

Bringing Practice into the Classroom:

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Teach Me:

- Comfort the Hurt
- Heal the Wounded
- Love Those We are Entrusted to Protect

Extension Beyond the Classroom:

- Wisdom
- Knowledge
- Experience
- Empowerment
- Learn from Previous Failures

Integrating Practice:

When professors are able to integrate both theory and their own practice experience into course curriculum students are able to understand curriculum in a deeper more meaningful manner
(Wrenn & Wrenn, 2009)

Beyond the Textbook:

- Witness Professor's Compassion
- Servanthood
- Heightened Desire to Help Others
- Learn, Witness and Experience Passion

The Value of Practice:

- Apply Theory to Practice
- Case Studies
- Professional Communication
- Overcome Adversity

The Impact of Passion:

- The Importance of Showing Students Passion
- Agency Visits/ Service Learning from Introduction to Social Work
- Narrative/Practice Experience Give Faces to Social Workers
- Students Select Agency to Visit/ Volunteer from First Course in Curriculum

Impact on Course Evaluations:

- “She has really interesting stories that keeps me interested in the content we are learning.”
- “Thanks to Dr. K, I have become excited and am sure this is where I am supposed to be... I have learned a great deal from her. I hope to continue to have her classes and am blessed to have started my journey as a social worker with her.”
- “The instructor has a passion about this area and it shows in the way she teaches.”
- “She is very knowledgeable and draws from personal experiences. Relates to students. Makes class enjoyable and is real about information.”

Characteristics of My Favorite Professor :

- Charismatic, Welcoming, Understanding, Genuine, Empathic
- Goes Above and Beyond for Their Students
- Has a Passion and Desire to Aid in the Development of Future Social Workers
- Provides Constructive Criticism
- Empowers Students Both In and Out of the Classroom
- Makes Learning Enjoyable

Characteristics of My Favorite Professor Continued:

- Build Relationships with Students
- Serves with Students Outside of the Classroom (Mission/Service Trips)
- Communicates/Engages Outside of the Classroom
- Acts as a Mentor
- Invested in Their Students

What I Desire Most in My Professor:

- APPROACHABLE and a good listener
- Provides Grades/Feedback in a Reasonable Time
- ORGANIZED, PREPARED, AND CONSISTANT Throughout the Course/Semester
- Provides Examples, Scenarios, and Personal Field Experience that Relates to the Course Material

What I Desire Most in My Professor Continued:

- Communicates Concepts in a Way that is Easily Understood
- Makes Learning Memorable
- Provides Real Life Scenarios/Examples
- Makes Classroom Environment Fun
- Have Experience in the Field to Better Prepare Students

Self- Awareness in Practice:

Self-awareness is a fundamental skill in the social work profession and the ability to teach this in the classroom is imperative to the success of students
(Feize, 2018)

The Value of Self-Assessment:

- Analyze Successes
- Evaluate Failures
- Appreciate Strengths
- Assess Weaknesses

Future of the Profession:

- Assess Student's Passion
- Evaluate Student's Skills
- Problem Solving
- Critical Thinking Skills

They may forget what you said- but they will
never forget how you make them feel.

-- Carl W. Buehner

Student Testimonies:

- They enjoy teaching.
- They care about us.
- They want us to succeed.
- Knowledge that I need going forward.
- Knowledge.

Matthew 25:40

“The King will reply, ‘Truly I tell you, whatever you did for one of the least of these brothers and sisters, you did for me.’”

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