finding common ground. Magic and children with hemiplegia. Magic used to build self-confidence. Magic used with resistant teens. Magic as positive reinforcement, setting boundaries, problem-solving and developing presentation skills. Understanding the therapeutic concepts of good and bad secrets. Magic as a tool to increase analytical skills and cognitive development.

The theory around the use of magic in psychotherapy along with a great deal of object lessons and actual magic will be presented and demonstrated along with the audience. Church leaders may also be interested in how to present Christian object lessons through the use of magic.

Presenter Bio (s): Professor Greg Scott is the Social Work Program Director at Kuyper College. His areas of specialization include clinical counseling, group work, social policy, ethics & values and international social work. Mr. Scott is also a part-time magician.

Workshop Title: Social Work and Biblical Counseling: Curriculum Development

Workshop Presenters: David Sedlacek, PhD, LMSW

Workshop Abstract: Christian social work programs should take the initiative to go beyond teaching generalist social work counseling skills and beyond teaching traditional social work counseling theories. Students should also be offered biblical counseling courses that integrate faith and practice. This workshop explores how to structure this integration in the development of course content and modules on biblical counseling.

Workshop Number: 20120625 -

Learning Objectives: As a result of this workshop, participants will be able to:

- 1. Identify various topical areas that can be used to build courses in biblical counseling.
- 2. Organize this content into course modules.
- 3. Discuss realistic possibilities for integrating this course content into mainstream social work courses.

Level of Presentation: Intermediate

Target Audience: Social Workers, Educators

Workshop Description and References: Traditional social work practice equips students for a generalist approach to counseling by teaching basic counseling skills, perhaps a survey course on counseling theories, and practice classes on the use of selected counseling theories. However, the majority of social work programs do not offer specific content on biblical approaches to counseling. It will be the purpose of this presentation to argue that Christian social workers should also be trained in the use of Christ-centered, biblically sound therapeutic approaches to counseling that should be used in contextually appropriate ways. In this presentation, suggestions will be given for the following:

1. The content of a curriculum on biblical counseling
2. How to structure this content into course modules
3. The integration of biblical counseling content into mainstream social work course content

Presenter Bio (s): David earned a Masters in Social Work and a Ph.D. in Social Welfare from Case Western Reserve University, Cleveland, OH. He was a pastor in the Ohio Conference for three years. He is currently Professor of Family Ministry and Discipleship, Seventh-day Adventist Theological Seminary, Andrews University. David is passionate about integrating faith and practice, and particularly about ministering to pastoral families.

Workshop Title: Ethical Integration of Christian Faith into Counseling Veterans

Workshop Presenters: Laurel Shaler, PhD, LCSW, LISW-CP

Workshop Abstract: Clients receiving clinical services through the Department of Veterans Affairs do not leave their faith at the door simply because they are receiving treatment at a federal facility. Therefore, clinicians need to be well-versed in how to ethically integrate the faith of the client into treatment. The focus of this presentation will be on the integration of the Christian faith.

Workshop Number: 20120606 -

Learning Objectives: As a result of this workshop, participants will be able to:

- Articulate the results of Dr. Everett Worthington's 2011 meta-analysis, including the benefits of religiously accommodated therapies.
- Increase skills related to the integration of the Christian faith and therapy.
- Describe the military and veteran culture, in particular as it pertains faith.

Level of Presentation: Basic, Intermediate, Advanced

Target Audience: Social Workers

Workshop Description and References: Clients receiving clinical services through the Department of Veterans Affairs do not leave their faith at the door simply because they are receiving treatment at a federal facility. Therefore, clinicians need to be well-versed in how to ethically integrate the faith of the client into treatment. The focus of this presentation will be on the integration of the Christian faith. In order to understand Christian integration in counseling, one must understand "Christian counseling" as it pertains to licensed individuals providing clinical services. Foundational to this understanding is Dr. Everett Worthington's 2011 Meta-Analysis that revealed there is NO consistent definition. Instead, clinicians must focus on each individual client, their values and worldview, and if and how they wish to incorporate their Christian faith into practice. At the same time, therapists who are Christians still bring their whole beings into the session, so even if the client does not desire this integration, the therapist can still pray for

the client outside of session, follow the Holy Spirit's guidance in the session, etc. Understanding the culture of the military and of the veteran population is also important in this venture to bring together faith and counseling.

Presenter Bio (s): Dr. Laurel Shaler has a Master's Degree in Social Work and a PhD in Counselor Education and Supervision. She is a former therapist for the Department of Veterans Affairs, and has led the military research team for Liberty University, where she serves on faculty in the Center for Counseling and Family Studies.

Workshop Title: LGBT Christian Experiences: Narratives of Family, Church, and Caregivers

Workshop Presenters: Jon Singletary, PhD, MSW, MDiv Carolyn Cole, MSW

Workshop Abstract: This workshop addresses social work practice with lesbian, gay, bisexual and transgendered (LBGT) clients. Evidence-based/informed interventions are considered in the ethical integration of Christian faith and social work practice. It includes findings from a study seeking to identify best practices that integrate a range of experiences reflective of LGBT Christians.

Workshop Number: 20120653 -

Learning Objectives: As a result of this workshop, participants will be able to:

- Explore the conflict and complementarity of social work values and Christian values
- Apply social work values to work/intervention with the LBGT Christian population
- Synthesize their own views with themes rooted in the experiences of LGBT Christians.

Level of Presentation: Intermediate

Target Audience: Social Workers, General Audience

Workshop Description and References: There may be nothing more divisive in Christian churches today than questions related to sexuality. The church struggles with questions of homosexuality as choice or orientation, same-sex marriage, and acceptance of lesbian, gay, bisexual and transgender (LGBT) persons in the church. LGBT persons who identify as Christians struggle with self-acceptance, marginalization by family and friends and with finding a community of faith. While LGBT persons struggle to find support in faith communities, research suggests they face significant stressors, but are also not turning to professional support services. LGBT persons describe barriers and

stigmatization they experience when seeking services as well as fear, oppression and discrimination in the care they receive. As a corrective, and in hopes of better serving LGBT persons, gay affirmative practice is being developed to build on "coming out" narratives as a means for fostering cultural competence in practice. Cognizant of the role religion has played in contributing to the negative experiences of LGBT persons, this workshop presents findings from a study that explores the lived experiences of persons who identify both as Christian and LGBT with specific attention paid to their experiences with physical and mental health treatment. The presenter identifies themes related to how Christian and sexual identities develop. A specific theme explored is related to "coming out" experiences, central to gay affirming therapy. Coming out to self and others is daunting and hopeful, with participants sharing a wide range of negative and positive images, a balancing act in desiring to be honest and desiring the support of family, friends, church, and colleagues, and feelings of liberation when affirmed and anxiety and depression when criticized and judged. Implications of these narratives are considered for practice. Another theme explored is related to experiences of seeking help in the medical and counseling communities. Participants share both positive and negative experiences with helping professions, including attempts to "change" and attempts to work toward integration and wholeness. Best practices in social work with LGBT clients include gay affirming practice and evidence-based interventions for the conditions that bring them into treatment. This workshop also examines social work responses to work with the LGBT population, the juxtaposition of Christian values and social work values including practice application. This presentation will explore that continuum to help practitioners provide excellent practice, honor their clients' values and their own values, and respect their contexts of practice. The presenter will share these and other themes along with supportive quotations from qualitative data collected from approximately a dozen interviews. They will also include similarities and differences with other research findings and narrative studies.

Presenter Bio (s): Jon Singletary serves as the Diana R. Garland Endowed Chair for Child and Family Studies and as Associate Dean for Graduate Studies in the Baylor School of Social Work. His research focuses on a variety of social issues as they intersect with faith. He served as pastor and in a variety of congregational ministry settings before joining the Baylor faculty 12 years ago. At Baylor he has directed the Center for Family and Community Ministries.

Ms. Cole has worked with work with At-Risk students and teen students who are pregnant and/or parenting in a local high school district since 2002. Previously, Ms. Cole was Manager of Community Hospice of Waco, served as Youth Minister at Lakeshore Baptist church, and worked at the Maternal Child Social Worker at a local hospital in Waco, Texas. Her current research is about individuals who self-identify as LGBTQ, as well as, self- identify as Christian. Ms. Cole has presented on this topic several times. She is a member of Calvary Baptist Church, Waco Texas where she has taught Sunday School, served as a deacon, Chair of the Personnel Team, and Chair of the Leadership Nominating Team. She expects her first grandchild in late November!

Workshop Title: The Enneagram: Implications of an Ancient Tool for Seeking Wholeness

Workshop Presenters: Jon Singletary, PhD, MSW, MDiv

Workshop Abstract: The Enneagram is an ancient tool known for its spiritual approaches to personality development and transformation. Its value is seen in how it is used to promote wholeness through a balance of head, heart and mind. We each overemphasize one of these functions and the Enneagram provides a unique Christian approach to balancing these through spiritual transformation. Implications for individuals, families, and groups will be considered.

Workshop Number: 20120716 -

Learning Objectives: As a result of this workshop, participants will be able to:

- Understand the Enneagram as a tool for spiritual health and wholeness;
- Practice seeking spiritual balance with attention to three centers of intelligence: doing, thinking, feeling;
- Apply the Enneagram to their personal, family and professional life in efforts to practice shalom.

Level of Presentation: Intermediate

Target Audience: Social Workers, Church Leaders, General Audience

Workshop Description and References: The Enneagram is an ancient tool known for its spiritual approaches to personality development and transformation. Its value for individuals and families is seen when it is used for personal and spiritual transformation. In organizations, it can guide relationships and help clarify mission and goals. The Enneagram is used in mental health and spiritual guidance settings to help individuals develop a healthy balance in the human functions of thinking (head center), feeling (heart center), and doing (body center). Without balance, we perpetuate habitual patterns, passions, vices, or sins. In daily life, we each prefer one of these three functions and repress another. The result is an arrangement of the nine enneagram personality types. Once learning our number and type, and understanding how thinking, feeling, and doing are out of balance in our lives, we are able to be open to spiritual change. Transformation occurs both in this awareness of our responses and in our attempts to balance these three functions. The implications of this approach to individual, family, small group and organizational health and wholeness are robust. This workshop presents several cases from a phenomenological pilot study asking families about the meaning of the Enneagram and this spiritual approach to thinking, feeling, and doing. It includes the stories of a young couple, a middle-aged couple with four children, a single mom with two children, and an older couple with grown children.

Presenter Bio (s): Jon Singletary serves as the Diana R. Garland Endowed Chair for Child and Family Studies and as Associate Dean for Graduate Studies in the Baylor School of Social Work. His research focuses on a variety of social issues as they intersect with faith. He served as pastor and in a variety of congregational ministry settings before joining the Baylor faculty 12 years ago. At Baylor he has directed the Center for Family and Community Ministries.

Workshop Title: Art of Invitation: Restoring and Renewing Relationships (combined with “Art of Invitation: A Qualitative Study” by Amanda Blake)

Workshop Presenters: Katti Sneed, PhD, LCSW, MSW, LCAC Debra Teike, MSW, LCSW

Workshop Abstract: Relationships are at the heart of Shalom. The Art of Invitation is a framework for building and restoring relationships, whether in a one on one situation or in "groups" of two or more. The Art of Invitation provides the learner with a process for enriching relational connection by use of simple tools and concepts which can be applied in personal, professional, faith-based, or secular settings.

Workshop Number: 20120682 -

Learning Objectives: As a result of this workshop, participants will be able to:

- Gain simple tools enabling participants to build and restore relationships.
- Distinguish between being invitational, presentational, and confrontational. Learn the Second Thought.
- Challenge attendees to explore their own biases and stereotypes about others.

Level of Presentation: Intermediate

Target Audience: Church Leaders, General Audience

Workshop Description and References: Building and restoring relationships is at the heart of Shalom. The Art of Invitation is a framework for building and restoring relationships, whether in a one on one situation or in "groups" of two or more. The Art of Invitation is a process which facilitates relational growth and connection, one's spiritual journey, and an abundant life. The culture is crying out for Shalom, yet, relational tension and disconnect disrupt peace on an individual and organizational level. Relational barriers form groups of insiders and outsiders which hinders a sense of approachability, belonging, and unity. The Art of Invitation seeks to provide simple tools and concepts to help both individuals and groups bridge this disconnect. By practicing invitation as

compared to presentation and confrontation; individuals, organizations, and ministries can open relational dialogue and work collaboratively. In addition to attendees gaining new insights on invitational practices and being challenged by their barriers and stereotyping, qualitative research findings will be shared from participants who completed the Art of Invitation workshop.

Presenter Bio (s): Dr. Sneed is the Director of the Social Work Program at Indiana Wesleyan University. Her research interests and clinical practice has primarily been in the area of addictions and mental health counseling, including spirituality, trauma, burn-out among counselors, and self-disclosure in the counseling relationship. Most recently she has been involved with The Art of Invitation Program.

Debbie Teike, LCSW, earned her BS from SIU-Carbondale in 1979 and her MSW from George Warren Brown School of Social Work, Washington University-St. Louis in 1983. After 30+ years in long term care, abuse and neglect, hospice, and church ministry, she began the Art of Invitation, a framework for assisting individuals, small groups, organizations, and churches to build and restore healthy relationships. Debbie consults and presents in churches, not-for-profit organizations, correctional facilities, and outreach ministries. Debbie lives in Columbus, IN, and participates in Caring Community Network which is a place of Shalom using the Art of Invitation.

Workshop Title: The Role of Religion and Spirituality in Social Policy Practice

Workshop Presenters: Lori M. Sousa, LCSW

Workshop Abstract: This workshop will explore the role of spirituality and religion in social policy practice. It will present findings from a qualitative study that examines the process by which policy practitioners utilize religious and spiritual beliefs, values, practices, and experiences to inform social policy practice.

Workshop Number: 20120692 -

Learning Objectives: As a result of this workshop, participants will be able to:

- Understand how policy practitioners utilize religious and spiritual beliefs, values, practices, and experiences to inform social policy practice.
- Understand how religiously inspired values are legitimized and have room to operate in the arena of social policy practice.
- Increase participants' awareness of the functional role that religiously-inspired values play in social policy practice.

Level of Presentation: Basic

Target Audience: Social Workers, Educators, Students, General Audience

Workshop Description and References: For a developed country, the US is extraordinarily high on adherence to religious practice. Sixty-nine percent of American adults are very or moderately religious, based on self-reports of the importance of religion in their daily lives and attendance at religious services (Gallup, 2012). It is, therefore, not surprising to find that people of faith have been a vital part of the major social movements in the history of our nation. Yet, despite the obvious impact that religion has on the formation of deep-seated values and worldviews, there continues to be a lack of significant research and theoretical models available to examine the role of religion and spirituality in social policy practice. During the mid-1990s, a change in the Council on Social Work Education's (CSWE) guidelines returned attention to belief systems, religion, and spirituality ("Religious", n.d., para 1). According to the guidelines provided by CSWE, competency in social work policy necessitates a holistic approach to social policy practice that includes recognition of the role of religion and spirituality. Despite the growing awareness of the pervasiveness of religion and spirituality, and a renewed call to understand the role of religion and spirituality, the vast majority of literature about spiritual integration in social work centers on some aspect of direct practice. Research on the role of religion and spirituality in social policy practice has received little attention. In order to address this gap in research, this workshop will explore findings from a qualitative study that examines the process by which policy practitioners utilize religious and spiritual beliefs, values, practices, and experiences to inform social policy practice. Without evidence-based theoretical models available for understanding the integration of religion and spirituality in social policy practice, religiously inspired values risk marginalization in the policy arena. In a society that respects religious freedom and is guided by the establishment clause, a more intentional exploration of how religiously inspired values are legitimized and have room to operate in the arena of social policy practice is sanctioned. The meager attention given to this pervasive aspect of society threatens the vitality of religious life by marginalizing the role of religiously-inspired values in American society.

Presenter Bio (s): Lori M. Sousa is an Assistant Professor at Roberts Wesleyan College where she teaches classes on Public Policy, Cultural Diversity, Human Behavior and Community Practice. Currently, she is pursuing her Ph.D. at Baylor University where she is researching the impact of spirituality on social policy practice. She is especially interested in examining the role of culture and worldview in modern-day global conflict.

Workshop Title: Shalom through Global Research: Faith and Ethics in Orphan Care

Workshop Presenters: Deborah Sturtevant, Ph.D. LMSW Dennis Feaster, Ph.D. LMSW

Workshop Abstract: This workshop shares a model for faculty/student research in global settings. The focus is on a study in Lusaka, Zambia where the researchers studied

the efficacy of a feeding program for orphans and vulnerable children. The research process and results of the study will be reported. Challenges for researchers working with faith-based organizations are discussed and ethical considerations of global research are revealed.

Workshop Number: 20120610 -

Learning Objectives: As a result of this workshop, participants will be able to:

- 1) Learn the culturally sensitive ethical approach used to conduct qualitative research.
- 2) Learn how to involve undergraduate students in global research in all steps from literature review to data collection, analysis, and dissemination.
- 3) Learn the outcomes of a six year research project in Zambia through the dissemination of the project.

Level of Presentation: Intermediate

Target Audience: Social Workers, Church Leaders, Educators, Student

Workshop Description and References: This paper presents the design and findings of a summer 2013 program evaluation that interviewed the caretakers of HIV/AIDS affected children. The research provided hands-on learning experiences for undergraduate students. The Milk and Medicine Program is a nutrition program for infants in Zambia sponsored by a partnership with the Christian Alliance for Children in Zambia (CACZ) sponsored by its US entity the Alliance for Children Everywhere (ACE) funded in part by a sponsorship program partnership with Bethany Christian Services International (BCSI). The research grant is funded by the Amway Corporation. The Milk and Medicine Program provides powdered formula, supplemental food, a multi-nutrient product, and needed medication distributed monthly to destitute children. The children who participate are at high risk of dying, often due to starvation because of the death of their mother from AIDS. Mother-infant HIV transmission is of considerable concern in sub-Saharan Africa, the area which leads the globe in the impact of HIV/AIDS with 22.4 million mother-infant cases of the 33.4 million total cases (UNAIDS, 2009, p. 11). Roughly 3 million children have contracted HIV/AIDS, with most becoming infected by their mothers during birth or breastfeeding. According to the *Zambian Country Report on HIV/AIDS* (Chandang'oma, Chabwela, & Banda, 2010), 14.3% of Zambia's population, over 900,000 people, are living with HIV/AIDS (pp. xiii-xiv). Approximately 95,000 of the infected population are children under the age of 14 (UNAIDS, 2008). Lombe and Ochumbo (2008) found that the Zambian response to the AIDS orphan crisis was largely the responsibility of local communities where faith-based and non-governmental organizations play a key role in providing assistance (p. 688). This method of national intervention influences the importance of studying the efficacy of programs such as the Milk and Medicine Program. Thirty-four participants were engaged in focus groups at three on-site visits. In addition to reporting the research methods, international cultural and ethical considerations, and the findings and recommendations for the program, the

learning experiences of undergraduate students will be described as related to CSWE competencies for research in social work education. Lombe, M. and Ochumbo, A. 2008. Sub-Saharan Africa's orphans. *International Social Work*, 51 (5), 682-698. Peterson, 2009 Peterson, Kristine. 2009. "Childhood Under-nutrition: A Failing Global Priority." *Journal of Public Health Policy* 30(4):455-65. Sztam, Kevin A., Wafaie W. Fawzi, and Christopher Duggan. 2010. "Macronutrient Supplementation and Food Prices in HIV Treatment." *The Journal of Nutrition* 140(1):213S-23S. UNAIDS. 2008. Report on the global HIV/AIDS epidemic 2008. Geneva, Switzerland: Author. UNAIDS. 2009. 09 AIDS epidemic update. Geneva, Switzerland: Author. United Nations. 2012. The Millennium Development Goals Report 2012. New York.

Presenter Bio (s): Dr. Sturtevant received her MSW from Western Michigan University and her PhD from Michigan State University. Her specialty area is in child welfare and in policy, planning and administration. She has been working on global research with faith-based organizations for 15 years most recently in Zambia. Dr. Sturtevant is a Professor of Sociology and Social Work at Hope College since 1988.

Dr. Feaster received his MSW and Ph.D. from the University of Louisville. His specialty is disabilities, child welfare, and international social work. His Ph.D. dissertation focused on global social welfare issues in China and Zambia. Dr. Feaster recently accepted a position as an Assistant Professor of Sociology and Social Work at Hope College.

Workshop Title: Compassionate Competence: Understanding a Higher Order of Social Work

Workshop Presenters: Marian Swindell, PhD

Workshop Abstract: Compassionate competence is defined as "an ethically successful integration and transformation of knowledge, skills, attitudes, behaviors, and policies to sympathetically and consciously alleviate suffering". This workshop explores the much needed progression of merely practicing cultural competence into the universal practice of compassionate competence, which encompasses a higher order of social work.

Workshop Number: 20120613 -

Learning Objectives: As a result of this workshop, participants will be able to:

- Participants will more fully understand the difference between culturally competent social work and compassionate competent social work.
- Participants will be able to identify the 6 practice behaviors from CSWE associated with cultural competence.
- Participants will be able to describe the implications of practicing from a compassionate competence ideology.

Level of Presentation: Intermediate

Target Audience: Social Workers, Educators, Students, General Audie

Workshop Description and References: Schools of social work mandate that students are able to practice cultural competence upon graduation. "Operationally defined, cultural competence is the integration and transformation of knowledge about individuals and groups of people into specific standards, policies, practices, and attitudes used in appropriate cultural setting to increase the quality of services, thereby producing better outcomes" (NASWDC, 2013). Being able to practice from a culturally competent framework is very technical, very basic, and rudimentary. Social work however, at its core, is not basic, nor technical, and most definitely not rudimentary. Social work addresses the intricacies of humanity: sorrow, grief, suffering, sadness, anger, rage, death, hopelessness, sickness, abuse, injustice, and inequality. Merely understanding how to assist our patients and client from a culturally competent framework, serves an injustice to our profession. Infusing compassion into our culturally competence practice means that the skilled, learned technical application of cultural awareness is understood and applied in addition to a greater understanding of the pursuit of alleviating human suffering, from a universal framework. The goal of our profession, which is indeed faith based, should be to consciously alleviate human suffering, not cultural suffering, not gender suffering, not economic suffering. All human suffering. Only through the understanding and application of compassionate social work, will our profession ever begin to truly work toward the achieving such a goal.

Presenter Bio (s): Dr. Swindell holds both a PhD and MSW in Social Work from the University of Alabama. She is an Associate Professor of Social Work at Mississippi State University.

Workshop Title: Perceived Seriousness of Human Trafficking in Small Communities

Workshop Presenters: Elizabeth Talbot, Ph.D.

Workshop Abstract: Researchers present the findings of an exploratory research study with social service, health care, and criminal justice professionals in small urban and rural communities concerning the existence and seriousness of human trafficking in local communities. Findings suggest education and training would support prevention efforts and opportunities for intervention with victims.

Workshop Number: 20120627 -

Learning Objectives: As a result of this workshop, participants will be able to:

- Understand how traffickers are exploiting young women and children in small urban and rural communities.
- Learn about significant gaps in knowledge about human trafficking among the professional community.
- Learn about why it is important to educate professionals about the signs of human trafficking.

Level of Presentation: Intermediate

Target Audience: Social Workers, Church Leaders, Educators

Workshop Description and References: Human Trafficking is a \$44 billion a year (Peters, 2013) business and the fastest growing criminal activity across the globe. Internationally, the United States is the second largest consumer of trafficked women and children. It is estimated that 400,000 U.S. citizens have been trafficked within the U.S; 80% of trafficking victims are female and 70% are trafficked for sexual purposes (Dovydaitis, 2010), 50% are under the age of 18 (Muftic & Finn, 2012). The average age of a woman first trafficked into prostitution is between 12 and 18. A gap in the literature is the manifestation of human trafficking in small urban and rural communities. These communities lack services and resources for victims (Logan, et.al., 2004), and health care is limited (Breiding, et.al, 2009). Research in the Midwest suggests that trafficking networks maintain and expand their operations with little disruption from law enforcement, neighborhood watches, or social service agency (ibid, 2009) interventions in unsuspecting small urban and rural communities. The lack of awareness creates a safe haven for traffickers, and continued risk for adolescents, young women, and single mothers accustomed to a traditional perception of safety in the environment. One goal of this study was to establish a baseline in small urban and rural communities on how prepared social service and health care professionals were to recognize signs of human trafficking and intervene when possible. Exploratory research in preparation for this study revealed that in this community human trafficking was largely "homegrown;" and that most traffickers were men from the community between the ages of 27-50 years old. Victims were female state residents whose ages ranged from 13-30 from low-income homes. Contributing to an environment open to human trafficking were annual hunting seasons, tourism, and a booming oil field in a near-by state. FBI sting operations had uncovered multiple incidents of the exploitation of women and minors during seasonal events. Another concern was vulnerability and trafficking of Native American women and children due to extreme poverty conditions in Indian country.

A 39 item survey was developed from an extensive review of the literature and current research published on human trafficking prevention and restoration efforts. The survey also included an open ended question providing an opportunity for comments on human trafficking as it related to their profession. IRB approval was obtained prior to data collection. 2,906 surveys were collected. The respondents were largely female, 87.6% and 12.4% male. The average age was 43. The findings show that without proper training these professionals may not be able to identify or intervene on behalf of victims. The research presented reveals wide gaps in knowledge about the seriousness of

human trafficking, its manifestation in small urban and rural communities, and signs that would indicate an individual was a victim in need.

Presenter Bio (s): Dr. Elizabeth Talbot is Professor and Director of Social Work at Concordia University Wisconsin. Dr. Talbot has over 25 years of practice experience with children and families, and has been in academia for 14 years. Her current research is in human trafficking.

Workshop Title: Cultural Competency: Gaining Understanding through Language Acquisition

Workshop Presenters: Corinne Talbott, LBSW

Workshop Abstract: As Jesus became incarnate among us, we also can understand/be understood more profoundly by the populations we serve as we become present to them through culture and language. In this workshop we will look at practical ways of acquiring language and cultural skills.

Workshop Number: 20120658 -

Learning Objectives: As a result of this workshop, participants will be able to:

- Articulate strategies for efficient language acquisition
- More fully understand the importance of cultural competency
- Express goals, evaluate learning and find help in language/cultural attainment

Level of Presentation: Basic

Target Audience: Social Workers, General Audience

Workshop Description and References: Language and culture are intrinsically related. As social workers we often use translators, but don't realize how much meaning is lost between what we are saying and what the client hears. When working often with a certain population or community, spending time learning the language of that community will bear great dividends for our relationships and service. In recent years great strides have been made in the area of language acquisition, especially in comprehension based methods of learning. Although we all need to learn through many means, there are certain methods that are more efficient than others at different levels. This workshop will offer some of the latest research in language acquisition, while presenting practical skills in a fun, interactive way. Participants will leave with ideas of how to move forward in their learning, as well as websites and other suggested resources. They will also learn how to set goals and how to evaluate themselves along the way.

Presenter Bio (s): Corinne Talbott has worked cross-culturally since 1985. She has worked in Minnesota (with refugees and immigrants), in Thailand, in Alaska, in Portugal, in Mozambique, and in Kenya, and has used several different languages along the way. She and her family are missionaries with SIM, and she has recently been the language learning facilitator for SIM Kenya and South Sudan.

Workshop Title: Improving Maternal /Newborn Health through Community Engagement

Workshop Presenters: Alan Talens, MD, MPH Kohima Daring

Workshop Abstract: Community organization is an effective delivery strategy for maternal/newborn interventions to improve health outcomes. We will examine how empowerment and capacity building of civil society organizations linked communities with formal health system resulted in increased intervention coverage, equity, sustainability, social capital, and ultimately the health outcomes of mothers and newborns.

Workshop Number: 20120730 -

Learning Objectives: As a result of this workshop, participants will be able to:

- 1. To show the relationship of social accountability, local governance, community empowerment and engagement, and social capital to health outcomes.
- 2. To describe ways civil societies/community-based organizations could organize, build their capacities and be instrumental in the delivery strategy of health interventions to improve health outcomes of mothers and newborns.
- 3. Identify challenges in the community mobilization process to improve maternal newborn care and how to address them.

Level of Presentation: Intermediate

Target Audience: Social Workers, Educators, Students, General Audie

Workshop Description and References: Evidence-based interventions exist to reduce maternal, newborn and child mortality. However, evidence is lacking about delivery strategies through community engagement and participation. The project was implemented in Northern Bangladesh, where high maternal/child mortality, inadequate health services, and substantial geographical and cultural barriers to health exist. The project goal was to establish and engage civil society organizations as the delivery

strategy for health intervention to strengthen the community systems and improve maternal newborn health outcome. The foundational delivery strategy involved a systematic approach through organization and capacity building of 3-tiered civil society organizations (primary groups/ Union committees and Peoples Institution) in the communities to improved maternal newborn health outcome. The ultimate local governing body, the Peoples institution becomes self-governing, advocating for policy change and health service improvements. Through the health subcommittee, the PI oversees the selection, training, supervision and incentive-provision of community health volunteers (CHVS) who provide health promotion through home visits and behavior change strategies (Theater for Development). It also links the community with the health facilities through active membership and participation in the health facility's management committees to influence policies advocating on behalf of the communities and strengthening social accountability. Change was measured comparing baseline and end line data from Knowledge Practices and Coverage surveys (30- cluster sampling of 300 households). The project effectively mobilized women and men for maternal newborn health and involvement with the health system in a strong public/private partnership by founding the People's Institution Model with marginalized people. The population was segmented according to wealth ranking (quintiles). There were significant gains seen from baseline to end line in antenatal visits, skilled birth attendant deliveries, clean birth kits and essential newborn care at delivery especially among the poorest members of the community. Community organization (empowerment, capacity building and engagement of civil society organizations) through the PI model of community systems strengthening is an effective delivery strategy for health interventions to improve health outcomes of mothers and newborns.

Presenter Bio (s): Dr. Alan Talens (MD, MPH) is the Health Advisor of World Renew in Grand Rapids, Michigan. He had worked as physician in the Marshall Islands 1982-98 and as Director of Community Health Program of International Aid in Spring MI 2004-09. As World Renew Health Advisor, he provides technical support to health programs focusing on maternal-child health in disadvantaged communities, using equity strategies based on community approaches, and community mobilization/participation and local governance

Ms. Kohima Daring is the Country Director of World Renew in Bangladesh.

Workshop Title: Understanding the Tension: Christian Social Work Students and LGBT Clients

Workshop Presenters: Allison Tan, PhD, MSSA

Workshop Abstract: Based on an earlier study which polled Christian social workers about their attitudes, beliefs, and experiences serving LGBT clients, this workshop presents brand new data from a second study - this one focused solely on Christian social work students. Christian students from a nationwide sample of faith-based and secular

programs shared valuable insights and honest reflections. We will use this rich data to engage in an important dialogue.

Workshop Number: 20120598 -

Learning Objectives: As a result of this workshop, participants will be able to:

- Participants will gain knowledge of two recent research studies conducted to understand the tension Christians in social work face regarding LGBT issues and beliefs.
- Participants will hear about successful efforts to conceptualize the tension into two scales: one's attitudes & beliefs and comfort level with LGBT individuals.
- Participants will begin a dialogue about these issues based on the insightful words of actual Christian social work students who participated in this research.

Level of Presentation: Basic

Target Audience: Educators, Students, General Audience

Workshop Description and References: Based on an earlier study which polled Christian social workers about their attitudes, beliefs, and experiences serving LGBT clients, this workshop presents brand new data from a second study - this one focused solely on Christian social work students. The research includes both quantitative and qualitative measures aimed to understand and report on the areas in which Christian students are most and least comfortable and competent in their abilities to balance personal values and beliefs about homosexuality with their professional roles as future social workers. The methodology of the research and the conceptualization of key variables will be briefly discussed (at a level accessible to BSW students). Christian students from the nationwide sample of faith-based and secular programs shared valuable insights and honest reflections. Therefore, the aim of the workshop is to then use the data as a springboard for richer dialogue with students and educators in attendance.

Presenter Bio (s): Dr. Tan is currently an Assistant Professor at the University of St. Francis in Joliet, IL. She holds a BSW from Taylor, and MSSA from Case Western Reserve University, and a PhD from Loyola. After working for more than 10 years in the field of HIV, she has begun a career-long research agenda aimed at understanding the challenges associated with the LGBT and faith communities. She is a long-time member of NACSW and a current Board member.

Workshop Title: Deconstructing the Paradigm Shift of Social Outreach in Congregations

Workshop Presenters: Houston Thompson, Ed.D., MSW

Workshop Abstract: Congregational views and commitments to social outreach have significantly changed in recent decades. This presentation explores this paradigm shift by deconstructing the historical, sociological, and generational shifts influencing perspectives and practices of social outreach and ministry. This presentation will inform and explain much of the dynamic and direction of today's congregational social outreach.

Workshop Number: 20120629 -

Learning Objectives: As a result of this workshop, participants will be able to:

- Participants will be introduced to a general explanation of the changing paradigm toward social outreach in congregations.
- Participants will be introduced to a conceptual framework for understanding today's views of social outreach in congregational ministry.
- Participants will be introduced to ways to think about how we do social outreach that is relevant to today's changing landscape.

Level of Presentation: Intermediate, Advanced

Target Audience: Social Workers, Church Leaders

Workshop Description and References: This presentation looks at the historical, sociological, and generational shifts that have influenced views and perspectives about social outreach and ministry. Social outreach was historically grounded in the values of a faith based worldview. Through significant historical events, changing paradigms of society, generational influences, and the changing landscape of world views, perspectives have shifted. What was once deemed the expression of faith may be separated from faith today. The values, motivations, and focus is driven by paradigms constructed by multiple influences. This presentation deconstructs this and gives explanation and insight into understanding today's landscape of social outreach and ministry. This presentation will consider significant historical factors that have influenced perspectives and led to legislative intervention. The impact of generational views will be woven through it to explain how different generations have embraced and reacted. A summation will be provided that will provide essential components for navigating the future of social outreach in the context of the paradigm shift that has occurred.

Presenter Bio (s): Dr. Houston Thompson is Associate Vice President for Academic Affairs at Olivet Nazarene University. A former pastor and currently licensed social worker, Dr. Thompson leads, speaks, and writes with the integration of faith as a core tenet of the practice of social work.

Workshop Title: Developing Resilient Social Workers Utilizing Reflective Supervision

Workshop Presenters: Sandra Traudt, MSW, LICSW

Workshop Abstract: Frontline workers are at risk for compassion fatigue, lessened self-efficacy and reduced competency in the face of demanding caseloads and trauma narratives. Empathy, compassion, hope and possibility thinking diminish when faced with high levels of trauma stress. This workshop presents reflective supervision principles; trauma-informed organizational practices; and trauma-mediating initiatives designed by empowered workers.

Workshop Number: 20120680 -

Learning Objectives: As a result of this workshop, participants will be able to:

- Review research related to worker distress, compassion fatigue, secondary traumatic stress and the risk of re-traumatization by service provision
- Identify foundational principles of reflective supervision, reflective practice skills, and trauma informed organizational approaches
- Consider strategies to empower workers to engage in self-reflection, nurture compassion satisfaction, utilize evidence based practices and maintain ethical practices

Level of Presentation: Basic, Intermediate

Target Audience: Social Workers, Educators

Workshop Description and References: Social workers rooted in Christian faith are inclined to put their faith into action by maintaining a high commitment to empathy, compassion, hope and possibility in the midst of stressful and complex service challenges. Research indicates that the cumulative impact of empathic engagement fosters high risk for compassion fatigue, lessened efficacy and worker burn-out in the face of highly demanding caseloads. Difficult behaviors and complex issues that clients present are often related to traumatic life experiences yet the role of the frontline worker is typically not directed at addressing trauma impact. Hesitation to reveal negative thoughts, feelings of burnout and questions about competency when faced with complex trauma related behaviors is common. The worker is often supported with supervision that is focused on clarity of role and transfer of technical and policy knowledge related to completing job description tasks with lesser attention given to compassion satisfaction, secondary traumatic stress and worker resiliency. Attention to the social, physical, mental and spiritual resiliency of developing practitioners is paramount for service delivery effectiveness. Efforts to foster brain, mind and body protective factors (Kolb 2014) through workplace responses have become an ethical consideration for social service organizations. Recently supervisors are increasingly aware of the risk of re-traumatization through service delivery which is prompting new initiatives focused on developing trauma informed organizational responses. A review of the research indicates

that reflective supervision delivered from a resiliency-based and trauma informed approach has the potential to increase the ability of social workers to manage their exposure to trauma and maintain as competent and confident service providers and leaders (Arete 2001; Bride 2007; Figley 1995; Kapoulitsas & Corcoran 2015; Killian 2008; Lawlor 2013; Mathieu 2012; Lipsky & Burk 2009; Scaife 2010; Tyler 2012; Ripley, Jackson, Tatum, Davis 2007). This workshop presents reflective supervision principles and techniques as a proactive, empowerment response addressing the dyad: worker and client relationship. Organizational considerations and ethical issues are explored. Trans-formative, trauma-mediating initiatives led by empowered frontline workers are presented. Examples include a writing group for survivors in shelter; a peer-led trauma impact reading group for outreach staff; a peer-led stress inoculation lunch group for case managers in transitional housing; and an advocacy response to re-traumatizing court practices.

Presenter Bio (s): Associate Professor of Social Work for 17 years; Clinical social work practice in community agency for 9 years, facilitating violence prevention and intervention programs; Community based social worker in church setting for 8 years; Currently offering licensure supervision for frontline staff in housing and domestic abuse agencies.

Workshop Title: Creating Generous Spaces for LGBT Students on a Christian Campus

Workshop Presenters: Curtis VanderWaal, MSW, PhD

Workshop Abstract: If Christian colleges want to retain Millennials in the church, they must develop more compassionate perspectives and generous spaces for the LGBT community. This presentation will describe one Christian campus' efforts to create such spaces and propose policies, educational activities and a campus climate that promotes dialogue with and support for LGBT individuals.

Workshop Number: 20120699 -

Learning Objectives: As a result of this workshop, participants will be able to:

- Provide a rationale for creating safe and generous spaces for LGBT students on Christian campuses
- Describe challenges and opportunities in creating safe spaces on Christian campuses
- Develop strategies for creating safe spaces, including policies, educational activities, faculty and student forums, and changes in campus climate

Level of Presentation: Basic, Intermediate, Advanced

Target Audience: Church Leaders, Educators, Students

Workshop Description and References: Public opinions about lesbian, gay, bisexual and transgendered (LGBT) individuals are rapidly shifting. National polling agencies (Pew, Gallup, CNN, ABC, and PRRI) indicate that support for same sex marriage has now risen above 50% (Jones, Cox & Navarro-Rivera, 2014). Even among social conservatives, younger generations are more supportive of LGBT individuals and their concerns, with Millennials being most supportive (Fetsch, 2014). Christian college students are closely watching the discussion of LGBT issues in their churches and colleges. Although many still oppose actions such as gay marriage, white evangelical Protestants are almost twice as likely (43% to 22%) to favor same sex marriage as their Baby Boomer counterparts (Jones et al., 2014). In addition, 70% of Millennials say that "churches are alienating younger Americans by being too judgmental about gay and lesbian issues" (Fetsch, 2014, p.1). Of those Millennials who no longer identify with the religion of their childhood, almost a third say that negative teachings about, or treatment of, LGBT individuals was a somewhat or very important factor in leaving their church (Jones et al., 2014). In addition, because conservative Christians often disapprove of LGBT individuals and/or their actions, LGBT individuals often feel unwelcome in churches and on Christian college campuses and are far more likely to leave their childhood religion than the U.S. population in general. If Christian colleges are going to retain large portions of the next generation of young adults within their churches (particularly LGBT individuals themselves), they must develop more compassionate perspectives and generous spaces for LGBT Christians. The purposes of this presentation are to:

1) provide a rationale for creating safe and generous spaces for LGBT students on Christian campuses; 2) describe one Christian campus's efforts to create such spaces, along with the lessons learned in the process; and 3) propose practical suggestions for developing policies, educational activities and a campus climate that promotes dialogue and support for LGBT individuals while still respecting the variety and complexity of positions on issues such as gay marriage. Examples of campus initiatives include: creating an unofficial LGBT support network; updating campus policies to promote inclusiveness, ban LGBT harassment, and refine policies for dating and public affection; developing a faculty and staff-based Extended Support Network; facilitating campus forums to allow LGBT students to discuss their own stories; and, hosting faculty and student discussion sessions. The presentation will also describe unsuccessful attempts to develop solutions on several other sister campuses, including points of resistance from administration, faculty, alumni, and church leaders.

Presenter Bio (s): Curtis VanderWaal, MSW, PhD is chair and professor of social work at Andrews University in Berrien Springs, Michigan. He also directs the Center for Community Impact Research for the Institute for Prevention of Addictions.

Workshop Title: Christian Perspectives on Power: Implications for Social Work

Workshop Presenters: James R. Vanderwoerd, PhD, MSW Ken Stoltzfus PhD, MSW
Terry A. Wolfer, PhD, MSW

Workshop Abstract: What is power? Is power good or bad? How can Christians in social work understand and engage with power to pursue shalom? This session provides a forum to discuss these and related questions drawing on three recent books by Christian authors: Andy Crouch, James Davison Hunter, and David Koyzis.

Workshop Number: 20120672 -

Learning Objectives: As a result of this workshop, participants will be able to:

- 1. Understand and describe Christian conceptualizations of power, particularly as articulated by Christian authors Andy Crouch, James Davison Hunter, and David Koyzis
- 2. Reflect on and consider how other Christians in social work may understand power differently.
- 3. Articulate how they can use power in their own social work practice to pursue shalom.

Level of Presentation: Intermediate

Target Audience: Social Workers, Educators

Workshop Description and References: The organizing theme for this session is the concept of power, as addressed by three prominent Christian authors in recent books by Andy Crouch (2013), James Davison Hunter (2010), and David Koyzis (2014). As all three authors show in various ways, differing views of power, and how it relates to authority, culture, and social change, have important implications for how Christians engage in and interact with the world. Further, social work has consistently identified power as a key issue in addressing dynamics of oppression, marginalization, and inequality, all of which Christians recognize as factors that detract from shalom (defined by Roth [2002] as a humans living in intimate connection with God, each other, and all of creation). These three books will be used to generate discussion of the themes and their implications for Christians in social work, as well as for the pursuit of shalom. The three session presenters will lead and moderate the discussion drawing on the "shared inquiry" principles and guidelines developed by the Great Books Foundation (2007). This session is part of the NACSW Book Club, a new NACSW initiative launched in January 2015. The NACSW Book Club will provide a forum for NACSW members to engage with the ideas of prominent, provocative books addressing contemporary social issues from a Christian perspective that are relevant to Christians in social work. The NACSW Book Club will contribute to NACSW's mission to "equip its members to integrate Christian faith and professional social work practice" by providing a forum for NACSW members to read and discuss books relevant to Christians in social work. The NACSW Book Club will be open to any current NACSW members. Persons who participate in the online book discussion will be invited to attend the book

discussion workshop at the 2015 convention. In addition, any other persons attending the convention will be invited to join the book discussion session regardless of whether they have read any of the three books. However, persons who have read the books and participated in the online discussion group will be invited to speak first. Those who have not yet participated or read the books will be invited to listen first before sharing their own thoughts or questions.

References
Crouch, A. (2013). *Playing God: Redeeming the Gift of Power*. Downers Grove, IL: InterVarsity Press. Great Books Foundation.
(2007). *How to Start a Great Books Discussion Group*. Retrieved December 14, 2014, from <http://www.wikihow.com/Start-an-Online-Book-Group>
Hunter, J. D. (2010). *To Change the World: The Irony, Tragedy, and Possibility of Christianity in the Late Modern World*. New York: Oxford University Press.
Koyzis, D. (2014). *We Answer to Another: Authority, Office, and the Image of God*. Eugene, OR: Pickwick.
Roth, J. D. (2002). *Choosing against war: A Christian view*. Intercourse, PA: Good Books.

Presenter Bio (s): James R. Vanderwoerd is Professor of Social Work at Redeemer University College in Hamilton, Ontario, Canada. His research and teaching interests are in prevention of violence against women on college campuses, religion and non-profit organizations in social welfare, and social welfare policy and history. He is currently the Book Review Editor for *Social Work & Christianity* and serves on the NACSW board. Ken Stoltzfus currently serves as associate professor and chair of the Department of Social Work at Samford University. Ken previously served as chair of the Social Sciences Department at LCC International University in Klaipeda, Lithuania and chair of the Social Work Department at Malone University in Canton, OH. His research interests include spirituality/religion, substance abuse, and social work in the Former Soviet Union.

Dr. Terry Wolfer is Professor and PhD Program Coordinator in the College of Social Work, University of South Carolina, Columbia. His scholarship is primarily in the areas of social work education and religion and spirituality in social work practice. He is a longtime member of NACSW, and a current board member.

Workshop Title: Predicting Suicide Attempts: An Adventure in Structural Equation Modeling

Workshop Presenters: Alena Weeks, B.S., Psychology, MSSW Alan Lipps, Ph.D., LPC, LMSW

Workshop Abstract: This presentation will describes a master's thesis that used structural equation modeling to answer the question: What is the nature of the relationships between demographic characteristics, parental attachment, peer acceptance, depression, traumatic symptoms, and adolescent suicide attempts? The presentation includes an overview of literature, presentation of results, discussion of findings, and implications for further research and practice.

Workshop Number: 20120620 -

Learning Objectives: As a result of this workshop, participants will be able to:

- Participants will be able to explain relationships between variables that contribute to, mediate, or moderate suicidal behavior.
- Participants will describe how variables that contribute to suicidal behavior can be used to improve assessment of risk for suicide.
- Participants will analyze and respond to the research and describe implications for social work practice.

Level of Presentation: Intermediate

Target Audience: Social Workers, Educators, Students

Workshop Description and References: Adolescent suicide is a catastrophic traumatic event for the surviving family, friends, and acquaintances left behind (Lindqvist, Johansson, & Karlsson, 2008). In light of this, increasing knowledge of the contributing factors of adolescent suicide and suicide attempts is imperative. After a review of existing literature in this area, the current study will seek to add to existing literature by using structural equation modeling to answer the question: What is the nature of the relationships between demographic characteristics, parental attachment, peer acceptance, depression, traumatic symptoms, and adolescent suicide attempts? Almost 2 decades since suicide was identified as the "3rd leading cause of death for adolescents and young adults", it remains the 3rd leading cause of death in "youth between the ages of 10-24" (Centers for Disease Control and Prevention, 2014a, para. 1; Maris, 2000, p. 132). According to the Centers for Disease Control and Prevention (CDC), approximately 4,600 adolescents take their own lives annually, costing the U.S. government significant sums of money each year (Centers for Disease Control and Prevention, 2014a). Based on 2005 data, the average cost of suicide was approximately \$1,061,170 per person; that amounts to \$1,290,101.26 in 2014 dollars (Centers for Disease Control and Prevention, 2013a; Bureau of Labor Statistics, 2014). This means that the cost of 4,600 completed adolescent suicides in 2005 amounts to approximately \$5,934,465,796 in 2014 dollars (\$1,290,101.26 X 4,600). While 4,600 youth and \$5,934,465,796 are tragic and staggering statistics, it is important to note that these estimates only include those who succeed in killing themselves; it does not take into account the medical, counseling, and other expenses of the 157,000 or so adolescents who experience failed suicide attempts annually (Centers for Disease Control and Prevention, 2013). Adolescent suicide is clearly a costly health problem in the United States. The purpose of this study was to contribute to on-going efforts to prevent adolescent suicide by attempting to develop and confirm a model to predict suicide attempts within youth aged 10-18. Although several studies have used structural equation modeling to analyze contributing factors to adolescent suicide attempts, none of them (to the author's knowledge) have simultaneously analyzed the relationships between demographics, parental attachment, peer acceptance, depression, and traumatic symptoms. This study used existing data from National Data Archive on Child Abuse and Neglect (NDACAN). A structural

equation modeling approach was used to create and confirm a model which can be used to predict adolescent suicide attempts. Indicator variables that were used to construct the structural equation model included: Suicidal ideation, suicide attempts, and demographics. Latent variables included: parental attachment, depression, peer-acceptance, and traumatic symptoms.

Presenter Bio (s): Alena (AJ) Weeks is a recent graduate of Abilene Christian University with an undergraduate degree in psychology and a Master of Science in Social Work. Her interests include mental health, suicide assessment and intervention. Other areas of interest include working with trauma survivors and persons diagnosed with depression. Alan Lipps holds an MSSW and a PhD in Social Work from an accredited university. His practice areas have been clinical social work and addictions. He has been on faculty at Abilene Christian University since 2007, primarily assigned to the MSSW program. His teaching is in the areas of research, thesis, practice, psychopathology and globalization. He serves as a thesis chair and, to date, has chaired approximately 20 theses.

Workshop Title: The Use of Self: Modeling Christ in Teaching, Advising and Mentoring

Workshop Presenters: Margaret Howell. MSW Deslynne Roberts

Workshop Abstract: This workshop provides a framework for modeling Christ in teaching, advising and mentoring students on Christian college campuses. Grounded in the Appreciative Advising Model (Bloom, et. al, 2008), we explain theoretical influences, describe how the "use of self" can be successfully integrated into the student-teacher relationship and provide tools for working with students.

Workshop Number: 20120675 -

Learning Objectives: As a result of this workshop, participants will be able to:

- Understand one integrated framework for modeling Christ in teaching, advising and mentoring students.
- Describe the "use of self" in working with students.
- Identify tools and strategies for successful student-teacher relationships.

Level of Presentation: Intermediate, Advanced

Target Audience: Educators

Workshop Description and References: Students rarely begin their college experience knowing themselves well enough to have an idea of exactly what they want to do when they graduate. Sometimes they are academically or socially floundering, having bounced

between majors or relationships. Others may come with emotional baggage that is left over from family and friend influences or other challenging life circumstances. All are shaped by numerous influences on their choices and decisions about classes, a career direction, and on their growth as an emerging, responsible professional. College students often desire and seek relationships with teachers/advisors and value the opportunity to be mentored. Christian faculty must respond to this desire by cultivating and nurturing these relationships in a way that helps students connect their faith to their learning, and, ultimately, to their practice. To accomplish such relationships, Michael Scherr (2010) discusses the commitment we must make to our relationship with Christ, to our students and to providing an integration of faith and learning in order to be effective Christian educators in social work. A portion of our Social Work Department's Statement of Philosophy says: "We urge faculty to model compassion and Christian servant leadership". Our framework and philosophy for teaching, advising and mentoring future social workers is drawn from the Bible and literature on advising, mentoring, teaching, and the use of self. Our goal as faculty is to model Christ in our interactions with students and to help them learn, grow, heal, and become successful in their careers. As Christian educators, it is paramount that we use our knowledge, values and skills to effectively teach, advise and mentor students. This workshop will first provide a framework for modeling Christ in teaching, advising and mentoring students on Christian college campuses. Grounded in the Appreciative Advising Model (Bloom, Hutson & He, 2008), we next provide theoretical influences for the framework, and then describe how "use of self" can be integrated into all facets of the student-teacher relationship. We conclude with practical strategies and tools for use in teaching, advising and mentoring students. Feedback from students will provide a sample of responses to the framework.

Presenter Bio (s): Margaret Howell is the MSW/M.Div. Coordinator for the Social Work Department. In this position, she advises 25-30 students and mentors them in successfully bridging the professions of ministry and social work. Margaret also teaches courses in practice.

Workshop Title: Talking about Research

Workshop Presenters: Leslie Wuest, PhD

Workshop Abstract: This workshop offers participants an opportunity to share information about their research ideas and encourage each other to design, implement, and publish research. All those interested in research are invited, from seasoned researchers to students who would like support as they design projects.

Workshop Number: 20120603 -

Learning Objectives: As a result of this workshop, participants will be able to:

- Articulate the role of research in contributing to the knowledge base of the social work profession.
- Identify research topics that are particularly relevant to the NACSW membership.
- Describe ways that research by Christian social workers can contribute to discussion of issues relevant to the larger social work profession.

Level of Presentation: Basic, Intermediate, Advanced

Target Audience: Educators, Students

Workshop Description and References: One recurring theme at the Educator's Forum is our desire to encourage quality research by NACSW members. Thoughtful research on topics related to the intersection of Christianity and social work contributes to the general knowledge base and gives our organization new vitality in terms of evidence-based knowledge for social work practice. As Christian researchers publish well-designed studies they may also establish the credibility necessary to have a voice in discussions occurring within the larger social work profession. The purpose of this workshop is to encourage research and publication by NACSW members. It will be a highly interactive forum for discussion of member's research projects, whether in the early stages of development or ready for publication. There will be an opportunity to get feedback, share ideas, and encourage each other to design, implement, and publish research. Doctoral students are encouraged to come, whether just developing their ideas or thinking about how to publish their research. Possibilities of collaborative research can also be explored.

Presenter Bio (s): Leslie Wuest is Assistant Professor at George Fox University in Newberg Oregon, where she teaches research and statistics to BSW students. She received her doctorate from Portland State University in 2009 and is keenly aware of the value of support and feedback from respected peers when developing and completing research projects.

Workshop Title: Social Work Ethics and Assisted Reproduction

Workshop Presenters: Robert (Bob) Zylstra, EdD, LCSW

Workshop Abstract: Advances in assisted reproduction, once seen as futuristic, are becoming increasingly commonplace. From surrogacy to frozen embryos, Christian social workers dealing with family planning issues need to be familiar with the challenges and opportunities associated with assisted reproduction in order to assist their clients in making reasoned, morally grounded decisions.

Workshop Number: 20120595 -

Learning Objectives: As a result of this workshop, participants will be able to:

- Become familiar with commonly used terms, concepts and procedures associated with assisted reproduction.
- Gain an appreciation for the moral issues associated with treating infertility.
- Examine personal beliefs and viewpoints by reviewing actual case histories.

Level of Presentation: Basic, Intermediate, Advanced

Target Audience: Social Workers, Church Leaders, Educators, Student

Workshop Description and References: The technology which allows us to push the limits of medicine is, unfortunately, typically far ahead of our understanding of how or even if we should use that technology. Nowhere is this struggle more obvious than in the field of assisted reproduction. While recent technological advances in assisted reproduction are nothing short of miraculous for individuals unable to conceive in conventional ways, their use has multiple associated, and often unintended, moral, financial and social consequences. From surrogacy and unclaimed frozen embryos to preimplantation genetic diagnosis and multifetal pregnancy reduction, the moral implications of our actions often extend behind the initial target event. Using the presenter's 25+ years of experience in medical social work, this presentation will review and explain some of the currently available technology in terms that can be used in discussions with non-medical individuals. We will use case examples as teaching tools to explore the moral, legal, ethical and religious implications related to these technologies with the goal of appreciating (even if not necessarily agreeing with) varied beliefs and viewpoints.

Presenter Bio (s): Robert (Bob) Zylstra, EdD, LCSW, is Professor and Director of Behavioral Medicine at the University of Tennessee College of Medicine campus in Chattanooga and Adjunct Instructor for the BSW program at the University of Tennessee at Chattanooga. He is a practicing clinician as well as an educator and serves on 2 medical ethics committees. He earned his MSW degree at the University of Michigan and his doctorate in Educational Psychology from the University of Memphis.

Workshop Title: DSM Goes to Hollywood: Using Movies to Teach Psychiatric Diagnoses

Workshop Presenters: Robert (Bob) Zylstra, EdD, LCSW

Workshop Abstract: The images and emotions portrayed in popular movies can be used very effectively to teach as well as to entertain. This presentation will examine clips from

Hollywood movies portraying mental health issues. We will focus on identifying possible psychiatric diagnoses using DSM symptom patterns to refine and enhance the diagnostic process.

Workshop Number: 20120596 -

Learning Objectives: As a result of this workshop, participants will be able to:

- Enhance diagnostic skills through evaluation and identification of common psychiatric diagnoses as portrayed in Hollywood movies.
- Explore media options as teaching tools.
- Have fun in the context of an interactive learning environment.

Level of Presentation: Intermediate, Advanced

Target Audience: Social Workers, Educators

Workshop Description and References: Variety in educational methods can be very effective for novice as well as seasoned practitioners. While textbook instruction is a common and useful approach for teaching social work skills, alternative forms of education, including the use of visual images of individuals demonstrating target behaviors, can also be effective. This presentation will demonstrate a somewhat novel approach to education by examining clips from Hollywood movies portraying mental health issues. With surprising frequency and noteworthy accuracy, popular Hollywood movie characters portray individuals with a variety of mental health concerns. When combined with more traditional educational tools (e.g., textbooks, APA DSM manuals), these vivid portrayals can be used very effectively to demonstrate mental health symptom patterns and diagnostic categories in a dramatic and at times humorous manner. Our goal in this workshop will be to identify the mental health concerns represented in movie clips by using DSM guidelines to refine the diagnostic process. As one who learns best when multiple senses (visual, auditory) are engaged in an appealing and entertaining manner, I've found movies to be a very effective learning tool for myself as well as for the social work and medical students I teach.

Presenter Bio (s): Robert (Bob) Zylstra, EdD, LCSW, is Professor and Director of Behavioral Medicine at the University of Tennessee College of Medicine campus in Chattanooga and Adjunct Instructor for the BSW program at the University of Tennessee at Chattanooga. He is a practicing clinician as well as an educator. Dr. Zylstra earned his MSW degree at the University of Michigan and his doctorate in Educational Psychology from the University of Memphis.