Contents

Acknowledgements v

Introduction vii

Good News for the Poor: Christian Influences on Social Welfare 1
By Mary Anne Poe

Twentieth Century Pioneers: Building a Foundation for the Ethical Integration of Christianity and Social Work 8
By T. Laine Scales and Helen Harris

Good Neighbor House: Reimagining Settlement Houses for 21st-Century Communities 14
By Edward C. Polson and T. Laine Scales

Expanding Our Horizons: Rediscovering The Narrative of Christianity in Social Work History and its Implications for Social Justice 20
By James R. Vanderwoerd and Emma L. Sumner

The Relationship between Beliefs and Values in Social Work Practice: Worldviews Make a Difference 29
By David A. Sherwood

Calling: A Spirituality Model for Social Work Practice 35
By Beryl Hugen

Social Work for Social Justice: Strengthening Practice with the Poor Through Catholic Social Teaching 40
By Julia Pryce, Bridget Colacchio, Claire Noonan, Mary Lawinger, Melanie Minuche

Doing the Right Thing: A Christian Perspective on Ethical Decision-Making in Social Work Practice 46
By David Sherwood

Models for Ethically Integrating Faith and Social Work 54
By Rick Chamiec-Case

Integrating Clients' Religion and Spirituality into Social Work Practice: Current Research and Future Recommendations 61
By Holly K. Oxhandler

Working with LGB Clients: Promising Practices and Personal Challenges 66
By Renee Drum and Will Ward

Working with Trans and Nonbinary Clients: Intersections Between Christianity and Gender Identity 76
By Veronica L. Timbers and Denise L. Levy

Social Work With People Who Have Experienced Trauma: Implications For Practice and Faith-Based Interventions 81
By Hope Haslam Straughan

Faith as a Resource for Healing from a School Shooting 87
By Bree Alexander-Richardson

Critical Theories to Integrate Racial Justice for the Christian Social Worker 92
By Dr. Kayte Thomas and Dr. Regina Chow Trammel

Antiracist Social Work as an Expression of Christian Faith 102
By Kerri Fisher and Jon Singletary

Refugee Empowerment and Faith Communities: A Qualitative Study 110
By Elizabeth Patterson Roe and Paige Jennings

International Social Work and Faith Integration: Striving for Justice, Mercy, and Humility on a Global Scale 116
By Rachel Joy Hagues

Follow Me: Social Work Practicum Education Informed by Christian Discipleship 121
By Jean Un and Daniel Guzman

POOF and HEAL: Two Models for Addressing Anti-Black Racism Christlikeness 126
By Krystal Hays and Jennifer Payne

Introduction

The basic objective of Instructor's Resources for Christianity and Social Work is to provide a variety of tools and resources for instructors who choose to use the book Christianity and Social Work: Readings on the Integration of Christian Faith and Social Work Practice as a text in social work education. Each chapter of Instructor's Resources corresponds to a chapter in the text with the same name and number.

Each chapter in *Instructor's Resources* includes the following sections:

1. **Course Recommendation and Content Areas:** This section suggests content areas addressed in the corresponding chapter and the types of courses for which these content areas would be most beneficial.
2. **Building Competencies for Practice:** This section suggests how the chapter can be used to explore specific core competencies found in the 2015 Educational Policy and Accreditation Standards of the Council on Social Work Education.
3. **Chapter Outline:** This section provides a detailed outline of the corresponding chapter in Christianity and Social Work that instructors can use to review the chapter content.
4. **Learning objectives:** This section features a set of learning objectives for each corresponding chapter that can aid instructors in connecting the chapter to specific course learning objectives.
5. **Key Concepts and Terms:** This section lists and defines key concepts and terms used in the corresponding chapter in Christianity and Social Work. When possible, the definitions are derived exactly from the text of the chapter as the author defined the terms. The key terms and concepts section can facilitate classroom discussion to ensure that students understand the meanings of terms and concepts that may be unfamiliar or used in particular ways by the author.
6. **Discussion questions:** This section is designed to help instructors pose questions that provoke critical thinking, personal reflection, application to practice, or understanding of content. The questions can be used for exams, assignments, or for class discussion.
7. **Class Activities - Assignment Ideas and Creative Projects:** This section suggests possible activities and assignments that can be used to enrich student learning and help students apply what they have learned to other content or contexts. The activities and assignments encourage the use of creativity and imagination to help address the kinds of issues that arise in integrating Christian faith and social work practice. Activities are designed for both in-class and out-of-class assignments. Some activities are for individual work and others for group projects.
8. **Annotated Bibliography:** This section provides annotated bibliographies of many of the books and articles that the authors of the corresponding chapter in Christianity and Social Work used to develop the ideas in their chapters. This section also provides links to additional resources that might be of assistance to instructors.